



EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 038603
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU269 EDU271 EDU447	Critical Skills in the Teaching Profession with Field Experience Introduction to Content Planning, Delivery and Assessment Planning for Instruction and Assessment0 Middle and Secondary	1 1 1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU271 EDU313	Introduction to Content Planning, Delivery and Assessment Middle Secondary Methods Course with Practicum	1 1
c. Assessment, Student Data, and Data-Based Decision-Making	EDU271 EDU447	Introduction to Content Planning, Delivery and Assessment Planning for Instruction and Assessment0 Middle and Secondary	1 1
d. Strategies for Content Literacy	EDU350	Methods of Teaching Reading in the Content Areas	0
e. Critical Thinking and Problem Solving	EDU268 EDU447	Introduction to Learner Development Planning for Instruction and Assessment0 Middle and Secondary	1 1
f. English Language Learning	EDU270 EDU140	Introduction to Learner Diversity Literature for Children and Adolescents	.5 0

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU270	Introduction to Learner Diversity	1
c. Differentiated Learning	EDU270 EDU313	Introduction to Learner Diversity Middle Secondary Methods Course with Practicum	.5 1
d. Classroom Management	EDU401	Classroom/Behavior Management Techniques Middle /Secondary	3
e. Cultural Diversity	EDU270 EDU140	Introduction to Learner Diversity Literature for Children and Adolescents	.5 0
f. Educational Psychology	EDU268	Introduction to Learner Development	1

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU268 EDU270	Introduction to Learner Development Introduction to Learner Diversity	1 .5
b. Legal/Ethical Aspects of Teaching	EDU269	Critical Skills in the Teaching Profession with Field Experience	1
c. Middle School Philosophy and Organization	EDU339	Middle School Philosophy, Curriculum and Instruction	2

4. Middle School Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDU350	Methods of Teaching Reading in the Content Areas	3
b. Instructional Interventions for Students with Reading Deficits	EDU306	Analysis and Correction of Reading Difficulties	3

5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)			
	Course Number	Course Title	Semester Hours
a. Agricultural Education			
b. Business Education			
c. Technology and Engineering			
d. Language Arts	ENG101 ENG102 ENG200 ENG240 ENG241 ENG260 EDU261 EDU140	Composition I Composition II Introduction to English Survey of English Literature to 1789 Survey of English Literature since 1789 Survey of American Literature to 1865 Survey of American Literature since 1865 Literature for Children and Adolescents	3 3 3 3 3 3 3 3
e. Mathematics			
f. Science			
g. Social Science			
h. Speech/Theatre			
Professional Requirements - Total Semester Hours			54

B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU269	Critical Skills in the Teaching Profession with Field Experience	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU313	Middle Secondary Methods Course with Practicum	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU456	Student Teaching at the Middle School	10
Field and Clinical Experiences - Total Semester Hours			12

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