



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12

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| EDUCATOR PREPARATION PROGRAM NAME TRUMAN STATE UNIVERSITY | EDUCATOR PREPARATION PROGRAM CODE 122122 |
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

| | Course Number | Course Title | Semester Hours |
|---|--|---|----------------|
| a. Curriculum and Instructional Planning | ED 393 SED 608 G SED 608 G SED 631 G SED 632 G ED 609 G | Clinical Experiences in Teaching Management of Instruction-Elementary Management of Instruction-Secondary Curriculum and Assessment in Spec Ed Instructional Strategies Internship | 3 3 3 |
| b. Instructional Strategies and Techniques in Content Area Specialty | ED 393 SED 608 G SED 608 G SED 632 G | Clinical Experiences in Teaching Management of Instruction-Elementary Management of Instruction-Secondary Instructional Strategies | |
| c. Assessment, Student Data, and Data-Based Decision-Making | ED 601 G ED 632 G SED 631 G SED 581 | Measurement and Evaluation Research/Applied Educational Psychology Curriculum and Assessment in Spec Ed Learning Characteristics of and Curriculum for Students w/Disabilities | 3 4 |
| d. Strategies for Content Literacy | SED 632 G ED 621 G ED 622 G | Instructional Strategies Psychology of Reading Integrating the Language Arts | |
| e. Critical Thinking and Problem Solving | ED 389 ED 393 ENG 190 SED 608 G SED 608 G | Foundations of Education Clinical Experiences in Teaching Writing As Critical Thinking Management of Instruction-Elementary Management of Instruction-Secondary | 3 |
| f. English Language Learning | SED 530 SED 581 SED 608 SED 608 | Psychology of Exceptional Children Learning Characteristics of and Curriculum for Students w/Disabilities Management of Instruction-Elementary Management of Instruction-Secondary | 3 |
| g. Evaluation of Abilities and Achievement | ED 632 G SED 631 G | Research/Applied Educational Psychology Curriculum and Assessment in Spec Ed | |
| h. Transition Processes, including Career Education or Career Readiness | SED 636 G | Transition Programming for Individuals w/Dis | 2 |

| 2. Individual Student Needs | | | |
|--|--|--|----------------|
| | Course Number | Course Title | Semester Hours |
| a. Psychological Development of the Child and Adolescent | PSYC 377 | Developmental Psychology | 3 |
| b. Psychology/Education of the Exceptional Child | SED 530 ED 593 | Psychology of Exceptional Children Psychological Foundations of Education | 3 3 |
| c. Differentiated Learning | ED 393 ED 593 SED 608 G SED 608 G | Clinical Experiences in Teaching Psychological Foundations of Education Management of Instruction-Elementary Management of Instruction-Secondary | |
| d. Classroom Management | ED 393 PSYC 369 SED 608 G SED 608 G SED 632 G | Clinical Experiences in Teaching Behavior Modification Management of Instruction-Elementary Management of Instruction-Secondary Instructional Strategies | |
| e. Behavior Intervention Strategies | PSYC 369 SED 632 G | Behavior Modification Instructional Strategies | 3 |
| f. Cultural Diversity | ED 388 ED 389 ED 393 ED 593 SED 608 G SED 608 G | Exploratory Field Experiences Foundations of Education Clinical Experiences in Teaching Psychological Foundations of Education Management of Instruction-Elementary Management of Instruction-Secondary | |
| g. Educational Psychology | ED 593 ED 632 G | Psychological Foundations of Education Research/Applied Educational Psychology | |
| h. Language Development of the Exceptional Child | CMDS 460 | Language Development | 3 |

| 3. Schools and the Teaching Profession | | | |
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| | Course Number | Course Title | Semester Hours |
| a. Consultation and Collaboration | SED 535 SED 632 G SED 636 G | Couns, Coll, Consult w/Parents/Families Instructional Strategies Transition Programming for Individuals w/Dis | 3 |
| b. Legal/Ethical Aspects of Teaching | ED 389 ED 393 ED 593 SED 581 | Foundations of Education Clinical Experiences in Teaching Psychological Foundations of Education Learning Characteristics of and Curriculum for Students w/Disabilities | 3 |
| c. Tiered Systems for Supporting Instruction and Behavior | ED 393 SED 631 G SED 632 G SED 530 PSYC 369 | Clinical Experiences in Teaching Curriculum and Assessment in Spec Ed Instructional Strategies Psychology of Exceptional Children Behavior Modification | |
| d. Families as Educational Partners | SED 535 SED 530 SED 636 G | Couns, Coll, Consult w/Parents Families Psychology of Exceptional Children Transition Programming for Individuals w/Dis | |
| e. Family Engagement | SED 535 SED 530 SED 636 G | Couns, Coll, Consult w/Parents Families Psychology of Exceptional Children Transition Programming for Individuals w/Dis | |
| f. Linking Families with Resources | SED 535 SED 636 G | Couns, Coll, Consult w/Parents Families Transition Programming for Individuals w/Dis | |
| g. Individualized Education Plans and the Special Education Process | ED 393 SED 602 G SED 581 SED 535 | Clinical Experiences in Teaching Cross-Categorical Special Education Learning Characteristics of and Curriculum for Students w/Disabilities Couns, Coll, Consult w/Parents/Families | 3 |
| 4. Teaching and Learning Strategies | | | |
| | Course Number | Course Title | Semester Hours |
| a. Literacy (three courses required, minimum of nine semester hours) | | | |
| i. Reading | ED 621 G SED 602 G ED 622 G | Psychology of Reading Cross-Categorical Special Education Integrating Language Arts | 3 3 |
| ii. Writing | SED 632 G ED 622 G | Instructional Strategies Integrating Language Arts | 3 |
| iii. Instructional Interventions for Students with Reading Deficits | SED 632 G SED 581 | Instructional Strategies Learning Characteristics of and Curriculum for Students w/Disabilities | |

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| b. Children's Literature | ENG 415 | Literature for Children | 4 |
| c. Language Arts | ED 622 G | Integrating the Language Arts | |
| d. Science | SED 581 SED 608 G SED 608 G SED 632 G | Learning Characteristics of and Curriculum for Students w/Disabilities Management of Instruction-Elementary Management of Instruction-Secondary Instructional Strategies | 1 |
| e. Social Science | SED 581 SED 608 G SED 608 G SED 632 G | Learning Characteristics of and Curriculum for Students w/Disabilities Management of Instruction-Elementary Management of Instruction-Secondary Instructional Strategies | 1 |
| f. Instructional and Assistive Technology | SED 581 SED 535 SED 602 G SED 632 G | Learning Characteristics of and Curriculum for Students w/Disabilities Couns. Coll, Consult w/Parents/Families Cross Categorical Special Education Instructional Strategies | |
| g. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours) | MATH 240 SED 581 SED 631 G SED 632 G | Concrete Behavioral Foundations of Math Learning Characteristics of and Curriculum for Students w/Disabilities Curriculum and Assessment I Spec Ed Instructional Strategies | 3 2 1 |

Professional Requirements - Total Semester Hours

69

B. Field and Clinical Experiences (Minimum of ten semester hours)

| | Course Number | Course Title | Semester Hours |
|---|----------------------------------|--|----------------|
| 1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours) | ED 388 | Exploratory Field Experiences | 1 |
| 2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours) | ED 394 SED 608 G SED 608 G | Experiences in Classroom Teaching Management of Instruction-Elementary Management of Instruction-Secondary | 1 |
| 3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement) | ED 609 G | Internship | 8-17 |

Field and Clinical Experiences - Total Semester Hours

10-17

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.