



MIDDLE SCHOOL EDUCATION, GRADES 5-9 English Language Arts

EDUCATOR PREPARATION PROGRAM NAME MARYVILLE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 041639
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 241	Fundamentals of Secondary Schools	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 421/522	Teaching English Language Arts Methods: Secondary	2
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 241	Fundamentals of Secondary Schools	.5
d. Strategies for Content Literacy	EDUC 321	Literacy Across the Academic Disciplines	.5
e. Critical Thinking and Problem Solving	EDUC 241	Fundamentals of Secondary Schools	.5
f. English Language Learning	EDUC 241 EDUC 421/522	Fundamentals of Secondary Schools Teaching English Language Arts Methods: Secondary	.5 .5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	Two of the following: EDUC 309/509, EDUC 313/513 or PSYC 254	Child Dev. & Learning, Adol. Dev. & Learning or Human Development through the Lifespan	1.5 1.5
b. Psychology/Education of the Exceptional Child	EDUC 352/552	Ed. Psych. of the Exceptional Child	2
c. Differentiated Learning	EDUC 201 EDUC 352/552 EDUC 421/522	School & Society Ed. Psych. of the Exceptional Child Teaching English Language Arts Methods: Secondary	.5 1 .5
d. Classroom Management	EDUC 315/515	Ed. Developmental Psych: Learn & Mgt.	2
e. Cultural Diversity	EDUC 201	School and Society	1
f. Educational Psychology	EDUC 315/515 EDUC 313/513	Ed. Developmental Psych: Learn & Mgt. Adolescent Development and Learning	1 1

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 201 EDUC 404	School & Society Professional Seminar	.5 1
b. Legal/Ethical Aspects of Teaching	EDUC 201 EDUC 404	School & Society Professional Seminar	.5 1
c. Middle School Philosophy and Organization	EDUC 313/513	Adolescent Development & Learning	.5

4. Middle School Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDUC 321/521	Literacy Across the Academic Disciplines	3
b. Instructional Interventions for Students with Reading Deficits	EDUC 361/561	Instructional Interventions in Reading	3
5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)			
	Course Number	Course Title	Semester Hours
a. Agricultural Education			
b. Business Education			
c. Technology and Engineering			
d. Language Arts	ENGL 101 ENGL 104 ENGL 411	Writing I: The Writing Process Writing II: Research & Argumentative Essays Teaching and Assessing Writing	3 3 3
	ENGL 304 or ENGL 491	Grammar, Glamour & Stylistic Choices or Literary Magazine Internship	3
	ENGL 498 ENGL 311	Seminar: Your Brain on Language Rites of Passage in American Literature	3 3
	ENGL 221 ENGL 308, ENGL 326, ENGL 340, ENGL 343, ENGL 355, ENGL 357, or ENGL 388	Shakespeare and His World Minority Voices, Latin American Magical Realism, The Bible & Literature, Religious Issues in Literature, Russian Novel, World Literature, or Greek/Roman Myth in Art & Literature	3
	ENGL 316 or ENGL 317	English Literature I: Grendel to Gutenberg or English Literature II: Gulliver to Google	3
e. Mathematics			
f. Science			
g. Social Science			
h. Speech/Theatre			
Professional Requirements - Total Semester Hours			51
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 200 or EDUC 240	Practicum in School & Society or Practicum in Fundamentals of Secondary Schools	2
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 320, EDUC 360 or EDUC 420	Practicum in Literacy Across the Academic Disciplines, Practicum in Instr. Interventions in Reading or Setting up School Experience plus Practicum in Teaching English Language Arts Methods: Secondary	2
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 400	Student Teaching	8
Field and Clinical Experiences - Total Semester Hours			12

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