



MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME HARRIS-STOWE STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 300194
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC0344	Methods of Teaching Cross-Categorical Special Education	.5 (3)
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC0344	Methods of Teaching Cross-Categorical Special Education	.5 (3)
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC0407	Classroom Assessment of Student Learning	.6 (3)
	EDUC0326	Reading Correction and Remediation	1.5 (3)
d. Strategies for Content Literacy	EDUC0347A	Elementary Content-Area Reading	0 (3)
	EDUC0347B	Middle/Secondary Content Area Literacy and Instructional Interventions for Students with Reading Deficits	0 (3)
e. Critical Thinking and Problem Solving	EDUC0407	Classroom Assessment of Student Learning	1 (3)
	EDUC0401A	Elementary Organization and Classroom Management	.75 (3)
	EDUC0349	Methods of Teaching Elementary and Middle School Science	.75 (2)
	EDUC0378	Social Studies Methods	.92 (3)
f. English Language Learning	EDUC0304	Computers and Instructional Technology	1.5 (3)
	EDUC0318	Language Development in the Exceptional Child	1.5 (3)
g. Evaluation of Abilities and Achievement	EDUC0407	Cultural Diversity and Methods of Teaching English Language Learners	1.5 (3)
h. Transition Processes, including Career Education or Career Readiness	EDUC0407	Classroom Assessment of Student Learning	.6 (3)
	EDUC0430	Career/Transitional Education for Special Education	2

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY0308	Human Growth and Development	3
b. Psychology/Education of the Exceptional Child	PSY0312	Psychology/Education of the Exceptional Child	3
c. Differentiated Learning	EDUC0344	Methods of Teaching Cross-Categorical Special Education	.5 (3)
	EDUC0223	Computers and Instructional Technology	1 (3)
d. Classroom Management	EDUC0401A	Classroom Organization and Management for Elementary Schools	.6 (3)
	EDUC0401B	Middle and Secondary Classroom Organization and Management	.6 (3)
e. Behavior Intervention Strategies	EDUC0401A	Classroom Organization and Management for Elementary Schools	.6 (3)
	EDUC0401B	Middle and Secondary Classroom Organization and Management	.6 (3)

f. Cultural Diversity	EDUC0318	Cultural Diversity and Methods of Teaching English Language Learners	1.5 (3)
g. Educational Psychology	PSY0305	Educational Psychology	3
h. Language Development of the Exceptional Child	EDUC0304	Language Development in the Exceptional Child	1.5 (3)
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC0401A	Classroom Organization and Management for Elementary Schools	.6 (3)
	EDUC0401B	Middle and Secondary Classroom Organization and Management	.6 (3)
	EDUC0344	Methods of Teaching Cross-Categorical Special Education	.5 (3)
b. Legal/Ethical Aspects of Teaching	EDUC0407	Classroom Assessment of Student Learning	.6 (3)
	EDUC0344	Methods of Teaching Cross-Categorical Special Education	.5 (3)
c. Tiered Systems for Supporting Instruction and Behavior	EDUC0401A	Classroom Organization and Management for Elementary Schools	.6 (3)
	EDUC0401B	Middle and Secondary Classroom Organization and Management	.6 (3)
d. Families as Educational Partners	ECE0416	Family Involvement/Parents as Teachers	1 (3)
e. Family Engagement	ECE0416	Family Involvement/Parents as Teachers	1 (3)
f. Linking Families with Resources	ECE0416	Family Involvement/Parents as Teachers	1 (3)
g. Individualized Education Plans and the Special Education Process	EDUC0344	Methods of Teaching Cross-Categorical Special Education	.5 (3)
	EDUC0407	Classroom Assessment of Student Learning	.6 (3)
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading	RDG/EDUC0321	Teaching Reading and Writing	1 (2)
	EDUC0347A	Elementary Content-Area Reading	3
	EDUC0347B	Middle and Secondary Content-Area Reading	3
ii. Writing	RDG/EDUC0321	Teaching Reading and Writing	1 (2)
iii. Instructional Interventions for Students with Reading Deficits	EDUC0326	Reading Correction and Remediation	1.5 (3)
b. Children's Literature	RDG/EDUC0339	Teaching Children's Literature	2
c. Language Arts	RDG/EDUC0342	Methods of Teaching Language Arts	2
d. Science	EDUC0349	Methods of Teaching Elementary and Middle School Science	2
e. Social Science	EDUC0378	Social Studies Methods	3
f. Instructional and Assistive Technology	EDUC0223	Computers and Instructional Technology	1 (3)
g. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	EDUC0410	Methods for Teaching Mathematics	3
	EDUC0411	Teaching Remedial Mathematics to the Exceptional Child	3
Professional Requirements - Total Semester Hours			61
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC0210	Introduction to Field Experience (18 clock hours)	2
	EDUC0401B	Middle and Secondary Classroom Organization and Management (20 clock hours)	0 (3)
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC0347B	Middle/Secondary Content Area Literacy and Instructional Interventions for Students with Reading Deficits (20 clock hours)	0 (3)
	EDUC0346	Clinical Practice Teaching Individuals with Cross-Categorical Disabilities (60 clock hours)	2
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC0402	Student Teaching Special Education	6
	EDUC0402I	Supervised Student Teaching	6
Field and Clinical Experiences - Total Semester Hours			16

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