



SEVERE DEVELOPMENTAL DISABILITIES, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME WEBSTER UNIVERSITY – GRADUATE	EDUCATOR PREPARATION PROGRAM CODE 300335
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	SPED 5312	Curriculum and Methods for Students with SDD	1
b. Instructional Strategies and Techniques in Content Area Specialty	SPED 5312	Curriculum and Methods for Students with SDD	1
c. Assessment, Student Data, and Data-Based Decision-Making	SPED 5311	Functional Skill Assessment for Students with SDD	.5
d. Strategies for Content Literacy	SPED 5381 COMM 5840 OR COMM 5920	Methods for Students with Mild/Moderate Disabilities II Reading & Writing as Cognitive Processes OR Teaching Reading/Writing in the Content Fields	.5 0
e. Critical Thinking and Problem Solving	SPED 5381	Methods for Students with Mild/Moderate Disabilities II	.5
f. English Language Learning	EDUC 5080	Planning for the Inclusive Classroom	.5
g. Evaluation of Abilities and Achievement	SPED 5240	Psycho-educational Assessment	3
h. Transition Processes, including Career Education or Career Readiness	SPED 5245	Counseling for Life's Transitions	1.5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	CMAT 5505	Psychological Foundations of Education	2
b. Psychology/Education of the Exceptional Child	SPED 5860	Psychology of the Exceptional Student	3
c. Differentiated Learning	SPED 5380 EDUC 5080	Methods for Students with Mild/Moderate Disabilities I Planning for the Inclusive Classroom	.75 1
d. Classroom Management	SPED 5250	Behavior Management	.75
e. Behavior Intervention Strategies	SPED 5250	Behavior Management	1.5
f. Cultural Diversity	CMAT 5000	Teaching in a Diverse Society	1.25
g. Educational Psychology	CMAT 5505	Psychological Foundations of Education	1
h. Physical and Psychological Considerations of the Developmentally Disabled	SPED 5311	Functional Skill Assessment for Students with SDD	.5
i. Language Development of the Exceptional Child	SPED 5050	Language Development	2
j. Adaptive, Self-Help, and Mobility Skills	SPED 5312	Curriculum and Methods for Students with SDD	.5

	Course Number	Course Title	Semester Hours
k. Managing Physical and Health Problems	SPED 5312	Curriculum and Methods for Students with SDD	.5
l. Alternative and Augmentative Communication Skills	SPED 5313	Augmentative and Alternative Communication for Students with SDD	2
m. Alternative and Functional Skills Assessment	SPED 5311	Functional Skill Assessment for Students with SDD	2
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 5080	Planning for the Inclusive Classroom	.5
b. Legal/Ethical Aspects of Teaching	CMAT 5000	Teaching in a Diverse Society	1
c. Tiered Systems for Supporting Instruction and Behavior	EDUC 5080	Planning for the Inclusive Classroom Behavior Management	.5
	SPED 5250		.75
d. Families as Educational Partners	SPED 5245	Counseling for Life's Transitions	.5
e. Family Engagement	SPED 5245	Counseling for Life's Transitions	.5
f. Linking Families with Resources	SPED 5245	Counseling for Life's Transitions	.5
g. Individualized Education Plans and the Special Education Process	SPED 5030	Students with Mild/Moderate Disabilities	3
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading	COMM 5820	Foundations of Reading Instruction	3
ii. Writing	COMM 5840 or COMM 5920	Reading & Writing as Cognitive Processes or Teaching Reading/Writing in Content Field Written Communication (or equivalent)	3
	COMM 5280		3
iii. Instructional Interventions for Students with Reading Deficits	COMM 5960	Differentiated Reading Instruction	3
b. Children's Literature	SPED 5381	Methods of Teaching Students with Mild/Moderate Disabilities II Language Development	.5
	SPED 5050		.5
c. Language Arts	SPED 5381	Methods of Teaching Students with Mild/Moderate Disabilities II Language Development	.5
	SPED 5050		.5
d. Science	SPED 5380	Methods of Teaching Students with Mild/Moderate Disabilities I	.25
	SPED 5831	Methods of Teaching Students with Mild/Moderate Disabilities II	.25
	EDUC 5080	Planning for the Inclusive Classroom	.25
e. Social Science	SPED 5380	Methods of Teaching Students with Mild/Moderate Disabilities I	.25
	SPED 5831	Methods of Teaching Students with Mild/Moderate Disabilities II	.25
	EDUC 5080	Planning for the Inclusive Classroom	.25
f. Instructional and Assistive Technology	SPED 5313	Augmentative and Alternative Communication for Students with SDD	1
g. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	MHTT 4310	Elementary Math Methods	3
	SPED 5010	Differentiated Mathematics Instruction	3
	MATH 1350	Math for Teachers (or other college math)	3
Professional Requirements - Total Semester Hours			60
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	CMAT 5000	Teaching in a Diverse Society	.75
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	SPED 5090	Practicum: SDD	3
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	SPED 5091	Apprentice Teaching: Special Education	8-10
Field and Clinical Experiences - Total Semester Hours			11.75-13

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04/16/2018