



SCHOOL PSYCHOLOGICAL EXAMINER, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME SOUTHEAST MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 120120
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours at the graduate level)

1. Course Areas:

	Course Number	Course Title	Semester Hours
a. Psychological Development: Child, Adolescent, or Development Psychology	CP 611	Developmental Theories	3
b. Psychology of Education	CP 733	Advanced Educational Processes	3
c. Statistical Methods	PY 571	Introduction to Behavioral Statistics	3
d. Mental Hygiene or Psychology of Personality	CP 643	Psychodiagnostics and Treatment	3
e. Psychological Tests and Measures for the Analysis of Student Performance	EX 601 CP 617	Educational Assessment Techniques Assessment in Counseling	1.5 3
f. Individual Intelligence Tests	CP 735	Intelligence Testing	3
g. Individual Diagnostic Assessment (other than Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale)	CP 739 EX 601	Testing Practicum Educational Assessment Techniques	3 1.5
Professional Requirements - Total Semester Hours			24

B. Competencies

	Course Number	Course Title	Semester Hours
a. Methods and/or Techniques of Interpretation of Tests	CP 617 EX 601 PY 571	Assessment in Counseling Educational Assessment Techniques Introduction to Behavioral Statistics	3 1 1.5
b. Analysis and Diagnosis of Learning Problems, including special consideration of low-incidence populations	CP 643 CP 739 EX 601 CP611 CP 733	Psychodiagnostics and Treatment Testing Practicum Educational Assessment Techniques Developmental Theories Advanced Educational Processes	1 1.5 .5 1.5 1.5
c. Interpretation of Formal and Informal Diagnostic Assessments and their Application for Prescriptive Instruction	EX 601	Educational Assessment Techniques	.5
d. Utilization of Knowledge of Classroom Environment, Psychological Principles, and Test Data to Plan for Management of Special Needs Children	CP 739 EX 601 CP 733	Testing Practicum Educational Assessment Techniques Advanced Educational Processes	1.5 .5 1.5
e. Diagnostic Interviewing Techniques	CP 643	Psychodiagnostics and Treatment	2
f. Process of Staffing with Other Professionals to Develop Instructional Strategies	EX 601	Educational Assessment Techniques	.5
g. Administration and Interpretation of the Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale	CP 735 CP 611 PY 571	Intelligence Testing Developmental Theories Introduction to Behavioral Statistics	2 1.5 1.5
Competencies - Total Semester Hours			23

C. Field and Clinical Experiences (Minimum of 150 clock hours)			
	Course Number	Course Title	Semester Hours
a. Culminating Clinical Experience in Educational or Clinical Setting	CP 739	Testing Practicum	3
Field and Clinical Experiences - Total Semester Hours			3

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