



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES GRADES K-12  
CURRICULUM MATRIX**

EDUCATOR PREPARATION PROGRAM NAME <b>Rockhurst University School of Education Graduate Certification Program</b>	EDUCATOR PREPARATION PROGRAM CODE <b>501839</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETtransition@dese.mo.gov](mailto:DESE.MoSPETtransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETtransition@dese.mo.gov](mailto:DESE.MoSPETtransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Curriculum and Instructional Planning	ED 6030	Technology and Education	3
	ED 6501	Curriculum, Methods, and Assessment I: Teaching Science, Mathematics, and Health in Grades 1 through 6	4
	ED 6502	Curriculum, Methods, and Assessment II: Integrating Language Arts, Social Studies, and Children's Literature in Grades 1 through 6	4
b. Instructional Strategies and Techniques in Content Area Specialty	ED 6501	Curriculum, Methods, and Assessment I: Teaching Science, Mathematics, and Health in Grades 1 through 6	4
	ED 6502	Curriculum, Methods, and Assessment II: Integrating Language Arts, Social Studies, and Children's Literature in Grades 1 through 6	4
	ED 6700	Methods of Diagnosis and Instruction of Remedial Reading	3
	ED 6090	Specialized Instructional Strategies Across the Curriculum for Special Educators	3
c. Assessment, Student Data, and Data-Based Decision-Making	ED 6700	Methods of Diagnosis and Instruction of Remedial Reading	3
	ED 6005	Evaluation of Abilities and Achievement	3
d. Strategies for Content Literacy	ED 6020	Fundamentals of Literacy Learning	3
	ED 6501	Curriculum, Methods, and Assessment I: Teaching Science, Mathematics, and Health in Grades 1 through 6	4
	ED 6502	Curriculum, Methods, and Assessment II: Integrating Language Arts, Social Studies, and Children's Literature in Grades 1 through 6	4
	ED 6700	Methods of Diagnosis and Instruction of Remedial Reading	3
e. Critical Thinking and Problem Solving	ED 6020	Fundamentals of Literacy Learning	3
	ED 6030	Technology and Education	3
	ED 6501	Curriculum, Methods, and Assessment I: Teaching Science, Mathematics, and Health in Grades 1 through 6	4
	ED 6502	Curriculum, Methods, and Assessment II: Integrating Language Arts, Social Studies, and Children's Literature in Grades 1 through 6	4
	ED 6700	Methods of Diagnosis and Instruction of Remedial Reading	3
	ED 7760	Literacy Practicum	3

f. English Language Learning	ED 6020 ED 6450 ED 6700	Fundamentals of Literacy Learning Foundations of Special Education Methods of Diagnosis and Instruction of Remedial Reading	3
g. Evaluation of Abilities and Achievement	ED 6005	Evaluation of Abilities and Achievement	3
h. Transition Processes, including Career Education or Career Readiness	ED 6060 ED 6080	Counseling Techniques and Family Advocacy in Special Education Educational Methods in Mild/Moderate Cross Categorical Disabilities	2 4

2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ED 6400	Advanced Psychological Foundations	3
b. Psychology/Education of the Exceptional Child	ED 6450	Foundations of Special Education	3
c. Differentiated Learning	ED 6030 ED 6450 ED 6700  ED 6090  ED 7900	Technology and Education Foundations of Special Education Methods of Diagnosis and Instruction of Remedial Reading Specialized Instructional Strategies Across the Curriculum for Special Educators Graduate Student Teaching Seminar	3
d. Classroom Management	ED 6055 OR ED 6620	Social and Affective Interventions  Foundations of Classroom Management	3  2
e. Behavior Intervention Strategies	ED 6055 ED 6080  ED 6620	Social and Affective Interventions Educational Methods in Mild/Moderate Cross Categorical Disabilities Foundations of Classroom Management	3 4 2
f. Cultural Diversity	ED 6010 ED 6150 ED 6450 ED 7900	Foundations of Education Action Research Foundations of Special Education Graduate Student Teaching Seminar	2 3 3 3
g. Educational Psychology	ED 6400	Advanced Psychological Foundations	3
h. Language Development of the Exceptional Child	ED 6070	Language Development of Students with Exceptionalities	2

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 6010 ED 6055 ED 6450 ED 7900	Foundations of Education Social and Affective Interventions Foundations of Special Education Graduate Student Teaching Seminar	2 3 3 3
b. Legal/Ethical Aspects of Teaching	ED 6010 ED 6055 ED 6450 ED 7900	Foundations of Education Social and Affective Interventions Foundations of Special Education Graduate Student Teaching Seminar	2 3 3 3
c. Tiered Systems for Supporting Instruction and Behavior	ED 6005 ED 6055 ED 6450	Evaluation of Abilities and Achievement Social and Affective Interventions Foundations of Special Education	3
d. Families as Educational Partners	ED 6060  ED 6080  ED 6450 ED 7900	Counseling Techniques and Family Advocacy in Special Education Educational Methods in Mild/Moderate Cross Categorical Disabilities Foundations of Special Education Graduate Student Teaching Seminar	2  4  3 3
e. Family Engagement	ED 6060  ED 6080  ED 6450 ED 7900	Counseling Techniques and Family Advocacy in Special Education Educational Methods in Mild/Moderate Cross Categorical Disabilities Foundations of Special Education Graduate Student Teaching Seminar	2  4  3 3

f.	Linking Families with Resources	ED 6060	Counseling Techniques and Family Advocacy In Special Education	2
		ED 6080	Educational Methods in Mild/Moderate Cross Categorical Disabilities	4
g.	Individualized Education Plans and the Special Education Process	ED 6005	Evaluation of Abilities and Achievement	3
		ED 6080	Educational Methods in Mild/Moderate Cross Categorical Disabilities	4
		ED 6450	Foundations of Special Education	3
<b>4. Teaching and Learning Strategies</b>				
		<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a.	Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i.	Language Acquisition	ED 6502	Curriculum, Methods, and Assessment II Integrating Language Arts, Social Studies, and Children's Literature in Grades 1 through 6	1
ii.	Phonological and Phonemic Awareness	ED 6700	Methods of Diagnosis and Instruction of Remedial Reading	1
iii.	Phonics	ED 6700	Methods of Diagnosis and Instruction of Remedial Reading	1
iv.	Vocabulary	ED 6020 ED 6090	Fundamentals of Literacy Learning Specialized Instruction Strategies Across the Curriculum for Special Educators	1 1
v.	Fluency	ED 6700	Methods of Diagnosis and Instruction of Remedial Reading	1
vi.	Comprehension	ED 6020 ED 6090 ED 6502	Fundamentals of Literacy Learning Specialized Instruction Strategies Across the Curriculum for Special Educators Curriculum, Methods, and Assessment II" Integrating Language Arts, Social Studies, and Children's Literature in Grades 1 through 6	1 1 1.5
vii.	Writing Process	ED 6020 ED 6090 ED 6502	Fundamentals of Literacy Learning Specialized Instruction Strategies Across the Curriculum for Special Educators Curriculum, Methods, and Assessment II: Integrating Language Arts, Social Studies, and Children's Literature in Grades 1 through 6	1 1 1.5
b.	Science	ED 6501	Curriculum, Methods, and Assessment I: Teaching Science, Mathematics, and Health in Grades 1 through 6	1
c.	Social Science	ED 6502	Curriculum, Methods, and Assessment II: Integrating Language Arts, Social Studies, and Children's Literature in Grades 1 through 6	4
d.	Instructional and Assistive Technology	ED 6030 ED 6070	Technology and Education Language Development of Students with Exceptionalities	3 2
e.	Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	ED 6090 ED 6501	Specialized Instruction Strategies Across the Curriculum for Special Educators Curriculum, Methods, and Assessment I: Teaching Science, Mathematics, and Health in Grades 1 through 6	3 3
<b>Professional Requirements - Total Semester Hours</b>				<b>60</b>
<b>B. Field and Clinical Experiences (Minimum of 10 semester hours)</b>				
		<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1.	Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	ED 6030 ED 6150	Technology and Education Action Research	1 30 clock hours
2.	Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	ED 6450 ED 6501 ED 6502 ED 6620	Foundations of Special Education Curriculum, Methods, and Assessment I: Teaching Science, Mathematics, and Health in Grades 1 through 6 Curriculum, Methods, and Assessment II: Integrating Language Arts, Social Studies, and Children's Literature in Grades 1 through 6 Foundations of Classroom Management	1 50 clock hours

3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	ED 7800 7850	Graduate Student Teaching in the Elementary School Graduate Student Teaching in the Secondary School	9
<b>Field and Clinical Experiences - Total Semester Hours</b>			11