



**PATHWAYS: MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>FONTBONNE UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>038603</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU411	Clinical Practice for Paraprofessionals	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU266	Methods of Teaching Literacy	0
	EDU330	Multi-sensory Methods for the Social Studies Classroom	1
c. Assessment, Student Data, and Data-Based Decision-Making	EDU392	Assessment of Ability and Achievement	1.5
	EDU411	Clinical Practice for Paraprofessionals	.5
	EDU323	Mild/Moderate Disabilities in Special Education: Identification and Instruction	.5
d. Strategies for Content Literacy	EDU350	Methods of Teaching Reading in the Content Areas	1
e. Critical Thinking and Problem Solving	EDU268	Introduction to Learner Development	.5
	EDU330	Multi-sensory Methods for the Social Studies Classroom	.5
	EDU323	Mild/Moderate Disabilities in Special Education: Identification and Instruction	.5
f. English Language Learning	EDU270	Introduction to Learner Diversity	.5
g. Evaluation of Abilities and Achievement	EDU392	Assessment of Ability and Achievement	1.5
	EDU323	Mild/Moderate Disabilities in Special Education: Identification and Instruction	.5
h. Transition Processes, including Career Education or Career Readiness	EDU320	Transition/Career Education and Family Partnerships	1.5

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU270	Introduction to Learner Diversity	1
c. Differentiated Learning	EDU270	Introduction to Learner Diversity	1
	EDU330	Multi-sensory Methods for the Social Studies Classroom	.5
	EDU323	Mild/Moderate Disabilities in Special Education: Identification and Instruction	.5
d. Classroom Management	EDU400	Classroom/Behavior Management	1
e. Behavior Intervention Strategies	EDU400	Classroom/Behavior Management	1.5
	EDU411	Clinical Practice for Paraprofessionals	.5
f. Cultural Diversity	EDU270	Introduction to Learner Diversity	.5
	EDU330	Multi-sensory Methods for the Social Studies Classroom and Instruction	.5
g. Educational Psychology	EDU268	Introduction to Learner Development	1.5
h. Language Development of the Exceptional Child	CDS105	Speech and Language Development of the Normal and Exceptional Child	3

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU268 EDU270	Introduction to Learner Development Introduction to Learner Diversity	.5 .5
b. Legal/Ethical Aspects of Teaching	EDU268	Introduction to Learner Development	.5
c. Tiered Systems for Supporting Instruction and Behavior	EDU323 EDU400	Mild and Moderate Disabilities in Special Education: Identification and Instruction Classroom Behavior Management	1 .5
d. Families as Educational Partners	EDU320 EDU323 EDU394	Transition/Career Education and Family Partnerships Mild and Moderate Disabilities in Special Education: Identification and Instruction-Pathways Counseling Techniques	.5 .5 .5
e. Family Engagement	EDU320 EDU323 EDU394	Transition/Career Education and Family Partnerships Mild and Moderate Disabilities in Special Education: Identification and Instruction Counseling Techniques	.5 .5 .5
f. Linking Families with Resources	EDU320 EDU323 EDU394	Transition/Career Education and Family Partnerships Mild and Moderate Disabilities in Special Education: Identification and Instruction Counseling Techniques	.5 .5 .5
g. Individualized Education Plans and the Special Education Process	EDU323	Mild and Moderate Disabilities in Special Education: Identification and Instruction	.5
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading	EDU350	Reading in the Content Area	2
ii. Writing	EDU266	Methods of Teaching Literacy	4
iii. Instructional Interventions for Students with Reading Deficits	EDU306	Analysis and Correction of Reading Difficulties	3
b. Children's Literature	EDU266	Methods of Teaching Literacy	.5
c. Language Arts	EDU266	Methods of Teaching Literacy	.5
d. Science	BIO370	Methods of Teaching Science in Elementary	2.5
e. Social Science	EDU330	Multi-sensory Methods for the Social Studies Classroom	2
f. Instructional and Assistive Technology	CIS103 EDU323	Computer Technology: Applications for Educators Mild and Moderate Disabilities in Special Education: Identification	3 .5 .
g. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	MTH350 EDU355	Methods of Teaching Mathematics Elementary/Early Child Analysis and Correction of Math Difficulties	3 3
<b>Professional Requirements - Total Semester Hours</b>			<b>74.5</b>
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU266	Methods of Teaching Literacy	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU411	Clinical Practice for Paraprofessionals	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU465	Field Experience in Special Education	10
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>12</b>

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