



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12 – Graduate**

EDUCATOR PREPARATION PROGRAM NAME <b>UNIVERSITY OF MISSOURI—KANSAS CITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>116117</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC-SP 5512	Methods I: Introduction to Teaching Students with Mild/Moderate Cross-Categorical Disabilities	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC-SP 5513	Methods II: Teaching Students with Mild/Moderate Cross-Categorical Disabilities	2
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC-SP 5508	Assessment for Special Educators	2
d. Strategies for Content Literacy	EDRD 5439, or EDRD 439	Language and Literacy across the Disciplines Content Area Reading and Language Development	3 (3)
e. Critical Thinking and Problem Solving	TCH-ED 5385	Teaching and Learning with Technology	1
f. English Language Learning	TCH-ED 5314	Cultural Diversity and Teaching English Language Learners	3
g. Evaluation of Abilities and Achievement	EDUC-SP 5008	Assessment for Special Educators	1
h. Transition Processes, including Career Education or Career Readiness	EDUC-SP 5506	Special Education, Law, Individualized Education Programs (IEP's), and Transition	1

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC-RP 5512	Adolescent Development and the School	3
b. Psychology/Education of the Exceptional Child	EDUC-SP 5507	Introduction To Mild/Moderate Cross-Categorical Disabilities	3
c. Differentiated Learning	EDUC-SP 5512	Methods I: Introduction to Teaching Students with Mild/Moderate Cross-Categorical Disabilities	2
d. Classroom Management	EDUC-SP 5515	Understanding and Addressing Challenging Behavior in the Classroom	3
e. Behavior Intervention Strategies	EDUC-SP 5514	Applied Behavior Analysis for Teachers: Understanding and Applying Theories of Behavior	2
f. Cultural Diversity	TCH-ED 5438	Culturally Responsive Strategies for Teaching Diverse Learners	1
g. Educational Psychology	EDUC-RP 5502	Advanced Educational Psychology	3
h. Language Development of the Exceptional Child	EDUC-SP 5509	Cognition and Language Development in Mild/Moderate Cross-Categorical Disabilities	3

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC-SP 5516	Collaboration with Families and Other Professionals	0.5
b. Legal/Ethical Aspects of Teaching	EDUC-SP 5506	Special Education, Law, Individualized Education Programs (IEP's), and Transition	1
c. Tiered Systems for Supporting Instruction and Behavior	EDUC-SP 5514	Applied Behavior Analysis for Teachers	1
d. Families as Educational Partners	EDUC-SP 5516	Collaboration with Families and Other Professionals	1
e. Family Engagement	EDUC-SP 5516	Collaboration with Families and Other Professionals	1
f. Linking Families with Resources	EDUC-SP 5516	Collaboration with Families and Other Professionals	0.5
g. Individualized Education Plans and the Special Education Process	EDUC-SP 5506	Special Education, Law, Individualized Education Programs (IEP's), and Transition	1
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading	EDRD 5501	Teaching of Reading	3
ii. Writing	TCH-ED 5482	Seminar in Teaching and Evaluating Writing	3
iii. Instructional Interventions for Students with Reading Deficits	EDRD 5463	Literacy Intervention and Learning Across the Disciplines	3
b. Children's Literature	EDUC-CI 5523	Advanced Literature for Children	3
c. Language Arts	TCH – ED 316	Reading and Language Arts in the Elementary School 1	4
d. Science	EDUC-SP 5513	Methods II: Teaching Students with Mild/Moderate Cross-Categorical Disabilities	0.5
e. Social Science	EDUC-SP 5513	Methods II: Teaching Students with Mild/Moderate Cross-Categorical Disabilities	0.5
f. Instructional and Assistive Technology	TCH-ED 5385	Teaching and Learning with Technology	2
g. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	TCH-ED 5413 EDUC-CI 5531	Mathematics in the Elementary School I Mathematics Learning Difficulties: Identification and Intervention	3 3
<b>Professional Requirements - Total Semester Hours</b>			<b>65</b>
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC-SP 5510	Practicum I – Special Education I	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC-SP 5511	Practicum II – Special Education	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC-SP 5570	Student Teaching in Special Education	8
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>10</b>

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