



**ELEMENTARY PRINCIPAL, GRADES K-8**

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| EDUCATOR PREPARATION PROGRAM NAME<br><b>MARYVILLE UNIVERSITY ST. LOUIS</b> | EDUCATOR PREPARATION PROGRAM CODE<br><b>041639</b> |
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 24 semester hours)**

1. Specific Courses: All must be separate graduate courses of at least two semester hours.

|   | Course Number         | Course Title  | Semester Hours |
|---|-----------------------|---|----------------|
| a. Foundations of Educational Administration (Including components of Career and Special Education) | EDL 606 OR 612        | Organizational Leadership OR Understanding Groups and Organizations                                     | 3.0            |
| b. Elementary Administration  | EDL 611               | The Principalship: Elementary, Middle School, High School   | 3.0            |
| c. Elementary Curriculum  | EDL 605 OR 764 OR 716 | Understanding Curriculum OR Curriculum, Instruction and Assessment OR Curriculum Design and Development | 3.0            |
| d. School Supervision   | EDL 603               | Staff Observation and Performance Evaluation  | 3.0            |
| e. School Law   | EDL 613               | Understanding Environments: Legal, Social, Financial and Political                                      | 3.0            |

2. Knowledge and/or competency in each of the following areas:

|  | Course Number         | Course Title   | Semester Hours |
|--|-----------------------|--|----------------|
| a. Vision, Mission, and Goals            |                       |  |                |
| i. Developing and Articulating a Vision  | EDL 601 OR 606        | Know Yourself as an Educational Leader OR Organizational Leadership                                      | 0.5            |
|  | EDL 604 OR 773 OR 723 | Issues Seminar OR Issues in Moral Leadership   | 0.5            |
|  | EDL 605 OR 764 OR 716 | Understanding Curriculum OR Curriculum, Instruction, and Assessment OR Curriculum Design and Development | 0.5            |
|  | EDL 658               | Framing Issues: Understanding Data in Decision Making and Curriculum Decisions                           | 0.5            |
| ii. Implementing and Stewarding a Vision | EDL 601 OR 606        | Know Yourself as an Educational Leader OR Organizational Leadership                                      | 0.5            |
|  | EDL 604 OR 773 OR 723 | Issues Seminar OR Issues in Moral Leadership   | 1.0            |
|  | EDL 605 OR 764 OR 716 | Understanding Curriculum OR Curriculum, Instruction, and Assessment OR Curriculum Design and Development | 0.5            |
|  | EDL 658               | Framing Issues: Understanding Data in Decision Making and Curriculum Decisions                           | 0.8            |
| b. Teaching and Learning                 |                       |  |                |

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|--|--------------------------|--|-----|
| i. Promoting a Positive School Culture                 | EDL 603                  | Staff Observation and Performance Evaluation   | 0.5 |
|  | EDL 604 OR 773<br>OR 723 | Issues Seminar OR Issues in Moral Leadership   | 0.4 |
|  | EDL 606 OR 612           | Organizational Leadership OR Understanding Groups and Organizations  | 0.2 |
| ii. Providing an Effective Instructional Program       | EDL 605 OR 764<br>OR 716 | Understanding Curriculum OR Curriculum, Instruction, and Assessment OR Curriculum Design and Development       | 1.0 |
|  | EDL 658                  | Framing Issues: Understanding Data in Decision Making and Curriculum Decisions                                 | 0.5 |
| iii. Designing Comprehensive Professional Growth Plans | EDL 603                  | Staff Observation and Performance Evaluation   | 0.7 |
|  | EDL 658                  | Framing Issues: Understanding Data in Decision Making and Curriculum Decisions                                 | 0.2 |
| iv. Data and Assessment                                | EDL 605 OR 764<br>OR 716 | Understanding Curriculum OR Curriculum, Instruction, and Assessment OR Curriculum Design and Development       | 0.5 |
|  | EDL 658                  | Framing Issues: Understanding Data in Decision Making and Curriculum Decisions                                 | 1.0 |
|  | EDL 619 OR 765<br>OR 712 | Action Research for Educators OR Advanced Research for School Leaders OR Advanced Research for Teacher Leaders | 3.0 |
| c. Management of Organizational Systems                |                          |  |     |
| i. Managing the Organizational Structure               | EDL 606 OR 612           | Organizational Leadership OR Understanding Groups and Organizations  | 1.5 |
|  | EDL 611                  | The Principalship: Elementary, Middle School, High School  | 0.8 |
| ii. Leading Personnel                                  | EDL 603                  | Staff Observation and Performance Evaluation   | 0.5 |
|  | EDL 611                  | The Principalship: Elementary, Middle School, High School  | 0.5 |

|  | Course Number | Course Title   | Semester Hours |
|--|---------------|--|----------------|
| iii. Managing Resources                                    | EDL 611       | The Principalship: Elementary, Middle School, High School          | 0.3            |
|  | EDL 613       | Understanding Environments: Legal, Social, Financial and Political | 1.4            |
| iv. Processes of Effective Evaluation of Educators         | EDL 603       | Staff Observation and Performance Evaluation                       | 1.0            |
| d. Collaboration with Families and Stakeholders            |               |  |                |
| i. Collaborating with Families and Other Community Members | EDL 611       | The Principalship: Elementary, Middle School, High School          | 0.5            |
|  | EDL 613       | Understanding Environments: Legal, Social, Financial and Political | 0.5            |
| ii. Responding to Community Interests and Needs            | EDL 611       | The Principalship: Elementary, Middle School, High School          | 0.4            |
|  | EDL 613       | Understanding Environments: Legal, Social, Financial and Political | 0.5            |
| iii. Mobilizing Community Resources                        | EDL 611       | The Principalship: Elementary, Middle School, High School          | 0.2            |
|  | EDL 613       | Understanding Environments: Legal, Social, Financial and Political | 0.5            |
| e. Ethics and Integrity                                    |               |  |                |

|   |                       |  |                       |
|---|-----------------------|--|-----------------------|
| i. Personal and Professional Responsibilities   | EDL 601 OR 606        | Know Yourself as an Educational Leader OR Organizational Leadership                                      | 0.3                   |
|   | EDL 603               | Staff Observation and Performance Evaluation   | 0.2                   |
|   | EDL 604 OR 773 OR 723 | Issues Seminar OR Issues in Moral Leadership   | 1.0                   |
|   | EDL 611               | The Principalship: Elementary, Middle School, High School  | 0.2                   |
| f. Professional Development   |                       |  |                       |
| i. Increase Knowledge and Skills Based on Best Practices  | EDL 605 OR 764 OR 716 | Understanding Curriculum OR Curriculum, Instruction, and Assessment OR Curriculum Design and Development | 0.4                   |
|   | EDL 699 OR 774 OR 724 | Capstone Experience OR Capstone and Final Internship OR Capstone and Culminating Experience              | 2.0                   |
| <b>Professional Requirements - Total Semester Hours</b>   |                       |  | <b>25.5</b>           |
| <b>B. Field and Clinical Experiences (Three semester hours with a minimum of 300 clock hours)</b> |                       |  |                       |
|   | <b>Course Number</b>  | <b>Course Title</b>  | <b>Semester Hours</b> |
| 1. Early Field Experience – Initial Internship in Elementary School Administration                | EDL 602               | Internship   | 3.0                   |
| 2. Culminating Clinical Experience – Final Internship in Elementary School Administration         | EDL 699 OR 774 OR 724 | Capstone Experience OR Capstone and Final Internship OR Capstone and Culminating Experience              | 1.0                   |
| <b>Field and Clinical Experiences - Total Semester Hours</b>                                      |                       |  | <b>4.0</b>            |

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