



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES GRADES  
K-12 CURRICULUM MATRIX**

EDUCATOR PREPARATION PROGRAM NAME <b>Rockhurst University School of Education Undergraduate Certification Program</b>	EDUCATOR PREPARATION PROGRAM CODE <b>501839</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Curriculum and Instructional Planning	ED 3100 ED 3200 ED 3300 ED 3700 ED 4030	Math Methods for the Elementary Teacher II Teaching Elementary School Science Teaching Elementary School Social Studies Teaching Elementary School Language Arts Technology and Education	3
b. Instructional Strategies and Techniques in Content Area Specialty	ED 3100 ED 3200 ED 3300 ED 3700	Math Methods for the Elementary Teacher II Teaching Elementary School Science Teaching Elementary School Social Studies Teaching Elementary School Language Arts	3
c. Assessment, Student Data, and Data-Based Decision-Making	ED 4400/4411	Assessing Literacy Development and Teaching Elementary Grade Readers and Practicum	3/2
	ED 4005	Evaluation of Abilities and Achievement	3
d. Strategies for Content Literacy	ED 4020/4021	Fundamentals of Literacy Learning and Practicum	3/1
	ED 4400/4411	Assessing Literacy Development and Teaching Elementary Grade Readers and Practicum	3/2
e. Critical Thinking and Problem Solving	ED 2100 ED 3100 ED 3200 ED 3300 ED 3700 ED 4020 ED 4030 ED 4400	Math Methods for the Elementary Teacher I Math Methods for the Elementary Teacher II Teaching Elementary School Science Teaching Elementary School Social Studies Teaching Elementary School Language Arts Fundamentals of Literacy Learning Technology and Education Assessing Literacy Development and Teaching Elementary Grade Readers	3
f. English Language Learning	ED 3100	Math Methods for the Elementary Teacher I	3
	ED 4020/4021	Fundamentals of Literacy Learning and Practicum	3/1
	ED 4400/4411	Assessing Literacy Development and Teaching Elementary Grade Readers and Practicum	3/2
	ED 4450	Foundations of Special Education	3
g. Evaluation of Abilities and Achievement	ED 4005	Evaluation of Abilities and Achievement	3
h. Transition Processes, including Career Education or Career Readiness	ED 4060	Counseling Techniques and Family Advocacy in Special Education	2
	ED 4080	Educational Methods in Mild/Moderate Cross Categorical Disabilities	4

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ED 4300	Child and Adolescent Development in Education	3
b. Psychology/Education of the Exceptional Child	ED 4450	Foundations of Special Education	3
c. Differentiated Learning	ED 2100	Math Methods for the Elementary Teacher I	3
	ED 3100	Math Methods for the Elementary Teacher II	3
	ED 3200	Teaching Elementary School Science	3
	ED 3300	Teaching Elementary School Social Studies	3
	ED 4020/4021	Fundamentals of Literacy Learning and Practicum	3/1
	ED 4030 ED 4900	Technology and Education Undergraduate Student Teaching Seminar	3 3
d. Classroom Management	ED 4620 or ED 4055	Foundations of Classroom Management Social and Affective Interventions	2 3
	ED 4620 ED 4055 ED 4080	Foundations of Classroom Management Social and Affective Interventions Educational Methods in Mild/Moderate Cross Categorical Disabilities	2 3 4
e. Behavior Intervention Strategies	ED 4620	Foundations of Classroom Management	2
	ED 4055	Social and Affective Interventions	3
	ED 4080	Educational Methods in Mild/Moderate Cross Categorical Disabilities	4
f. Cultural Diversity	ED 1340	Introduction to Education	3
	ED 2450	Literature in the Classroom	3
	ED 4010	Foundations of Education	2
g. Educational Psychology	ED 4300	Child and Adolescent Development in Education	3
h. Language Development of the Exceptional Child	ED 4070	Characteristics and Language Development of Students with Exceptionalities	3

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3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 4010	Foundations of Education	2
	ED 4055	Social and Affective Interventions	3
	ED 4060	Counseling Techniques and Family Advocacy in Special Education	2
	ED 4450	Foundations of Special Education	3
	ED 4900	Undergraduate Student Teaching Seminar	3
b. Legal/Ethical Aspects of Teaching	ED 4010	Foundations of Education	2
	ED 4055	Social and Affective Interventions	3
	ED 4450	Foundations of Special Education	3
	ED 4900	Undergraduate Student Teaching Seminar	3
c. Tiered Systems for Supporting Instruction and Behavior	ED 4005	Evaluation of Abilities and Achievement	3
	ED 4010	Foundations of Education	2
	ED 4055	Social and Affective Interventions	3
	ED 4450	Foundations of Special Education	3
d. Families as Educational Partners	ED 4060	Counseling Techniques and Family Advocacy in Special Education	2
	ED 4080	Educational Methods in Mild/Moderate Cross Categorical Disabilities	4
	ED 4450	Foundations of Special Education	3
e. Family Engagement	ED 4060	Counseling Techniques and Family Advocacy in Special Education	2
	ED 4080	Educational Methods in Mild/Moderate Cross Categorical Disabilities	4
	ED 4450	Foundations of Special Education	3
	ED 4900	Undergraduate Student Teaching Seminar	3
f. Linking Families with Resources	ED 4060	Counseling Techniques and Family Advocacy in Special Education	2
	ED 4080	Educational Methods in Mild/Moderate Cross Categorical Disabilities	4
g. Individualized Education Plans and the Special Education Process	ED 4005	Evaluation of Abilities and Achievement	3
	ED 4080	Educational Methods in Mild/Moderate Cross Categorical Disabilities	4
	ED 4450	Foundations of Special Education	3
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours

a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i. Language Acquisition	ED 3700	Teaching Elementary School Language Arts	3
ii. Phonological and Phonemic Awareness	ED 4411	Practicum in Assessing Literacy Development and Teaching Elementary Grade Readers	2
iii. Phonics	ED 4400	Assessing Literacy Development and Teaching Elementary Grade Readers	3
iv. Vocabulary	ED 4020	Fundamentals of Literacy Learning	1
v. Fluency	ED 4021	Literacy Practicum	1
vi. Comprehension	ED 4020	Fundamentals of Literacy Learning	1
vii. Writing Process	ED 4020	Fundamentals of Literacy Learning	1
b. Science	ED 3200	Teaching Elementary School Science	3
c. Social Science	ED 3300	Teaching Elementary School Social Studies	3
d. Instructional and Assistive Technology	ED 4030 ED 4070	Technology and Education Characteristics and Language Development of Students with Exceptionalities	3 2
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	ED 2100 ED 3100	Math Methods for the Elementary Teacher I Math Methods for the Elementary Teacher II	3 3
<b>Professional Requirements - Total Semester Hours</b>			66
<b>B. Field and Clinical Experiences (Minimum of 10 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	ED 1340 ED 3100 ED 3200 ED 4620	Introduction to Education Math Methods for the Elementary Teacher I Teaching Elementary School Science Foundations of Classroom Management	1 46 clock hours
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	ED 3300 ED 4021 ED 4411 ED 4450	Teaching Elementary School Social Studies Literacy Practicum Practicum in Assessing Literacy Development and Teaching Elementary Grade Readers Foundations of Special Education	1 48 clock hours
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	ED 4800 ED 4850	Student Teaching in the Elementary School Student Teaching in the Secondary School	9
<b>Field and Clinical Experiences - Total Semester Hours</b>			11