



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12 –
ALTERNATIVE – TEACH FOR AMERICA**

EDUCATOR PREPARATION PROGRAM NAME UNIVERSITY OF MISSOURI-ST. LOUIS	EDUCATOR PREPARATION PROGRAM CODE 116118
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	TCH ED 5310A	Instructional Design	1
	TCH ED 5310B	Instructional Design	1
	SPC ED 6315 A	Understanding/Implementing Speech and Language Interventions that Assist Children with Special Needs	1
	SPC ED 6315B	Understanding/Implementing Speech and Language Interventions that Assist Children with Special Needs	1
	ELE ED 6342 A	Addressing Mathematical Needs of Students	1
	ELE ED 6342B	Addressing Mathematical Needs of Students	1
	SPC ED 6346	Reading Instruction and Intervention in Special Education	3
b. Instructional Strategies and Techniques in Content Area Specialty	SPC ED 6346	Reading Instruction and Intervention in Special Education	3
	ELE ED 6342 A	Addressing Mathematical Needs of Students	1
	ELE ED 6342B	Addressing Mathematical Needs of Students	1
	ED TECH 6135	Tech for Preparing Inquiry-Based Teaching	1
	SPC ED 6315 A	Understanding/Implementing Speech and Language Interventions that Assist Children with Special Needs	1
	SPC ED 6315B	Understanding/Implementing Speech and Language Interventions that Assist Children with Special Needs	1

c. Assessment, Student Data, and Data-Based Decision-Making	ED PSY 6030A	Instruction, Learning and Assessment	1
	SPC ED 5989	Practicum : Special Education Site Based Experience	2
	TCH ED 5312	Teaching Reading in the Content Area	3
d. Strategies for Content Literacy	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classroom: Teaching Reading & Writing	4
	SPC ED 6346	Reading Instruction and Intervention in Special Education	3
	SPC ED 6315A	Understanding/Implementing Speech and Language Interventions that Assist Children with Special Needs	1
	SPC ED 6315B	Understanding/Implementing Speech and Language Interventions that Assist Children with Special Needs	1
e. Critical Thinking and Problem Solving	TCH ED 5310A	Instructional Design	1
	TCH ED 5310B	Instructional Design	1
	ED TECH 6135	Tech for Preparing Inquiry-based Teaching	1
	SPC ED 6315 A	Understanding/Implementing Speech and Language Interventions that Assist Children with Special Needs	1
	SPC ED 6315B	Understanding/Implementing Speech and Language Interventions that Assist Children with Special Needs	1
	ELE ED 6342 A	Addressing Mathematical Needs of Students	1
	ELE ED 6342B	Addressing Mathematical Needs of Students	1
f. English Language Learning	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classroom: Teaching Reading & Writing	4
	SPC ED 6346	Reading Instruction and Intervention in Special Education	3
	SPC ED 6315A	Understanding/Implementing Speech and Language Interventions that Assist Children with Special Needs	1
	SPC ED 6315B	Understanding/Implementing Speech and Language Interventions that Assist Children with Special Needs	1
g. Evaluation of Abilities and Achievement	SPC ED 6346	Reading Instruction and Intervention in Special Education	3
	ELE ED 6342 A	Addressing Mathematical Needs of Students	1
	ELE ED 6342B	Addressing Mathematical Needs of Students	1
	SPC ED 6315A	Understanding/Implementing Speech and Language Interventions that Assist Children with Special Needs	1
	SPC ED 6315B	Understanding/Implementing Speech and Language Interventions that Assist Children with Special Needs	1
h. Transition Processes, including Career Education or Career Readiness	SPC ED 6342	Transition Education for Adult Life	3
2. Individual Student Needs			

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ED PSY 6220	Development of School Aged Students	2
b. Psychology/Education of the Exceptional Child	SPC ED 6412A	Psychology of Exceptional Children	1
	SPC ED 6412B	Psychology of Exceptional Children	1
	ED PSY 6220	Development of School Aged Students	2
c. Differentiated Learning	SPC ED 6412A	Psychology of Exceptional Children	1
	SPC ED 6412B	Psychology of Exceptional Children	1
	TCH ED 5310A	Instructional Design	1
	TCH ED 5310B	Instructional Design	1
	ED PSY 6030A	Instruction, Learning & Assessment	1
	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classroom: Teaching Reading & Writing	4
d. Classroom Management	SPC ED 6325	Advanced Studies in Classroom and Behavior Management	3
	SPC ED 6412A	Psychology of Exceptional Children	1
	SPC ED 6412B	Psychology of Exceptional Children	1
e. Behavior Intervention Strategies	SPC ED 6325	Advanced Studies in Classroom and Behavior Management	3
f. Cultural Diversity	TCH ED 6010A	Examining History, Community and Social Justice in Education	1
	TCH ED 6010B	Examining History, Community and Social Justice in Education	1
	SPC ED 6412A	Psychology of Exceptional Children	1
	SPC ED 6412B	Psychology of Exceptional Children	1
	SPC ED 6325	Advanced Studies in Classroom and Behavior Management	3
g. Educational Psychology	ED PSY 6220	Development of School Aged Students	2
	ED PSY 6030A	Instruction, Learning & Assessment	1
	SPC ED 6325	Advanced Studies in Classroom and Behavior Management	3
h. Language Development of the Exceptional Child	SPC ED 6315A	Understanding/Implementing Speech and Language Interventions that Assist Children with Special Needs	1
	SPC ED 6315B	Understanding/Implementing Speech and Language Interventions that Assist Children with Special Needs	1

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	SPC ED 6412A	Psychology of Exceptional Children	1
	SPC ED 6412B	Psychology of Exceptional Children	1
	SEC ED 5989	Practicum I: Site Based Experience	2
	SPC ED 6325	Advanced Studies in Classroom and Behavior Management	3
b. Legal/Ethical Aspects of Teaching	SPC ED 6415	The Law and Special Education	3
	TCH ED 6010A	Examining History, Community, & Social Justice in Education	1
	TCH ED 6010B	Examining History, Community & Social Justice in Education	1
	SPC ED 6412 A	Psychology of Exceptional Children	1
	SPC ED 6412 B	Psychology of Exceptional Children	1
c. Tiered Systems for Supporting Instruction and Behavior	SPC ED 6325	Advanced Studies in Classroom and Behavior Management	3
d. Families as Educational Partners	SPC ED 6342	Transition Education for Adult Life	3
e. Family Engagement	SPC ED 6342	Transition Education for Adult Life	3
f. Linking Families with Resources	SPC ED 6342	Transition Education for Adult Life	3
g. Individualized Education Plans and the Special Education Process	SPC ED 6415	The Law and Special Education	3
	SPC ED 6412A	Psychology of Exceptional Children	1
	SPC ED 6412B	Psychology of Exceptional Children	1
4. Teaching and Learning Strategies <i>NOTE: Alternative certification individuals earn passing scores on the appropriate Missouri Content Assessments prior to beginning UMSL's certification program. Candidates must also possess a Bachelor's Degree in the appropriate content area.</i>			
	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading	SPC ED 6346	Reading Instruction and Intervention in Special Education	3
	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classroom: Teaching Reading & Writing	4
ii. Writing	SPC ED 6346	Reading Instruction and Intervention in Special Education	3
	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classroom: Teaching Reading & Writing	4
iii. Instructional Interventions for Students with Reading Deficits	SPC ED 6346	Reading Instruction and Intervention in Special Education	3
	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classroom: Teaching Reading & Writing	4
	SPC ED 6315A	Understanding/Implementing Speech and Language Interventions that Assist Children with Special Needs	1
	SPC ED 6315B	Understanding/Implementing Speech and Language Interventions that Assist Children with Special Needs	1

b. Children's Literature	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classroom: Teaching Reading & Writing	4
c. Language Arts	ELE ED 6338	Literacy Assessment for Guided Instruction	3
d. Science	ELE ED 6241	Science Content Inquiry-Based Instruction & Assessment: STEM Integrated Pedagogy	2
e. Social Science	ELE ED 6253 A	Teaching Social Studies through Reading, Writing & ELL	1
	ELE ED 6253 B	Teaching Social Studies through Reading, Writing & ELL	1
f. Instructional and Assistive Technology	SPC ED 6412A	Psychology of Exceptional Children	1
	SPC ED 6412B	Psychology of Exceptional Children	1
	ED TECH 6135	Tech for Preparing Inquiry-based Teaching	1
g. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	ELE ED 6342 A	Addressing Mathematical Needs of Students	1
	ELE ED 6342B	Addressing Mathematical Needs of Students	1
	ELE ED 6246	Math Content Pedagogy, Inquiry Based Instruction and Assessment	3
Professional Requirements - Total Semester Hours			42

B. Field and Clinical Experiences (Minimum of ten semester hours)

	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	Residency	During Summer Institute, new Teach for America Corps Members teach 4 weeks in the St. Louis Public Schools summer program under mentorship of a classroom teacher.	
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	Residency	Teach For America teachers serve as teacher of record for 2 school years following Summer Institute.	
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	Residency	Teach For America teachers serve as teacher of record for 2 school years following Summer Institute.	

Field and Clinical Experiences - Total Semester Hours **N/A**

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.