



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

SECONDARY PRINCIPAL, GRADES 7-12

EDUCATOR PREPARATION PROGRAM NAME PARK UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 511931
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours)

1. Specific Courses: All must be separate graduate courses of at least two semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	ED514	Foundations of Educational Administration	3
b. Secondary Administration	ED625	Secondary Administration	3
	ED634	Directed Field Experience	3
	ED635	School Organization & Management	3
c. Secondary Curriculum	ED606	Curriculum Theory & Practice	3
	ED625	Secondary Administration	3
	ED608	Assessment	3
d. School Supervision	ED616	School Supervision	3
	ED625	Secondary Administration	3
	ED612	School & Community Leadership	3
e. School Law	ED513	Law for Educators	3
	ED522	Legal Aspects of Special Education	3

2. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	ED514	Foundations of Educational Administration	3
	ED625	Secondary Administration	3
ii. Implementing and Stewarding a Vision	ED514	Foundations of Educational Administration	3
	ED625	Secondary Administration	3
b. Teaching and Learning			
i. Promoting a Positive School Culture	ED514	Foundations of Educational Administration	3
	ED612	School & Community Leadership	3
	ED616	School Supervision	3
	ED625	Secondary Administration	3
ii. Providing an Effective Instructional Program	ED606	Curriculum Theory & Practice	3
	ED608	Assessment	3
	ED616	School Supervision	3
	ED625	Secondary Administration	3
iii. Designing Comprehensive Professional Growth Plans	ED616	School Supervision	3
	ED608	Assessment	3
	ED634	Directed Field Experience	3
iv. Data and Assessment	ED608	Assessment	3
	ED616	School Supervision	3
c. Management of Organizational Systems			

i. Managing the Organizational Structure	ED635 ED625	School Organization & Management Secondary Administration	3 3
ii. Leading Personnel	ED616 ED625 ED635	School Supervision Secondary Administration School Organization & Management	3 3 3
iii. Managing Resources	ED635	School Organization & Management	3
iv. Processes of Effective Evaluation of Educators	ED616 ED625	School Supervision Secondary Administration	3 3

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	Course Number	Course Title	Semester Hours
d. Collaboration with Families and Stakeholders			
i. Collaborating with Families and Other Community Members	ED612	School & Community Leadership	3
ii. Responding to Community Interests and Needs	ED612 ED625	School & Community Leadership Secondary Administration	3 3
iii. Mobilizing Community Resources	ED612	School & Community Leadership	3
e. Ethics and Integrity			
i. Personal and Professional Responsibilities	ED513 ED514 ED616 ED625	Law for Educators Foundations of Educational Administration School Supervision Secondary Administration	3 3 3 3
f. Professional Development			
i. Increase Knowledge and Skills Based on Best Practices	ED616 ED606 ED608	School Supervision Curriculum Theory & Practice Assessment	3 3 3

Professional Requirements - Total Semester Hours

B. Field and Clinical Experiences (Three semester hours with a minimum of 300 clock hours)

	Course Number	Course Title	Semester Hours
1. Early Field Experience – Initial Internship in Secondary School Administration	ED514 ED606 ED608 ED612 ED616 ED635 ED625	Foundations of Educational Administration Curriculum Theory & Practice Assessment School & Community Leadership School Supervision School Organization & Management Secondary Administration	.15 of 3 cr. hr. .15 of 3 cr. hr. .15 of 3 cr. hr. .15 of 3 cr. hr. .15 of 3 cr. hr. .15 of 3 cr. hr. .15 of 3 cr. hr.
2. Culminating Clinical Experience – Final Internship in Secondary School Administration	ED634	Directed Field Experience	3
Field and Clinical Experiences - Total Semester Hours			4.0

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