



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**RUSSIAN, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME  
UNIVERSITY OF MISSOURI (COLUMBIA)

EDUCATOR PREPARATION PROGRAM CODE  
116116

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 16 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	RUSS 4730	Foreign Language Teaching Methodology	See Below
b. Instructional Strategies and Techniques in Content Area Specialty	RUSS 4730	Foreign Language Teaching Methodology	See Below
c. Assessment, Student Data, and Data-Based Decision-Making	ESC_PS 2010 ED_LPA 4060	Inquiry into Learning I Inquiry into Schools, Community & Society II	See Below See Below
d. Strategies for Content Literacy	SPC_ED 4020 LTC 4460  LTC 4560	Teaching the Exceptional Learner Teaching English to Speakers of Other Languages Reading & Writing in the Content Area	See Below See Below See Below
e. Critical Thinking and Problem Solving	RUSS 4730	Foreign Language Teaching Methodology	3
f. English Language Learning	LTC 2040 LTC 4460	Inquiry into Schools, Community & Society I Teaching English as a Second Language	See Below See Below

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ESC_PS 2010 SPC_ED 4020	Inquiry into Learning I Teaching the Exceptional Learner	See Below See Below
b. Psychology/Education of the Exceptional Child	SPC_ED 4020	Teaching the Exceptional Learner	See Below
c. Differentiated Learning	SPC_ED 4020 LTC 4460	Teaching the Exceptional Learner Teaching English to Speakers of Other Languages	See Below 3
d. Classroom Management	SPC_ED 4310	Behavioral Management for Exceptional Students	3
e. Cultural Diversity	LTC 2040 ED_LP 4060	Inquiry into Schools, Community & Society I Inquiry into Schools, Community & Society II	3 See Below
f. Educational Psychology	ESC_PS 2010	Inquiry into Learning I	See Below

**3. Schools and the Teaching Profession**

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED_LPA 4060	Inquiry into Schools, Community & Society II	See Below
b. Legal/Ethical Aspects of Teaching	SPC_ED 4020 ED_LPA 4060 ESC_PS 2010	Teaching the Exceptional Learner Inquiry into Schools, Community & Society II Inquiry into Learning I	3 3 3

4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)			
	Course Number	Course Title	Semester Hours
	LTC 4560	Reading & Writing in the Content Area	3
<b>Professional Requirements - Total Semester Hours</b>			<b>24</b>
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ESC_PS 2014 LTC 2044	Inquiry into Learning I field Inquiry into Schools, Community & Society I field	1 1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	RUSS 4960	Field Experience	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	LTC 4971	Internship & Capstone	12
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>15</b>
C. Russian Content Knowledge Area (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture.	<b>RUSSIAN:</b>		
	RUSS 1100	Elementary Russian I	6
	RUSS 1200	Elementary Russian II	6
	RUSS 2100 or	Classics and Iconoclasts: Introduction to Russian Literature or Soviet Civilization	3/3
	RUSS 2320	Soviet Civilization	
	RUSS 2130	Second-Year Russian I	4
	RUSS 2160	Second-Year Russian II	4
	Choose 15 credit hours of the following:		
	RUSS 3630	Russian Classics I	3
	RUSS 3640	Russian Classics II	3
	RUSS 3130	Intermediate Russian	3
	RUSS 3160	Intermediate Conversation and Composition	3
	RUSS 4160	Advanced Russian Conversation	3
	RUSS 3380	Saints, Sinners, and Martyrs: 19 <sup>th</sup> Century Russian Prose	3
RUSS 3001	Study Abroad in Russia	1-3	
RUSS 4001	Study Abroad in Russia	1-99	
<b>World Languages Content Knowledge Area - Total Semester Hours</b>			<b>38-99</b>

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