



SCHOOL PSYCHOLOGICAL EXAMINER, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME WEBSTER UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 300335
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours at the graduate level)

1. Course Areas:

	Course Number	Course Title	Semester Hours
a. Psychological Development: Child, Adolescent, or Development Psychology	Choose two: EPSY 5750, EPSY 5816 EPSY 5540 EPSY 5810	Choose two: Special Institute: Child Development Program I Advanced Child Development Psychology of Early Adolescence Advanced Adolescent Psychology	6
b. Psychology of Education	EPSY 5130 OR EPSY 5918 OR EPSY 5880 AND EPSY 5600	Educational Psychology OR Advanced Educational Psychology OR Psychology of Memory, Learning, & Problem Solving, AND Practicum in Educational Psychology	6
c. Statistical Methods	EPSY 6101 AND EPSY 5800	Practicum in Data-Based Decision-Making: Applied Statistics AND Applied Research	5
d. Mental Hygiene or Psychology of Personality	EPSY 5911 (was 5110) OR EPSY 5750 AND EPSY 5290 OR EPSY 5370	Social & Personality Development: School Psychology OR Special Institute: Child Development Program II -psychopathology AND Family Counseling OR Counseling	5
e. Psychological Tests and Measures for the Analysis of Student Performance	SPED 5240 OR EPSY 5991 OR EPSY 5930	Psychoeducational Assessment I OR Issues in Assessment: Cultural and Linguistic Diversity OR Screening, Assessing, and Evaluating Gifted Students	1
f. Individual Intelligence Tests	EPSY 6036	Psychoeducational Assessment II	1
g. Individual Diagnostic Assessment (other than Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale)	SPED 5240 OR EPSY 5991 OR EPSY 5930	Psychoeducational Assessment I OR Issues in Assessment: Cultural & Linguistic Diversity OR Screening, Assessing, and Evaluating Gifted Students	1
Professional Requirements - Total Semester Hours			25

B. Competencies

	Course Number	Course Title	Semester Hours
a. Methods and/or Techniques of Interpretation of Tests	EPSY 6103	Practicum in Data-Based Decision-Making: Advanced Psychoeducational Assessment and Interventions	1

b.	Analysis and Diagnosis of Learning Problems, including special consideration of low-incidence populations	SPED 5240 OR EPSY 5991 OR EPSY 5930	Psychoeducational Assessment I OR Issues in Assessment: Cultural & Linguistic Diversity OR Screening, Assessing, and Evaluating Gifted Students	1
c.	Interpretation of Formal and Informal Diagnostic Assessments and their Application for Prescriptive Instruction	EPSY 6103	Practicum in Data-Based Decision-Making: Advanced Psychoeducational Assessment and Intervention	1
d.	Utilization of Knowledge of Classroom Environment, Psychological Principles, and Test Data to Plan for Management of Special Needs Children	EPSY 5170 OR EPSY 5971	Behavioral Management OR Models and Strategies of Behavior Management	3
e.	Diagnostic Interviewing Techniques	EPSY 5370 OR EPSY 5290	Counseling OR Family Counseling	1
f.	Process of Staffing with Other Professionals to Develop Instructional Strategies	EPSY 6102 OR EPSY 6104	Practicum in Mental Health Services or Practicum in Consultation & Applied Field Research	1

	Course Number	Course Title	Semester Hours	
g.	Administration and Interpretation of the Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale	EPSY 6036	Psychoeducational Assessment II	1

Competencies - Total Semester Hours 9

C. Field and Clinical Experiences (Minimum of 150 clock hours)

	Course Number	Course Title	Semester Hours	
a.	Culminating Clinical Experience in Educational or Clinical Setting	EPSY 6000	Advanced Graduate Certificate Project	3
Field and Clinical Experiences - Total Semester Hours			3	

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