



MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME MISSOURI VALLEY COLLEGE	EDUCATOR PREPARATION PROGRAM CODE 514772
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 100	INTRODUCTION TO TEACHING	3
b. Instructional Strategies and Techniques in Content Area Specialty	ED 331	TEACHING READING IN THE ELEMENTARY SCHOOLS	0 (3)
	ED 330	METHODS OF TEACHING ELEMENTARY MATHEMATICS	0 (3)
	ED 340	METHODS OF TEACHING ELEMENTARY SOCIAL STUDIES, SCIENCE & HEALTH	0 (3)
c. Assessment, Student Data, and Data-Based Decision-Making	ED 335	CLASSROOM ASSESSMENT	2
d. Strategies for Content Literacy	ED 331	TEACHING READING IN THE ELEMENTARY SCHOOLS	0 (3)
	ED 334	DIAGNOSIS AND REMEDIATION OF READING DIFFICULTIES	0 (3)
e. Critical Thinking and Problem Solving	ED 300	INSTRUCTIONAL METHODOLOGY	.5 (3)
f. English Language Learning	ED 300	INSTRUCTIONAL METHODOLOGY	1 (3)
g. Evaluation of Abilities and Achievement	ED 365	ASSESSMENT AND DIAGNOSIS OF EXCEPTIONAL STUDENTS	2 (3)
h. Transition Processes, including Career Education or Career Readiness	ED 268	CAREER DEVELOPMENT	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PY 270	CHILD AND ADOLESCENT PSYCHOLOGY	3
b. Psychology/Education of the Exceptional Child	ED 260	EDUCATION OF THE EXCEPTIONAL CHILD	2 (3)
c. Differentiated Learning	ED 300	INSTRUCTIONAL METHODOLOGY	1 (3)
d. Classroom Management	ED 307	CLASSROOM ENVIRONMENT	2
e. Behavior Intervention Strategies	ED 265	INTRODUCTION TO CROSS-CATEGORICAL SPECIAL EDUCATION	1 (3)
	ED 367	METHODS OF TEACHING CROSS-CATEGORICAL SPECIAL EDUCATION	1 (2)

f. Cultural Diversity	ED 300	INSTRUCTIONAL METHODOLOGY	.5 (3)
g. Educational Psychology	ED 311	EDUCATIONAL PSYCHOLOGY	3
h. Language Development of the Exceptional Child	ED 360	LANGUAGE DEVELOPMENT FOR THE EXCEPTIONAL CHILD	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 350	ELEMENTARY CLINICAL EXPERIENCE	1 (4)
b. Legal/Ethical Aspects of Teaching	ED 415	STUDENT TEACHING SEMINAR	1
c. Tiered Systems for Supporting Instruction and Behavior	ED 367	METHODS OF TEACHING CROSS-CATEGORICAL SPECIAL EDUCATION	1 (2)
d. Families as Educational Partners	ED 362	COUNSELING PARENTS OF CHILDREN WITH DISABILITIES	.5 (2)
e. Family Engagement	ED 362	COUNSELING PARENTS OF CHILDREN WITH DISABILITIES	1 (2)
f. Linking Families with Resources	ED 362	COUNSELING PARENTS OF CHILDREN WITH DISABILITIES	.5 (2)
g. Individualized Education Plans and the Special Education Process	ED 265	INTRODUCTION TO CROSS-CATEGORICAL SPECIAL EDUCATION	2 (3)
	ED 365	ASSESSMENT AND DIAGNOSIS OF EXCEPTIONAL STUDENTS	1 (3)

4. Teaching and Learning Strategies

	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading	ED 273	LANGUAGE ACQUISITION AND DEVELOPMENT	1 (2)
	ED 290	READING PRACTICUM	1 (2)
	ED 331	TEACHING READING IN THE ELEMENTARY SCHOOLS	1 (3)
ii. Writing	ED 273	LANGUAGE ACQUISITION AND DEVELOPMENT	1 (2)
	ED 290	READING PRACTICUM	1 (2)
	ED 331	TEACHING READING IN THE ELEMENTARY SCHOOLS	2 (3)
iii. Instructional Interventions for Students with Reading Deficits	ED 334	DIAGNOSIS AND REMEDIATION OF READING DIFFICULTIES	3
b. Children's Literature	ED 320	INTEGRATION OF CHILDREN'S LITERATURE AND LANGUAGE	2 (3)
c. Language Arts	ED 320	INTEGRATION OF CHILDREN'S LITERATURE AND LANGUAGE	1 (3)
d. Science	ED 340	METHODS OF TEACHING ELEMENTARY SOCIAL STUDIES, SCIENCE AND HEALTH	2 (3)
e. Social Science	ED 340	METHODS OF TEACHING ELEMENTARY SOCIAL STUDIES, SCIENCE AND HEALTH	1 (3)
f. Instructional and Assistive Technology	ED 310	INTEGRATION OF TECHNOLOGY IN THE CLASSROOM	2 (3)
g. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	ED 366	DIAGNOSIS AND REMEDIATION OF MATH DIFFICULTIES	3
	ED 330	METHODS OF TEACHING ELEMENTARY MATHEMATICS	3
Professional Requirements - Total Semester Hours			60

B. Field and Clinical Experiences (Minimum of ten semester hours)

	Course Number	Course Title	Semester Hours
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1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 190	ELEMENTARY PRACTICUM	1
	ED 292	CROSS-CATEGORICAL SPECIAL EDUCATION PRACTICUM	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED 350	ELEMENTARY CLINICAL EXPERIENCE	3 (4)
	ED 353	SPECIAL EDUCATION CLINICAL EXPERIENCE	2
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED 490	STUDENT TEACHING IN ELEMENTARY SCHOOLS	6
	ED 495	STUDENT TEACHING IN CROSS-CATEGORICAL SPECIAL EDUCATION	6
Field and Clinical Experiences - Total Semester Hours			19

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