



SECONDARY PRINCIPAL, GRADES 7-12

EDUCATOR PREPARATION PROGRAM NAME
LINDENWOOD UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE
018759

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours)

1. **Specific Courses:** All must be separate graduate courses of at least two semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	EDA 50500	Foundations of Educational Administration	3
b. Secondary Administration	EDA 51200	Secondary Administration and Organization	3
c. Secondary Curriculum	EDU 52000	Curriculum Analysis and Design	3
d. School Supervision	EDA 51500	School Supervision	3
e. School Law	EDA 52500	School Law	3

2. **Knowledge and/or competency in each of the following areas:**

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	EDA 50500	Foundations of Educational Administration	3
ii. Implementing and Stewarding a Vision	EDA 50500	Foundations of Educational Administration	3
b. Teaching and Learning			
i. Promoting a Positive School Culture	EDA 53500	School Facilities	3
ii. Providing an Effective Instructional Program	EDU 52000	Curriculum Analysis and Design	3
iii. Designing Comprehensive Professional Growth Plans	EDA 51500	School Supervision	3
iv. Data and Assessment	EDU 57000	Educational Research	3
c. Management of Organizational Systems			
i. Managing the Organizational Structure	EDA 52000	School Business Management	3
ii. Leading Personnel	EDA 51500 EDA 52000	School Supervision School Business Management	3 3
iii. Managing Resources	EDA 52000	School Business Management	3
iv. Processes of Effective Evaluation of Educators	EDA 51500	School Supervision	3
d. Collaboration with Families and Stakeholders			

i.	Collaborating with Families and Other Community Members	EDA 53000	Public and Community Relations	3
ii.	Responding to Community Interests and Needs	EDA 53000	Public and Community Relations	3
iii.	Mobilizing Community Resources	EDA 53000	Public and Community Relations	3
e.	Ethics and Integrity			
i.	Personal and Professional Responsibilities	EDA 52500	School Law	3
f.	Professional Development			
i.	Increase Knowledge and Skills Based on Best Practices	EDA 51500 EDU 52000	School Supervision Curriculum Analysis and Design	3 3
Professional Requirements - Total Semester Hours				27
B. Field and Clinical Experiences (Three semester hours with a minimum of 300 clock hours)				
		Course Number	Course Title	Semester Hours
1.	Early Field Experience – Initial Internship in Elementary School Administration	EDA 51200 EDA 51500 EDA 52000	Secondary Administration and Organization School Supervision School Business Management	45 internship hours embedded in each listed course
2.	Culminating Clinical Experience – Final Internship in Secondary School Administration	EDA 55300	Internship	3
Field and Clinical Experiences - Total Semester Hours				3

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