



MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME EVANGEL UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 041617
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.
 Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 225	Intro to Curriculum and Instructional Planning	1.5
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 226	Instructional Strategies and Techniques in Elementary Education	2.5
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 434	Assessment and Data Based Decision Making	3
d. Strategies for Content Literacy	EDUC 251 EDUC 351 EDUC 451	Communication Arts I Analysis and Correction of Rdg. Difficulties Communication Arts II	(3) (3) (3)
e. Critical Thinking and Problem Solving	EDUC 225	Introduction to Curriculum and Instructional Planning	.5
f. English Language Learning	EDUC 271	Education of the Exceptional and English Language Learners	1
g. Evaluation of Abilities and Achievement	EDUC 487	Special Education Evaluation of Abilities and Achievement	3
h. Transition Processes, including Career Education or Career Readiness	EDUC 375	Special Education Transition Processes and Career Readiness	1
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSYC 237 or PSYC 233	Lifespan Human Growth and Development or Child and Adolescent Psychology	3
b. Psychology/Education of the Exceptional Child	EDUC 271	Education of the Exceptional and English Language Learners	1.5
c. Differentiated Learning	EDUC 226	Instructional Strategies and Techniques in Elementary Education	.5
d. Classroom Management	EDUC 421	Effective Engagement of the Learner	1.0
e. Behavior Intervention Strategies	EDUC 421	Effective Engagement of the Learner	.5
f. Cultural Diversity	ICST 350	Global Connections	3
g. Educational Psychology	EDUC 421	Effective Engagement of the Learner	1.5
h. Language Development of the Exceptional Child	EDUC 337	Language Development	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
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a. Consultation and Collaboration	EDUC 225 EDUC 427	Introduction to Curriculum and Instructional Planning Seminar in Student Teaching	.5 2
b. Legal/Ethical Aspects of Teaching	EDUC 225	Introduction to Curriculum and Instructional Planning	.5
c. Tiered Systems for Supporting Instruction and Behavior	EDUC 271 EDUC 320 EDUC 421	Education of the Exceptional and English Language Learner Intro to Disabilities Effective Engagement of the Learner	(3) (3) (3)
d. Families as Educational Partners	EDUC 345 EDUC 375 EDUC 271	SpEd Resources and Family Engagement SpEd Transition Processes and Career Readiness Education of the Exceptional and English Language Learners	.75 .5 .3
e. Family Engagement	EDUC 345 EDUC 375	SpEd Resources and Family Engagement SpEd Transition Processes and Career Readiness	.5 .5
f. Linking Families with Resources	EDUC 345 EDUC 375	SpEd Resources and Family Engagement SpEd Transition Processes and Career Readiness	.75 1
g. Individualized Education Plans and the Special Education Process	EDUC 320	Introduction to Disabilities	3
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading	EDUC 251 EDUC 451	Communication Arts I Communication Arts II	1.5 1.5
ii. Writing	EDUC 251 EDUC 451	Communication Arts I Communication Arts II	1.5 1.5
iii. Instructional Interventions for Students with Reading Deficits	EDUC 351	Analysis and Correction of Rdg Diff	3
b. Children's Literature	EDUC 330	Children's Literature	3
c. Language Arts	EDUC 251 EDUC 451	Communication Arts I Communication Arts II	(3) (3)
d. Science	EDUC 370	Science & Social Studies for Teachers	1.5
e. Social Science	EDUC 370	Science & Social Studies for Teachers	1.5
f. Instructional and Assistive Technology	EDUC 271 EDUC 380	Education of the Exceptional and English Language Learners Methods for Disabilities	.2 1
g. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	EDUC 333 MATH 121	Remediation and Methods of Teaching Elementary Math Math for Elementary Teachers II	4 3
Professional Requirements - Total Semester Hours			60
B. Field and Clinical Experiences (Minimum of ten semester hours)1.			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 220	Level 1 Field Experience	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 321 EDUC 381 EDUC 331 EDUC 371 EDUC 453	Intern Disabilities: CCI Intern Disabilities: CCII Level II Field Experience-Math Level III Field Experience-Teaching Level III Field Experience-Reading	2 2 1 1 1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 437 EDUC 427	Student Teaching Student Teaching Seminar	12 (2)
Field and Clinical Experiences - Total Semester Hours			20

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