



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES GRADES K-12
CURRICULUM MATRIX**

| | |
|---|--|
| EDUCATOR PREPARATION PROGRAM NAME Northwest Missouri State University | EDUCATOR PREPARATION PROGRAM CODE 118118 |
|---|--|

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

| | Course Number | Course Title | Semester Hours |
|---|--------------------------------------|--|----------------------|
| a. Curriculum and Instructional Planning | 62-410 28-380 17-471 62-356 | Methods of Social Studies Methods of Science Methods of Math Teaching Reading Language Arts | .5 .5 1 .25 |
| b. Instructional Strategies and Techniques in Content Area Specialty | 62-410 28-380 17-471 62-356 | Methods of Social Studies Methods of Science Methods of Math Teaching Reading Language Arts | .5 .5 1 .25 |
| c. Assessment, Student Data, and Data-Based Decision-Making | 62-301 | Reporting Pupil Progress | .75 |
| d. Strategies for Content Literacy | 62-356 | Teaching Reading Language Arts | .5 |
| e. Critical Thinking and Problem Solving | 62-591 | Seminar in Education | .5 |
| f. English Language Learning | 62-301 62-320 61-461 61-471 | Reporting Pupil Progress Classroom Behavior Management School & Society Directed Student Teaching | .5 .5 1 1 |
| g. Evaluation of Abilities and Achievement | 62-470/471 | Assessment in Special Education/Lab | 3 |
| h. Transition Processes, including Career Education or Career Readiness | 62-508 | Transition and Career Education for Students with Mild/Moderate Disabilities | 1 |

2. Individual Student Needs

| | Course Number | Course Title | Semester Hours |
|--|--------------------------------|--|----------------|
| a. Psychological Development of the Child and Adolescent | 08-312 and 08-322 OR 08-333 | Child Psychology AND Adolescent Psychology OR Developmental Psychology | 3 & 2 OR 3 |
| b. Psychology/Education of the Exceptional Child | 62-371 | Introduction to Special Education | 1 |
| c. Differentiated Learning | 62-371 | Introduction to Special Education | .75 |
| d. Classroom Management | 62-320 | Classroom Behavior Management | 1 |
| e. Behavior Intervention Strategies | 62-384 | Teaching Cross Categorical Special Education: Academic/Behavioral | 2 |

| | | | |
|--|-------------------------------------|--|---------------------------|
| f. Cultural Diversity | 62-301and 62-371 Or 61-649 | Reporting Pupil Progress and Introduction to Special Education Or Multiculturalism in Education | .25 and .25 Or 3 |
| g. Educational Psychology | 08-299/08-303 | Education Psychology | 3 |
| h. Language Development of the Exceptional Child | 29-553 | Language, Speech, and Hearing of the Exceptional Child and Adult | 3 |

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.

| 3. Schools and the Teaching Profession | | | |
|--|--------------------------------------|---|---------------------|
| | Course Number | Course Title | Semester Hours |
| a. Consultation and Collaboration | 62-301 | Reporting Pupil Progress | .25 |
| b. Legal/Ethical Aspects of Teaching | 62-591 | Seminar in Education | .5 |
| c. Tiered Systems for Supporting Instruction and Behavior | 62-382 | Introduction to Cross Categorical Special Education | 1 |
| d. Families as Educational Partners | 62-508 62-301 | Transition and Career Education for Students with Mild/Moderate Disabilities Reporting Pupil Progress | 1 .1 |
| e. Family Engagement | 62-384 62-301 | Teaching Cross Categorical Special Education: Academic/Behavioral Reporting Pupil Progress | 1 .1 |
| f. Linking Families with Resources | 62-386 62-301 | Teaching Cross Categorical Special Education: Functional/Physical Reporting Pupil Progress | 2 .05 |
| g. Individualized Education Plans and the Special Education Process | 62-382 | Introduction to Cross Categorical Special Education | 2 |
| 4. Teaching and Learning Strategies | | | |
| | Course Number | Course Title | Semester Hours |
| a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes: | | | |
| i. Language Acquisition | 62-380 62-371 | Diagnostic and Corrective Reading Introduction to Special Education | 2 |
| ii. Phonological and Phonemic Awareness | 62-356 | Teaching Reading Language Arts in Elem | 3 |
| iii. Phonics | 62-456 | Practicum and Seminar in Elementary Rdg | 3 |
| iv. Vocabulary | 62-461 | School and Society | 2 |
| v. Fluency | 62-356 | Teaching Reading Language Arts in Elem | |
| vi. Comprehension | 62-216 | Literature for Elementary | 3 |
| vii. Writing Process | 62-356 | Teaching Reading Language Arts in Elem | |
| b. Science | 28-380 | Methods in Elementary School Science | 1.5 |
| c. Social Science | 62-410 | Elementary School Social Studies | 1.5 |
| d. Instructional and Assistive Technology | 62-410 28-380 17-471 62-386 | Methods of Social Studies Methods of Science Methods of Math Teaching Cross Categorical Special Education: Functional/Physical | .5 .5 .5 1 |
| e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours) | 17-471 17-371 62-574 | Methods of Math Ag & Geo for EI Ed Teaching Math for Students with Disabilities | .5 3 2 |
| Professional Requirements - Total Semester Hours | | | 60 |
| B. Field and Clinical Experiences (Minimum of 10 semester hours) | | | |
| | Course Number | Course Title | Semester Hours |
| 1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours) | 62-211 | Observation and Activity in Elem | 1 |
| 2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours) | 62-407 | Elementary School LA Practicum | 1 |

| | | | |
|---|-----------------------------------|---|-------------|
| 3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement) | 62-444 61-471 61-481 or 482 | Special Education/Cross Categorical Practicum Directed Student Teaching Elem Directed Student Teaching Special Ed | 3 6 6 |
| Field and Clinical Experiences - Total Semester Hours | | | 13 |