



**MIDDLE SCHOOL EDUCATION, GRADES 5-9 SCIENCE – POST-BACCALAUREATE**

EDUCATOR PREPARATION PROGRAM NAME – COLUMBIA COLLEGE	EDUCATOR PREPARATION PROGRAM CODE - 515712
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 45 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 505/300 EDUC 365	Instructional Theory Techniques/Techniques of Teaching Teaching Middle School and Secondary Science	.75 1
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 505/300 EDUC 365	Instructional Theory Techniques/Techniques of Teaching Teaching Middle School and Secondary Science	.75 1
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 580/322	Methods of Effective Academic Evaluation/Educational Measurement and Assessment	3
d. Strategies for Content Literacy	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	0
e. Critical Thinking and Problem Solving	EDUC 505/300 EDUC 375	Instructional Theory of Techniques/Techniques of Teaching Advanced Content Methods	.75 .75
f. English Language Learning	EDUC 542/198/600	Law, Ethics, and Education/Field Experience I/Education Seminar for Teacher Candidates	0

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 550/391 and 392 or EDUC 396	Human Development/Child Psychology and Adolescent Psychology or Child and Adolescent Development	3
b. Psychology/Education of the Exceptional Child	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1
c. Differentiated Learning	EDUC 375 EDUC 525/390	Advanced Content Methods Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	.75 1
d. Classroom Management	EDUC 563/311	Management of the Classroom Environment/Classroom and Behavior Management Techniques	1.5
e. Cultural Diversity	EDUC 555/SOCI 270	Development, Gender, and Cultural Differences/Minority Cultures and Relations)	3
f. Educational Psychology	EDUC 560/230	Theories of Learning/Educational Psychology	3

**3. Schools and the Teaching Profession**

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1

b. Legal/Ethical Aspects of Teaching	EDUC 542/200	Law, Ethics, and Education	3
c. Middle School Philosophy and Organization	EDUC 326	Middle School Methods	3
<b>4. Middle School Literacy (Minimum of six semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Reading and Writing in the Content Area	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	3
	EDUC 375	Advanced Content Methods	.75
b. Instructional Interventions for Students with Reading Deficits	EDUC 578/376	Adolescent Literacy Theory and Technique/Adolescent Literacy	3
<b>5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Agricultural Education			
b. Business Education			
c. Technology and Engineering			
d. Language Arts			
e. Mathematics			
f. Science	ASTR 108	Introduction to Astronomy	3
	BIOL 110	Principles of Biology	3
	CHEM/PHYS 108	Physical Science Survey	3
	CHEM 109 or CHEM 110	Chemistry for Biological and Health Related Sciences or Chemistry I	3
	ENVS 115	Introduction to Environmental Science	3
	GEOL 110	Introduction to Physical Geology	3
	HIST/PHIL 303	History and Philosophy of Modern Science	3
	PHYS 111	College Physics	3
g. Social Science			
h. Speech/Theatre			
<b>Professional Requirements - Total Semester Hours</b>			<b>57</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 505/300	Instructional Theory Techniques/Techniques of Teaching	.75
	EDUC 563/311	Management of the Classroom Environment/Classroom and Behavior Management Techniques	1.5
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	0
	EDUC 365	Teaching Middle School and Secondary Science	1
	EDUC 375	Advanced Content Methods	.75
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 698/424	Graduate Student Teaching/Student Teaching in the Middle School	9
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>13</b>

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