



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

SECONDARY PRINCIPAL, GRADES 7-12

EDUCATOR PREPARATION PROGRAM NAME KANSAS CITY PATHWAYS TO LEADERSHIP IN URBAN SCHOOLS	EDUCATOR PREPARATION PROGRAM CODE 511933
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours)

1. **Specific Courses:** All must be separate graduate courses of at least two semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	PL510 PL634	Educational Administration Foundations Vision and the Culture of Schools	.5 .75
b. Secondary Administration	PL622 PL632	School Administration in Secondary Setting Management & Organization of School Systems	.3 .75
c. Secondary Curriculum	PL514 PL622	Secondary Curriculum and Instruction School Administration in Secondary Setting	.75 .3
d. School Supervision	PL612 PL614	Leadership in Schools and Community School Supervision of Personnel	.6 .375
e. School Law	ED513 ED522	Law for Educators Legal Aspects of Special Education	1.5 1.5

2. **Knowledge and/or competency in each of the following areas:**

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	PL510 PL634 PL612	Educational Administration Foundations Vision and the Culture of Schools Leadership in Schools and Community	.5 .75 .6
ii. Implementing and Stewarding a Vision	PL510 PL634 PL622	Educational Administration Foundations Vision and the Culture of Schools School Administration in Secondary Setting	.5 .75 .3
b. Teaching and Learning			
i. Promoting a Positive School Culture	PL510 PL634 PL622 PL614	Educational Administration Foundations Vision and the Culture of Schools School Administration in Secondary Setting School Supervision of Personnel	.5 .75 .3 .375
ii. Providing an Effective Instructional Program	PL510 PL622 PL514 PL614	Educational Administration Foundations School Administration in Secondary Setting Secondary Curriculum and Instruction School Supervision of Personnel	.5 .3 .75 .375
iii. Designing Comprehensive Professional Growth Plans	PL614	School Supervision of Personnel	.375
iv. Data and Assessment	PL514 PL614 PL610	Secondary Curriculum and Instruction School Supervision of Personnel Data and Assessment	.75 .375 1.5
c. Management of Organizational Systems			
i. Managing the Organizational Structure	PL622 PL632	School Administration in Secondary Setting Management & Organization of School Systems	.3 .75
ii. Leading Personnel	PL622 PL632 PL614	School Administration in Secondary Setting Management & Organization of School Systems School Supervision of Personnel	.3 .75 .375

iii. Managing Resources	PL632	Management & Organization of School Systems	.75
iv. Processes of Effective Evaluation of Educators	PL622 PL614	School Administration in Secondary Setting School Supervision of Personnel	.3 .375
	Course Number	Course Title	Semester Hours
d. Collaboration with Families and Stakeholders			
i. Collaborating with Families and Other Community Members	PL612	Leadership in Schools and Community	.6
ii. Responding to Community Interests and Needs	PL622 PL612	School Administration in Secondary Setting Leadership in Schools and Community	.3 .6
iii. Mobilizing Community Resources	PL612	Leadership in Schools and Community	.6
e. Ethics and Integrity			
i. Personal and Professional Responsibilities	PL510 PL622 ED513 ED522	Educational Administration Foundations School Administration in Secondary Setting Law for Educators Legal Aspects of Special Education	.5 .3 1.5 1.5
f. Professional Development			
i. Increase Knowledge and Skills Based on Best Practices	PL514 PL610 PL614	Secondary Curriculum and Instruction Data and Assessment School Supervision of Personnel	.75 1.5 .375
Professional Requirements - Total Semester Hours			30
B. Field and Clinical Experiences (Three semester hours with a minimum of 300 clock hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experience – Initial Internship in Secondary School Administration	PL510 PL634 PL622 PL632 PL514 PL612 PL614 PL610	Educational Administration Foundations Vision and Culture of Schools School Administration in Secondary Setting Management & Organization of School Systems Secondary Curriculum & Instructions Leadership in Schools & Community School Supervision of Personnel Data and Assessment	.13 of 3 cr. hr. .13 of 3 cr. hr. .13 of 3 cr. hr. .13 of 3 cr. hr. .13 of 3 cr. hr. .13 of 3 cr. hr. .13 of 3 cr. hr. .13 of 3 cr. hr.
2. Culminating Clinical Experience – Final Internship in Secondary School Administration	PL630	Culminating Field Experience	1
Field and Clinical Experiences - Total Semester Hours			4

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