



EDUCATOR PREPARATION PROGRAM NAME <b>FONTBONNE UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>038603</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 45 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU269 EDU271 EDU447	Critical Skills in the Teaching Profession with Field Experience Introduction to Content Planning, Delivery and Assessment Planning for Instruction and Assessment Middle and Secondary	1 1 1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU271 EDU313	Introduction to Content Planning, Delivery and Assessment Middle Secondary Methods Course with Practicum	1 1
c. Assessment, Student Data, and Data-Based Decision-Making	EDU271 EDU447	Introduction to Content Planning, Delivery and Assessment Planning for Instruction and Assessment Middle and Secondary	1 1
d. Strategies for Content Literacy	EDU350	Methods of Teaching Reading in the Content Areas	0
e. Critical Thinking and Problem Solving	EDU268 EDU447	Introduction to Learner Development Planning for Instruction and Assessment Middle and Secondary	1 1
f. English Language Learning	EDU270 EDU140	Introduction to Learner Diversity Literature for Children and Adolescents	.5 0

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU270	Introduction to Learner Diversity	1
c. Differentiated Learning	EDU270 EDU313	Introduction to Learner Diversity Middle Secondary Methods Course with Practicum	.5 1
d. Classroom Management	EDU401	Classroom/Behavior Management Techniques Middle /Secondary	3
e. Cultural Diversity	EDU270 EDU140	Introduction to Learner Diversity Literature for Children and Adolescents	.5 0
f. Educational Psychology	EDU268	Introduction to Learner Development	1

**3. Schools and the Teaching Profession**

	Course Number	Course Title	Semester Hours
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a. Consultation and Collaboration	EDU268 EDU270	Introduction to Learner Development Introduction to Learner Diversity	1 .5
b. Legal/Ethical Aspects of Teaching	EDU269	Critical Skills in the Teaching Profession with Field Experience	1
c. Middle School Philosophy and Organization	EDU339	Middle School Philosophy, Curriculum and Instruction	2

4. Middle School Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDU350	Methods of Teaching Reading in the Content Areas	3
b. Instructional Interventions for Students with Reading Deficits	EDU306	Analysis and Correction of Reading Difficulties	3
5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)			
	Course Number	Course Title	Semester Hours
a. Agricultural Education			
b. Business Education			
c. Technology and Engineering			
d. Language Arts			
e. Mathematics			
f. Science			
g. Social Science	HST103 HST104 HST105 HST106 HST107 GOV230 GGY100 SSC201	Introduction to Western Civilization I Introduction to Western Civilization II United States History to 1865 United States History since 1865 Introduction to African-American Studies American National Government Introduction to Geography American Economy	3 3 3 3 3 3 3 3
h. Speech/Theatre			
<b>Professional Requirements - Total Semester Hours</b>			<b>54</b>
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU269	Critical Skills in the Teaching Profession with Field Experience	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU313	Middle Secondary Methods Course with Practicum	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU456	Student Teaching at the Middle School	10
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>12</b>

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