



MILD/MODERATE CROSS CATEGORICAL DISABILITIES, GRADES K-12
Master of Arts in Teaching

EDUCATOR PREPARATION PROGRAM NAME	FONTBONNE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE	038603
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU569	Critical Skills in Teaching Profession w/Field Experience	1
	OR		
	EDU269	Critical Skills in Teaching Profession w/Field Experience	
	OR		
	EDU531	The Contemporary Classroom	
	EDU575	Content Planning, Delivery and Assessment	1
	OR		
	EDU271	Content Planning, Delivery and Assessment	
	OR		
	EDU547	Curriculum Design, Assessment and Improvement	
	EDU597	The Instructional Process	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU575	Content Planning, Delivery and Assessment	1
	OR		
	EDU271	Content Planning, Delivery and Assessment	
	OR		
	EDU547	Curriculum Design, Assessment and Improvement	
c. Assessment, Student Data, and Data-Based Decision-Making	EDU575	Content Planning, Delivery and Assessment	1
	OR		
	EDU271	Content Planning, Delivery and Assessment	
	OR		
	EDU547	Curriculum Design, Assessment and Improvement	
	EDU597	The Instructional Process	1
d. Strategies for Content Literacy	EDU568	Exploration of Learner Development	.5
	OR		
	EDU268	Introduction to Learner Development	
	OR		
	EDU541	Frameworks for Learning	
	EDU553	Assessment & Teaching Students w/Reading Difficulties	0

e. Critical Thinking and Problem Solving	EDU568 OR EDU268 OR EDU541 EDU373 EDU597	Exploration of Learner Development OR Introduction to Learner Development OR Frameworks for Learning Educating Towards a Global Perspective The Instructional Process	1 .5 1
f. English Language Learning	EDU572 OR EDU270 EDU373	Exploration of Learner Diversity OR Introduction to Learner Diversity Educating Towards a Global Perspective	.5 .5
g. Evaluation of Abilities and Achievement	EDU592	Assessment of Ability and Achievement	3
h. Transition Process, including Career Education or Career Readiness	EDU520	Transition/Career Education for Individuals with Disabilities	1.5
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU572 OR EDU270	Exploration of Learner Diversity OR Introduction to Learner Diversity	1
c. Differentiated Learning	EDU572 OR EDU270 EDU333	Exploration of Learner Diversity OR Introduction to Learner Diversity Multi-sensory Methods for Elem. Ed.	.5 1.5
d. Classroom Management	EDU500	Classroom/Behavior Management Techniques	1.5
e. Behavior Intervention Strategies	EDU500	Classroom/Behavior Management Techniques	1.5
f. Cultural Diversity	EDU572 OR EDU270 OR EDU586 EDU333 EDU373	Exploration of Learner Diversity OR Introduction to Learner Diversity OR Studies in Disabilities and Exceptionality Multi-sensory Methods for Elem. Ed. Educating Towards a Global Perspective	.5 1.5 .5
g. Educational Psychology	EDU568 OR EDU268 OR EDU541	Exploration of Learner Development OR Introduction to Learner Development OR Frameworks for Learning	1
h. Language Development of the Exceptional Child	CDS105	Speech and Language Development of the Normal and Exceptional Child	3
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU595 EDU568 OR EDU268 OR EDU541 EDU572 OR EDU270 OR EDU586	Counseling Techniques Exploration of Learner Development OR Introduction of Learner Development OR Frameworks for Learning Exploration of Learner Diversity OR Introduction to Learner Diversity OR Studies in Disabilities and Exceptionality	.5 .5
b. Legal/Ethical Aspects of Teaching	EDU569 OR EDU269 OR EDU531	Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession w/Field Experience OR The Contemporary Classroom	1

c.	Tiered Systems for Supporting Instruction and Behavior	EDU309 EDU500	Methods of Special Education II Classroom/Behavior Management Techniques	1.5
d.	Families as Educational Partners	EDU520 EDU595	Transition/Career Education for Individuals with Disabilities Counseling Techniques	.5 1
e.	Family Engagement	EDU520 EDU595	Transition/Career Education for Individuals with Disabilities Counseling Techniques	.5 1
f.	Linking Families with Resources	EDU520 EDU595	Transition/Career Education for Individuals with Disabilities Counseling Techniques	.5 1
g.	Individualized Education Plans and the Special Education Process	EDU308 EDU309	Methods of Special Education I Methods of Special Education II	1.5 1.5

4. Teaching and Learning Strategies				
	Course Number	Course Title	Semester Hours	
a.	Literacy (three courses required, minimum of nine semester hours)			
i.	EDU549	Foundations of Reading Instruction	3	
ii.	EDU245	Language Arts Methods	3	
iii.	EDU553	Assessment and Teaching Students w/ Reading Difficulties	3	
b.	EDU551	Literature-Based Reading for Diverse Learners	3	
c.	EDU245	Language Arts Methods	0	
d.	BIO370	Methods of Teaching Science in Elem/Early Child	3	
e.	EDU373	Educating Toward a Global Perspective	1.5	
f.	EDU308 CIS103	Methods of Special Education I Computer Technology: Applications for Educators	1.5 3	
g.	MTH350 EDU355	Methods of Teaching Mathematics in Elementary and Early Child Analysis and Correction of Math Difficulties	3 3	
Professional Requirements - Total Semester Hours			68.5	

Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1.	EDU569 OR EDU269 OR EDU531	Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession w/Field Experience OR The Contemporary Classroom	1
2.	EDU514 OR EDU314	Practicum in Teaching Students with Disabilities OR Practicum in Teaching Students with Disabilities	3
3.	EDU455	Student Teaching at the Mild-Moderate Cross Categorical Special Education	10
Field and Clinical Experiences - Total Semester Hours			14

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