



**SCHOOL PSYCHOLOGICAL EXAMINER, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME LINDENWOOD UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 018759
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 24 semester hours at the graduate level)**

1. Course Areas:

	Course Number	Course Title	Semester Hours
a. Psychological Development: Child, Adolescent, or Development Psychology	IPC 52100	Human Growth and Development	3
b. Psychology of Education	EDU 50200	Psychology of Teaching and Learning	3
c. Statistical Methods	IPC 54200	Statistical Analysis	3
d. Mental Hygiene or Psychology of Personality	IPC 52300	Adjustment and Learning Issues in Children and Adolescents	3
e. Psychological Tests and Measures for the Analysis of Student Performance	IPC 58100	Appraisal of the Individual	3
f. Individual Intelligence Tests	IPC 62500	Individual Intelligence Testing	3
g. Individual Diagnostic Assessment (other than Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale)	IPC 62600	Individual Diagnostic Assessment	3
<b>Professional Requirements - Total Semester Hours</b>			<b>21</b>

**B. Competencies**

	Course Number	Course Title	Semester Hours
a. Methods and/or Techniques of Interpretation of Tests	IPC 54200 IPC 58100 IPC 62500 IPC 62600	Statistical Analysis Appraisal of the Individual Individual Intelligence Testing Individual Diagnostic Assessment	
b. Analysis and Diagnosis of Learning Problems, including special consideration of low-incidence populations	EDU 54100 IPC 52300 IPC 58100  IPC 62500 IPC 62600	Education of the Exceptional Child Human Growth and Development Adjustment and Learning Issues in Children and Adolescents Individual Intelligence Testing Individual Diagnostic Assessment	
c. Interpretation of Formal and Informal Diagnostic Assessments and their Application for Prescriptive Instruction	IPC 58100 IPC 62500 IPC 62600	Appraisal of the Individual Individual Intelligence Testing Individual Diagnostic Assessment	
d. Utilization of Knowledge of Classroom Environment, Psychological Principles, and Test Data to Plan for Management of Special Needs Children	EDU 50200 EDU 54100 IPC 52100 IPC 52300 IPC 62500 IPC 62600 IPC 62700	Psychology of Teaching and Learning Education of the Exceptional Child Human Growth and Development Adjustment and Learning Issues in Children and Adolescents Individual Intelligence Testing Individual Diagnostic Assessment	

e.	Diagnostic Interviewing Techniques	IPC 62500 IPC 62600	Individual Intelligence Testing Individual Diagnostic Assessment	
f.	Process of Staffing with Other Professionals to Develop Instructional Strategies	IPC 62700	Internship in Diagnostic Assessment	
g.	Administration and Interpretation of the Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale	IPC 62500	Individual Intelligence Testing	
<b>Competencies - Total Semester Hours</b>				
<b>C. Field and Clinical Experiences (Minimum of 150 clock hours)</b>				
		<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a.	Culminating Clinical Experience in Educational or Clinical Setting	IPC 62700	Internship in Diagnostic Assessment	3
<b>Field and Clinical Experiences - Total Semester Hours</b>				<b>3</b>

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