



**EARLY CHILDHOOD EDUCATION BIRTH-GRADE 3 CURRICULUM MATRIX**

EDUCATOR PREPARATION PROGRAM NAME <b>Stephens College</b>	EDUCATOR PREPARATION PROGRAM CODE <b>005177</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU176 EDU381 EDU483	Introduction to the Teaching-Learning Process Methods of Developing Concepts Professional Practice	.50 .50 1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU176 EDU381 EDU375	Introduction to the Teaching-Learning Process Methods of Developing Concepts Parameters of Early Learning I	.50 1 .25
c. Assessment, Student Data, and Data-Based Decision-Making	EDU415 EDU483	The Individualizing Process: Assessment & Prescription I Professional Practice	1 1
d. Strategies for Content Literacy	EDU385 EDU386	Helping Children Develop Skills in Literacy I Helping Children Develop Skills in Literacy II	.75 1
e. Critical Thinking and Problem Solving	EDU276	Foundations of the Teaching-Learning Process	.50
f. English Language Learning	EDU363 EDU454	Education and Psychology of the Exceptional Child Emergent Language and Literacy	.10 1

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU114	Lifespan Development	2.75
b. Psychology/Education of the Exceptional Child	EDU363	Education and Psychology of the Exceptional Child	2.90
c. Differentiated Learning	EDU276	Foundations of the Teaching-Learning Process	.75
d. Classroom Management	EDU382	Classroom Management	1
e. Cultural Diversity	EDU276	Foundations of the Teaching-Learning Process	.75
f. Educational Psychology	EDU276	Foundations of the Teaching-Learning Process	.25

**3. Schools and the Teaching Profession**

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU484 EDU388	Senior Seminar Professional Standards I	.50
b. Legal/Ethical Aspects of Teaching	EDU276	Foundations of the Teaching-Learning Process	.25

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4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	EDU214	Advanced Child Development: Cross-Cultural Perspective	2
ii. Play-Based and Inquiry-Based Learning	EDU375 EDU376 EDU214	Parameters of Early Learning I Parameters of Early Learning II Advanced Child Development: Cross-Cultural Perspective	.75 1 .50
iii. Observing and Assessing Young Children	EDU375 EDU376 EDU382 EDU415 EDU388	Parameters of Early Learning I Parameters of Early Learning II Classroom Management The Individualizing Process: Assessment & Prescription I Professional Standards I	.50 .50 1 2 .50
iv. Language Acquisition	EDU355 EDU385 EDU454	Literature for Children: Person, Place, Time Helping Children Develop Skills in Literacy I Emergent Language and Literacy	.25 1.75 1.25
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	EDU355 EDU454	Literature for Children: Person, Place, Time Emergent Language & Literacy	.75 .25
(b) Phonological and Phonemic Awareness	EDU375 EDU454	Parameters of Early Learning I Emergent Language & Literacy	.25 .50
(c) Phonics	EDU375 EDU386	Parameters of Early Learning I Helping Children Develop Skills in Literacy II	.25 .50
(d) Vocabulary	EDU355	Literature for Children: Person, Place, Time	1
(e) Fluency	EDU355 EDU385 EDU386	Literature for Children: Person, Place, Time Helping Children Develop Skills in Literacy I Helping Children Develop Skills in Literacy II	.50 .50 .50
(f) Comprehension	EDU355 EDU386	Literature for Children: Person, Place, Time Helping Children Develop Skills in Literacy II	.50 .50
(g) Writing Process	EDU385 EDU386 EDU484	Helping Children Develop Skills in Literacy II Helping Children Develop Skills in Literacy II Emergent Language & Literacy	.25 .50 .50
ii. Mathematics	EDU375 EDU387	Parameters of Early Learning I Helping Children Think Mathematically	.75 3
iii. Health	EDU176	Introduction to the Teaching-Learning Process	.50
iv. Science	EDU376 EDU381	Parameters of Early Learning II Methods of Developing Concepts	.25 1.75
v. Nutrition	EDU176	Introduction to the Teaching-Learning Process	.25
vi. Social Studies	EDU376 EDU381	Parameters of Early Learning II Methods of Developing Concepts	.25 1.75
vii. Music	EDU225	Integrating the Arts into the Classroom	.50
viii. Safety	EDU176	Introduction to the Teaching-Learning Process	.25
ix. Movement	EDU225	Integrating the Arts into the Classroom	.50
x. Art	EDU225	Integrating the Arts into the Classroom	.50

xi. Drama	EDU225	Integrating the Arts into the Classroom	.50
<b>5. Home-School-Community Relations (Minimum of 6 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Families as Educational Partners	EDU413 EDU176 EDU389	Family and Community Introduction to the Teaching-Learning Process Professional Standards II	1 1 .75
b. Family Engagement	EDU114 EDU388 EDU413	Lifespan Development Professional Standards I Family and Community	.25 .50 1
c. Linking Families with Community Resources	EDU413 EDU484	Family and Community Senior Seminar	1 .50
<b>6. Program Management (Minimum of 6 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Program Administration and Management	EDU214 EDU276 EDU388 EDU484	Advanced Child Development: Cross-Cultural Perspective Foundations of the Teaching-Learning Process Professional Standards I Senior Seminar	.5 .5 1 1
b. Health, Nutrition, and Safety of Young Children	EDU176	Introduction to the Teaching-Learning Process	.5
c. Environmental Organization and Design	EDU176 EDU376 EDU382	Introduction to the Teaching-Learning Process Parameters of Early Learning II Classroom Management	.5 1 1
<b>Professional Requirements - Total Semester Hours</b>			<b>60.25</b>
<b>B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU176	Introduction to the Teaching-Learning Process	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU381	Methods of Developing Concepts	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU421 EDU441	Student Teaching in Early Childhood Education Student Teaching in the Elementary School	6 12
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>20</b>