



SECONDARY PRINCIPAL, GRADES 7-12

EDUCATOR PREPARATION PROGRAM NAME LINCOLN UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 117117
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours)

1. Specific Courses: All must be separate graduate courses of at least two semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	EDU 595	Foundations of School Administration	3
b. Secondary Administration	EDU 514 or EDU 558	Secondary School Administration for Principals School Administration for Principals	3 or 4
c. Secondary Curriculum	EDU 506 or EDU 559	Curriculum in Secondary Education Problems of the K-12 School Curriculum	3 or 4
d. School Supervision	EDU 511	School Supervision	3
e. School Law	EDU 536	School Law	3

2. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	EDU 595 EDU 501 EDU 590S or EDU 589	Foundations of School Administration School/Community Relations Internship in Secondary Administration or Internship in K-12 Administration	3 3 3 or 4
ii. Implementing and Stewarding a Vision	EDU 595 EDU 501 EDU 590S or EDU 589	Foundations of School Administration School/Community Relations Internship in Secondary Administration or Internship in K-12 Administration	3 3 3 or 4
b. Teaching and Learning			
i. Promoting a Positive School Culture	EDU 514 or EDU 558	Secondary School Administration for Principals School Administration for Principals	3 or 4
ii. Providing an Effective Instructional Program	EDU 506 or EDU 559	Curriculum in Secondary Education Problems of the K-12 School Curriculum	3 or 4

iii. Designing Comprehensive Professional Growth Plans	EDU 511	School Supervision	3
iv. Data and Assessment	EDU 512	Educational Assessment and Management	3
	EDU 514 or	Secondary School Administration for Principals	3 or
	EDU 558	School Administration for Principals	4
c. Management of Organizational Systems			
i. Managing the Organizational Structure	EDU 514 or	Secondary School Administration for Principals	3
	EDU 558	School Administration for Principals	4
	EDU 590E or EDU 589	Internship in Secondary Administration or Internship in K-12 Administration	3 or 4
ii. Leading Personnel	EDU 511	School Supervision	3
	EDU 590S or EDU 589	Internship in Secondary Administration or Internship in K-12 Administration	3 or 4
iii. Managing Resources	EDU 502	School Finance	3
	EDU 514 or	Secondary School Administration for Principals	3 or
	EDU 558	School Administration for Principals	4
	EDU 590S or EDU 589	Internship in Secondary Administration or Internship in K-12 Administration	3 or 4
iv. Processes of Effective Evaluation of Educators	EDU 511	School Supervision	3

	Course Number	Course Title	Semester Hours
d. Collaboration with Families and Stakeholders			
i. Collaborating with Families and Other Community Members	EDU 501	School/Community Relations	3
	EDU 514 or	Secondary School Administration for Principals or	3 or
	EDU 558	School Administration for Principals	4
	EDU 590S or EDU 589	Internship in Secondary Administration or Internship in K-12 Administration	3 or 4
ii. Responding to Community Interests and Needs	EDU 501	School/Community Relations	3
	EDU 514 or	Secondary School Administration for Principals or	3 or
	EDU 558	School Administration for Principals	4
	EDU 590S or EDU 589	Internship in Secondary Administration or Internship in K-12 Administration	3 or 4
iii. Mobilizing Community Resources	EDU 501	School/Community Relations	3
	EDU 514 or	Secondary School Administration for Principals or	3 or
	EDU 558	School Administration for Principals	4
	EDU 590S or EDU 589	Internship in Secondary Administration or Internship in K-12 Administration	3 or 4
	EDU 595	Foundations of School Administration	3

e. Ethics and Integrity			
i. Personal and Professional Responsibilities	EDU 511 EDU 536	School Supervision School Law	3 3
f. Professional Development			
i. Increase Knowledge and Skills Based on Best Practices	EDU 511	School Supervision	3
Professional Requirements - Total Semester Hours			36 / 39
B. Field and Clinical Experiences (Three semester hours with a minimum of 300 clock hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experience – Initial Internship in Secondary School Administration	EDU 595	Foundations of School Administration	3 (30 hours)
2. Culminating Clinical Experience – Final Internship in Secondary School Administration	EDU 590S or EDU 589	Internship in Secondary Administration or Internship in K-12 Administration	3 (300 hours) or 4 (400 hours)
Field and Clinical Experiences - Total Semester Hours			6 / 7

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