



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

SEVERE DEVELOPMENTAL DISABILITIES, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME UNIVERSITY OF CENTRAL MISSOURI	EDUCATOR PREPARATION PROGRAM CODE 121121
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Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDFL 2100	Intro to the Teaching Profession	0.5
	EDSP 4330	Curriculum & Methods for Teaching Students with Autism & Severe Developmental Disabilities (SDD) I	0.5
	EDSP 4450	Curriculum & Methods for Teaching Students with Autism & Severe Developmental Disabilities II	0.4
b. Instructional Strategies and Techniques in Content Area Specialty	EDSP 4330	Curriculum & Meth. for Tchg Studnts with Autism & SDD I	1.0
	EDSP 4450	Curriculum & Meth. for Tchg Studnts with Autism & SDD II	0.5
c. Assessment, Student Data, and Data-Based Decision-Making	EDFL 2100	Intro to the Teaching Profession	1.0
	EDSP 4370	Screening, Diagnosing, & Prescribing Instruction	1.0
	EDSP 4620	Evaluation of Abilities and Achievement	1.0
	EDSP 4700	IEP & Law	1.0
d. Strategies for Content Literacy	ECEL 3225	Acquisition of Language & Literacy	0
	EDSP 4210	Teaching Emerging & At-Risk Readers (3)	0
	OR	OR	
	EDFL 3210 EDSP 4450	Methods of Reading Curriculum & Methods for Teaching Students with Autism & SDD I	
e. Critical Thinking and Problem Solving	EDFL 2250	Intro to ELL and Culturally Responsive Pedagogy	0.5
f. English Language Learning	EDFL 2250	Intro to ELL and Culturally Responsive Pedagogy	0.5
g. Evaluation of Abilities and Achievement	EDSP 4370	Screening, Diagnosing, & Prescribing Instruction	0.5
	EDSP 4620	Evaluation of Abilities & Achievement	1.0
h. Transition Processes, including Career Education or Career Readiness	EDSP 4450	Curriculum & Meth. for Tchg Studnts with Autism & SDD II	0.5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 3220	Life-Span Development	3.0
	-OR-PSY 2220	-OR- Child and Adolescent Psychological Development	
	-OR- CFD 1220	-OR- Child & Adolescent Development	
b. Psychology/Education of the Exceptional Child	EDSP 2100	Education of the Exceptional Child	1.5
c. Differentiated Learning	EDSP 2100	Education of the Exceptional Child	1.0
	EDFL 2250	Intro to ELL and Culturally Responsive Pedagogy	0.5

d. Classroom Management	EDSP 4360 EDSP 4450	Behavior Management Curriculum & Meth. for Tchg Studnts with Autism & SDD II	0.5 0.2
e. Behavior Intervention Strategies	EDSP 4360	Behavioral Management Techniques	1.0
f. Cultural Diversity	EDFL 2250	Intro to ELL and Culturally Responsive Pedagogy	0.5
g. Educational Psychology	EDFL 2240	Educational Psychology	3.0
	Course Number	Course Title	Semester Hours
h. Physical and Psychological Considerations of the Developmentally Disabled	EDSP 4161 PE 4340 EDSP 4310	Physical & Health Care Needs Adaptive P.E Introduction to Students with Autism & SDD	0.5 1.5 0.75
i. Language Development of the Exceptional Child	CD 4402 EDSP 4310 EDSP 4350 EDSP 4450	Language Acquisition for Children with Dev. Disabilities Introduction to Students with Autism & SDD Augmentative and Alternative Communication Curriculum & Methods for Tchg Studnts with Autism & SDD II	2.0 0.75 1.0 0.2
j. Adaptive, Self-Help, and Mobility Skills	PE 4340 EDSP 4161 EDSP 4310 EDSP 4450	Adaptive Physical Education Physical & Health Care Needs Intro to Students with Autism & SDD Curriculum & Meth. for Tchg Studnts with Autism & SDD II	1.5 0.5 0.5 0.2
k. Managing Physical and Health Problems	EDSP 4161 NURS 4060	Physical & Health Care Needs Medically Fragile Child	0.5 1.0
l. Alternative and Augmentative Communication Skills	EDSP 4350	Augmentative & Alternative Communication	2.0
m. Alternative and Functional Skills Assessment	EDSP 4450	Curriculum & Meth. for Tchg Studnts with Autism & SDD II	0.2
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDFL 2100 EDSP 4140	Introduction to the Teaching Profession Collaborating with Families of Exceptional Children	1.0 1.0
b. Legal/Ethical Aspects of Teaching	EDFL 2100 EDSP 2100 EDSP 4700	Intro. to the Teaching Profession Education of the Exceptional Child IEP and the Law	0.5 0.5 1.0
c. Tiered Systems for Supporting Instruction and Behavior	EDSP 4360	Behavior Management	0.5
d. Families as Educational Partners	EDSP 4140	Collaborating with Families of Exceptional Children	1.0
e. Family Engagement	EDSP 4140	Collaborating with Families of Exceptional Children	0.5
f. Linking Families with Resources	EDSP 4140	Collaborating with Families of Exceptional Children	0.5
g. Individualized Education Plans and the Special Education Process	EDSP 4620 EDSP 4700	Evaluation of Abilities and Achievement IEP & the Law	1.0 1.0
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading	ECEL 3225 EDSP 4210 OR EDFL 3210 EDSP 4450	Acquisition of Language & Literacy Teaching Emerging & At-Risk Readers (3) OR Methods of Reading Curriculum & Methods for Teaching Students with Autism & SDD I	2.0 1.0
ii. Writing	ECEL 3225 EDSP 4450	Acquisition of Language & Literacy Curriculum & Meth. for Tchg Studnts with Autism & SDD II	1.0 0.2
iii. Instructional Interventions for Students with Reading Deficits	EDSP 4210 EDSP 4330 EDSP 4370	Teaching Emerging & At-Risk Readers Curriculum & Meth. for Tchg Studnts with Autism & SDD II (3) Screening, Diagnosing, & Prescribing Instruction (3)	2.0 1.5 1.5
b. Children's Literature	EDFL 3410 OR EDSP 4210	Children's Literature OR Teaching Emerging & At-Risk Readers	3
c. Language Arts	EDSP 4450	Curriculum & Meth. for Tchg Studnts with Autism & SDD II	0.2

	ECEL 3225	Acquisition of Language & Literacy	0
d. Science	ECEL 2610 OR ECEL 2620 OR ECEL 1310 OR ECEL 1320	Life and Earth Science for Teachers OR Physical Science and Engineering for Teachers OR Physics for Teachers OR Biology for Teachers	3.0
e. Social Science	EDSP 4450	Curriculum & Meth. for Tchg Studnts with Autism & SDD II	0.2
f. Instructional and Assistive Technology	EDSP 4450 EDSP 4161	Curriculum & Meth. for Tchg Studnts with Autism & SDD II Phys & Health Needs	0.2 0.5
g. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	MATH 3890 MATH 4890	Concepts & Methods of Teaching for Special Education Mathematics for Special Education	3.0 3.0
Professional Requirements - Total Semester Hours			65

B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	FLDX 2150	Introductory Field Experience (30 hours)	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDSP 4330	Curriculum & Methods for Teaching Students with Autism & Severe Developmental Disabilities I (30 hours)	0
	EDSP 4450	Curriculum & Methods for Teaching Students with Autism & Severe Developmental Disabilities II (30 hours)	0
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	FLDX 4395	Student Teaching in Special Education I	8
	FLDX 4468	Student Teaching Secondary II	4
Field and Clinical Experiences - Total Semester Hours			13

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.