

## MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

## MIDDLE SCHOOL EDUCATION SOCIAL SCIENCE, GRADES 5-9 Master of Arts in Teaching

EDUCATOR PREPARATION PROGRAM NAME
FONTBONNNE UNIVERSITY

educator preparation program code 038603

## **INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

## Certification Requirements:

- Course Number List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to <a href="DESE.MoSPETransition@dese.mo.gov">DESE.MoSPETransition@dese.mo.gov</a> on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or <a href="mailto:DESE.MoSPETransition@dese.mo.gov">DESE.MoSPETransition@dese.mo.gov</a>

A. Professional Requirements (Minimum of 45 semester hours)

Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU569	Critical Skills in Teaching Profession w/Field Experience	1
	OR	OR	
	EDU269	Critical Skills in Teaching Profession w/Field Experience	
	OR	OR	
	EDU531	The Contemporary Classroom	
	EDU575 OR	Content Planning, Delivery and Assessment OR	1
	EDU271	Content Planning, Delivery and Assessment	
	OR	OR	
	EDU547	Curriculum Design, Assessment and Improvement	
	EDU597	The Instructional Process	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU575 OR	Content Planning, Delivery and Assessment OR	1
, and the second	EDU271 OR	Content Planning, Delivery and Assessment OR	
	EDU547	Curriculum Design, Assessment and Improvement	
	EDU518	Methods & Practicums for Mid/Sec/Comm. Education	1
	OR	OR	
	EDU313	Methods & Practicums for Mid/Sec/Comm. Education	
c. Assessment, Student Data, and Data-Based Decision-Making	EDU575 OR	Content Planning, Delivery and Assessment OR	1
Ĭ	EDU271	Content Planning, Delivery and Assessment	
	OR	OR	
	EDU547	Curriculum Design, Assessment and Improvement	
	EDU597	The Instructional Process	1

	d. Strategies for Content Literacy	EDU568 OR	Exploration of Learner Development OR	.5
		EDU268	Introduction to Learner Development	
		OR EDU541	OR Frameworks for Learning	
		EDU550	Reading & Writing in Content Area	1
	e. Critical Thinking and Problem Solving	EDU568 OR	Exploration of Learner Development	1
		EDU268	OR Introduction to Learner Development	
		OR EDU541	OR Frameworks for Learning	
		EDU597	The Instructional Process	1
	f. English Language Learning	EDU572	Exploration of Learner Diversity	.5
		OR EDU270	OR Introduction to Learner Diversity	
2.	Individual Student Needs			
		Course Number	Course Title	Semester
	a. Psychological Development of the Child and	PSY200	Developmental Psychology	Hours 3
	Adolescent			
	b. Psychology/Education of the Exceptional	EDU572 OR	Exploration of Learner Diversity	1
	Child	EDU270	OR Introduction to Learner Diversity	
	c. Differentiated Learning	EDU572	Exploration of Learner Diversity	.5
		OR EDU270	OR Introduction to Learner Diversity	
		EDU518	Methods & Practicums for Mid/Sec/Comm.	
			Education	E
		OR EDU313	OR Methods & Practicums for Mid/Sec/Comm. Education	.5
	d. Classroom Management	EDU500	Classroom / Behavior Management Techniques	3
	e. Cultural Diversity	EDU572 OR	Exploration of Learner Diversity OR	.5
		EDU270	Introduction to Learner Diversity	
		EDU518	Methods & Practicums for Mid/Sec/Comm. Education	
		OR EDU313	OR Methods & Practicums for Mid/Sec/Comm.	.5
		ED0313	Education	
	f. Educational Psychology	EDU568	Exploration of Learner Development	1
		OR EDU268	OR Introduction to Learner Development	
		OR EDU541	OR Frameworks for Learning	
2	Schools and the Teaching Profession	220041	Transverse for Learning	
3.	Schools and the Teaching Profession			Semester
		Course Number	Course Title	Hours
	a. Consultation and Collaboration	EDU568 OR	Exploration of Learner Development OR	.5
		EDU268	Introduction of Learner Development	
		OR EDU541	OR Frameworks for Learning	
		EDU572	Exploration of Learner Diversity	.5
		OR EDU270	OR Introduction to Learner Diversity	
		OR EDU586	OR Studies in Disabilities and Exceptionality	
			Stadios in Sicasingos and Excoplicitality	<u> </u>

b.	Legal/Ethical Aspects of Teaching	EDU569	Critical Skills in Teaching Profession w/Field	1
			Experience	
		OR	OR	
		EDU269	Critical Skills in Teaching Profession w/Field	
			Experience	
		OR	OR	
		EDU531	The Contemporary Classroom	
C.	Middle School Philosophy and Organization	EDU339	Middle School Philosophy, Curriculum &	2
	, ,		Instruction	

	weeks in one placement)		nd Clinical Experiences - Total Semester Hours	12
	Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12	EDU456	Student Teaching at the Middle School Level	10
	semester hour with a minimum of 45 clock hours)	OR EDU313	OR Methods & Practicum for Mid/Sec/Comm. Education	
	Mid-Level Field Experiences (Minimum of one	EDU518	Methods & Practicum for Mid/Sec/Comm. Education	1
		OR EDU531	OR The Contemporary Classroom	
			Experience	
		OR EDU269	OR Critical Skills in Teaching Profession w/Field	
	semester hour with a minimum of 30 clock hours)		Experience	•
1. E	Early Field Experiences (Minimum of one	Number EDU569	Course Title  Critical Skills in Teaching Profession w/Field	Hours 1
Field	and Clinical Experiences (Minimum of ter	Semester ho		Semeste
F:-! ·	and Olimical Eventuion (Minimum		fessional Requirements - Total Semester Hours	57
h	n. Speech/Theatre			
		SSC201	American Economy	3
		GGY100	Introduction to Geography	3
		HST107 GOV230	Introduction to African-American Studies American National Government	3 3
		HST106	Introduction to American History II since 1865	3
		HST104 HST105	Introduction to Western Civilization II Introduction to American History I to 1865	3 3
g	g. Social Science	HST103	Introduction to Western Civilization I	3
f.	. Science			
е	e. Mathematics			
d	d. Language Arts			
С	c. Technology and Engineering			
b	b. Business Education			
а	a. Agricultural Education			
		Course Number	Course Title	Semeste Hours
	certificate subject areas)		hours with appropriate distribution in one of the follow	
- ·	Reading Deficits	604 apreset	Difficulties	
b	b. Instructional Interventions for Students with	EDU553	Assessment and Teaching Students w/ Reading	3
а	a. Reading and Writing in the Content Area	EDU550 EDU549	Reading and Writing Across the Curriculum Foundations of Reading Instruction	2 3
		Course Number	Course Title	Semeste Hours
4. N	Middle School Literacy (Minimum of six seme	ster hours)		
С	c. Middle School Philosophy and Organization	EDU339	Middle School Philosophy, Curriculum & Instruction	2
		EDU531	The Contemporary Classroom	

The Department of Elementary and Secondary Education does not discriminate on the Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.