



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME DRURY UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 603541
-------------------------------------------------------	---------------------------------------------

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 625	Methods of Teaching Students with Math Difficulties	1
	EDUC 653	Methods of Teaching Students with Cross Categorical Disabilities	3
	EDUC 665	Improvement of Reading Instruction	1
	EDUC 667	Analysis & Correction of Reading Disabilities	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 625	Correction of Math Difficulties	.5
	EDUC 667	Analysis & Correction of Reading Difficulties	.5
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 625	Correction of Math Disabilities	.5
	EDUC 651	Evaluation of Abilities & Achievements	1
	EDUC 652	Language Development of the Exceptional Child	1
	EDUC 653	Methods of Teaching Students with Cross Categorical Disabilities	.5
	EDUC 665	Improvement of Reading Instruction	.5
d. Strategies for Content Literacy	EDUC 625	Correction of Math Disabilities	.5
	EDUC 665	Improvement of Reading Instruction	.5
e. Critical Thinking and Problem Solving	EDUC 651	Evaluation of Abilities & Achievement	.5
	EDUC 653	Methods of Teaching Students with Cross Categorical Disabilities	.5
f. English Language Learning	EDUC 652	Language Development of the Exceptional Child	.5
g. Evaluation of Abilities and Achievement	EDUC 651	Evaluation of Abilities & Achievement	1.5
h. Transition Processes, including Career Education or Career Readiness	EDUC 655	Clinical Experience Two	1

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 607	Psychology of Human Growth & Development	1.5
b. Psychology/Education of the Exceptional Child	EDUC 606	Psychology of the Exceptional Child	1.5
	EDUC 649	Introduction to Cross Categorical Disabilities	.5
c. Differentiated Learning	EDUC 625	Correction of Math Disabilities	.5
	EDUC 652	Language Development of the Exceptional Child	1
	EDUC 653	Methods of Teaching Students with Cross Categorical Disabilities	1
	EDUC 665	Improvement of Reading Instruction	1
	EDUC 667	Analysis & Correction of Reading Disabilities	1
d. Classroom Management	EDUC 610	Behavioral Analysis & Intervention	1.5
e. Behavior Intervention Strategies	EDUC 610	Behavioral Analysis & Intervention	1
f. Cultural Diversity	EDUC 649	Introduction to Cross Categorical Disabilities	.5
g. Educational Psychology	EDUC 607	Psychology of Human Growth & Development	1.5

h. Language Development of the Exceptional Child	EDUC 652	Language Development of the Exceptional Child	1
--------------------------------------------------	----------	-----------------------------------------------	---

**3. Schools and the Teaching Profession**

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 655	Clinical Experiences Two	.5
b. Legal/Ethical Aspects of Teaching	EDUC 606 EDUC 649	Psychology of the Exceptional Child Introduction to Cross Categorical Disabilities	.5 1
c. Tiered Systems for Supporting Instruction and Behavior	EDUC 606	Psychology of the Exceptional Child	.5
	EDUC 610	Behavioral Analysis & Intervention	.5
	EDUC 653	Methods of Teaching Students with Cross Categorical Disabilities	.5
d. Families as Educational Partners	EDUC 611	Counseling Parents of Exceptional Children	.5
e. Family Engagement	EDUC 611	Counseling Parents of Exceptional Children	1.5
f. Linking Families with Resources	EDUC 611	Counseling Parents of Exceptional Children	1
g. Individualized Education Plans and the Special Education Process	EDUC 606	Psychology of the Exceptional Child	.5
	EDUC 649	Introduction to Cross Categorical Disabilities	.5
	EDUC 653	Methods of Teaching Students with Cross Categorical Disabilities	.5

**4. Teaching and Learning Strategies**

	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading	EDUC 652	Language Development of the Exceptional Child	.5
	EDUC 653	Methods of Teaching Students with Cross Categorical Disabilities	1
	EDUC 655	Clinical Experience Two	1.5
	EDUC 665	Improvement of Reading Instruction	1
ii. Writing	EDUC 653	Methods of Teaching Students with Cross Categorical Disabilities	.5
	EDUC 665	Improvement of Reading Instruction	1
iii. Instructional Interventions for Students with Reading Deficits	EDUC 652	Language Development of the Exceptional Child	.5
	EDUC 653	Methods of Teaching Students with Cross Categorical Disabilities	1
	EDUC 665	Improvement of Reading Instruction	.5
	EDUC 667	Analysis & Correction of Reading	3
b. Children's Literature	EDUC 653	Methods of Teaching Students with Cross Categorical Disabilities	1
	EDUC 665	Improvement of Reading Instruction	.5
c. Language Arts	EDUC 652	Language Development of the Exceptional Child	1
	EDUC 653	Methods of Teaching Students with Cross Categorical Disabilities	1
	EDUC 654	Clinical Experience One	.5
	EDUC 655	Clinical Experience Two	.5
	EDUC 665	Improvement of Reading Instruction	.5
d. Science	EDUC 653	Methods of Teaching Students with Cross Categorical Disabilities	1
	EDUC 654	Clinical Experience One	.5
	EDUC 655	Clinical Experience Two	.5
e. Social Science	EDUC 653	Methods of Teaching Students with Cross Categorical Disabilities	1
	EDUC 654	Clinical Experience One	.5
	EDUC 655	Clinical Experience Two	.5
f. Instructional and Assistive Technology	EDUC 652	Language Development of the Exceptional Child	1
	EDUC 653	Methods of Teaching Students with Cross Categorical Disabilities	.5
	EDUC 654	Clinical Experience One	.5
g. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	EDUC 625	Correction of Math Difficulties	3
	EDUC 380 or SCI 622	Methods of Teaching Mathematics Improvement of K-12 Math Instruction	3 3

**Professional Requirements - Total Semester Hours 65**

**B. Field and Clinical Experiences (Minimum of ten semester hours)**

	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 654	Clinical Experience One	3
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 655	Clinical Experience Two	3

3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 699*	Culminating Internship	3-6
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>9-12</b>

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).

\*Drury Alternative Track in Special Education (DATSE)