



ELEMENTARY EDUCATION GRADES 1-6 CURRICULUM MATRIX

EDUCATOR PREPARATION PROGRAM NAME Stephens College	EDUCATOR PREPARATION PROGRAM CODE 005177
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU176 EDU381 EDU483	Introduction to the Teaching-Learning Process Methods of Developing Concepts Professional Practice	.50 .50 1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU176 EDU381 EDU375	Introduction to the Teaching-Learning Process Methods of Developing Concepts Parameters of Early Learning I	.50 1 .25
c. Assessment, Student Data, and Data-Based Decision-Making	EDU415 EDU483	The Individualizing Process: Assessment & Prescription I Professional Practice	1 1
d. Strategies for Content Literacy	EDU385 EDU386	Helping Children Develop Skills in Literacy I Helping Children Develop Skills in Literacy II	.75 1
e. Critical Thinking and Problem Solving	EDU276	Foundations of the Teaching-Learning Process	.25
f. English Language Learning	EDU363; EDU454	Education and Psychology of the Exceptional Child; Emergent Language and Literacy	.10 1

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU114	Lifespan Development	2.75
b. Psychology/Education of the Exceptional Child	EDU363	Education and Psychology of the Exceptional Child	2
c. Differentiated Learning	EDU276	Foundations of the Teaching-Learning Process	.50
d. Classroom Management	EDU382	Classroom Management	1
e. Cultural Diversity	EDU276	Foundations of the Teaching-Learning Process	.50
f. Educational Psychology	EDU276	Foundations of the Teaching-Learning Process	.50

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU484 EDU388	Senior Seminar Professional Standards I	.75 .75
b. Legal/Ethical Aspects of Teaching	EDU276	Foundations of the Teaching-Learning Process	.50

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4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	EDU375 EDU454	Parameters of Early Learning I Emergent Language and Literacy	1 1
(b) Phonological and Phonemic Awareness	EDU385 EDU386 EDU454	Helping Children Develop Skills in Literacy I Helping Children Develop Skills in Literacy II Emergent Language and Literacy	.50 .50 .50
(c) Phonics	EDU385 EDU386	Helping Children Develop Skills in Literacy I Helping Children Develop Skills in Literacy II	.50 .50
(d) Vocabulary	EDU355 EDU385	Literature for Children: Person, Place, Time Helping Children Develop Skills in Literacy I	2 .25
(e) Fluency	EDU385 EDU386	Helping Children Develop Skills in Literacy I Helping Children Develop Skills in Literacy II	.50 .50
(f) Comprehension	EDU355 EDU376 EDU386	Literature for Children: Person, Place, Time Parameters of Early Learning II Helping Children Develop Skills in Literacy II	.50 1 1
(g) Writing Process	EDU375 EDU389 EDU454	Parameters of Early Learning I Professional Standards II Emergent Language and Literacy	.50 1 .50
ii. Mathematics (Minimum of 6 semester hours)	EDU387 EDU375 EDU376	Helping Children Think Mathematically Parameters of Early Learning I Parameters of Early Learning II	3 1.75 2
iii. Science	EDU381	Methods of Developing Concepts	1.75
iv. Social Science	EDU381	Methods of Developing Concepts	1.75
b. Integration of the following areas:			
i. Art	EDU225	Integrating the Arts into the Classroom	.50
ii. Music	EDU225	Integrating the Arts into the Classroom	.50
iii. Health and Physical Education	EDU176	Introduction to the Teaching-Learning Process	.50
iv. Technology in Education	EDU176	Introduction to the Teaching-Learning Process	.50
Professional Requirements - Total Semester Hours			42.60
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU176	Introduction to the Teaching-Learning Process	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU381	Methods of Developing Concepts	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU441	Student Teaching in the Elementary School	12
Field and Clinical Experiences - Total Semester Hours			14