



SCHOOL PSYCHOLOGICAL EXAMINER, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME: EVANGEL UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE: 041617

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.

Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.

Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours at the graduate level)

1. Course Areas:

	Course Number	Course Title	Semester Hours
a. Psychological Development: Child, Adolescent, or Development Psychology	COU 503 COU 504	Human Growth and Development Exceptional Student	3 3
b. Psychology of Education	COU 632	Psychology of Education	3
c. Statistical Methods	COU 507	Research Methods	3
d. Mental Hygiene or Psychology of Personality	COU 506	Psychodiagnostics	3
e. Psychological Tests and Measures for the Analysis of Student Performance	COU 610	Assessment	3
f. Individual Intelligence Tests	COU 611	Intelligence Testing	3
g. Individual Diagnostic Assessment (other than Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale)	COU 613	Diagnostic Assessment	3
Professional Requirements - Total Semester Hours			24

B. Competencies

	Course Number	Course Title	Semester Hours
a. Methods and/or Techniques of Interpretation of Tests	COU 610 COU 613 COU 507	Assessment Diagnostic Assessment Research Methods	2 1 1
b. Analysis and Diagnosis of Learning Problems, including special consideration of low-incidence populations	COU 504 COU 613 COU 503	Exceptional Student Diagnostic Assessment Human Growth and Development	2 .50 3
c. Interpretation of Formal and Informal Diagnostic Assessments and their Application for Prescriptive Instruction	COU 613 COU 507 COU 506	Diagnostic Assessment Research Methods Psychodiagnostics	.50 2 3
d. Utilization of Knowledge of Classroom Environment, Psychological Principles, and Test Data to Plan for Management of Special Needs Children	COU 504 COU 632	Exceptional Student Psychology of Education	.50 3
e. Diagnostic Interviewing Techniques	COU 610 COU 613	Assessment Diagnostic Assessment	1 .50
f. Process of Staffing with Other Professionals to Develop Instructional Strategies	COU 504 COU 613	Exceptional Student Diagnostic Assessment	.50 .50

	Course Number	Course Title	Semester Hours
g. Administration and Interpretation of the Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale	COU 611	Intelligence Testing	3
Competencies - Total Semester Hours			24
C. Field and Clinical Experiences (Minimum of 150 clock hours)			
	Course Number	Course Title	Semester Hours
a. Culminating Clinical Experience in Educational or Clinical Setting	COU 695	School Psychological Examiner Practicum	3
Field and Clinical Experiences - Total Semester Hours			3

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