



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**MIDDLE SCHOOL EDUCATION, GRADES 5-9**

EDUCATOR PREPARATION PROGRAM NAME  
**SOUTHEAST MISSOURI STATE UNIVERSITY**

EDUCATOR PREPARATION PROGRAM CODE  
**120120**

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 45 semester hours)**

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours	
a. Curriculum and Instructional Planning	ED280	Introduction to Education as a Profession	0.5	
	SE350	Pedagogy 1 Principles of Effective Teaching in Middle and Secondary	0.5	
	SE360	Pedagogy 2: Middle School School-Interdisciplinary Methods and Technology Pedagogy	0.5	
	SE385	3 Advanced Methods of Middle and Secondary Teaching	.25	
	EF400	Seminar in Educational Issues	.25	
	SE319 OR SE311 OR SE320 OR SE318	Techniques of Teaching English Techniques of Teaching Math Techniques of Teaching Science Techniques of Teaching Social Studies	1	
b. Instructional Strategies and Techniques in Content Area Specialty	EF400	Seminar in Educational Issues	.25	
	SE319 OR SE311 OR SE320 OR SE318	Techniques of Teaching English Techniques of Teaching Math Techniques of Teaching Science Techniques of Teaching Social Studies	1	
	c. Assessment, Student Data, and Data-Based Decision-Making	ED280	Introduction to Education as a Profession	.25
		SE350	Pedagogy 1 Principles of Effective Teaching in Middle and Secondary	.5
		SE360	Pedagogy 2: Middle School School-Interdisciplinary Methods and Technology Pedagogy	.25
SE385		Pedagogy 3 Advanced Methods of Middle and Secondary Teaching	.5	
SE319 OR SE311 OR SE320 OR SE318	Techniques of Teaching English Techniques of Teaching Math Techniques of Teaching Science Techniques of Teaching Social Studies	.25		
d. Strategies for Content Literacy	SE319 OR SE311 OR SE320 OR SE318 SE307	Techniques of Teaching English Techniques of Teaching Math Techniques of Teaching Science Techniques of Teaching Social Studies Content Literacy Methods for Middle and High School	.25	
			Hours are counted under "Secondary Literacy"	

e. Critical Thinking and Problem Solving	SE350 SE360 SE385 SE319 OR SE311 OR SE320 OR SE318	Pedagogy 1 Principles of Effective Teaching in Middle and Secondary Pedagogy 2: Middle School School-Interdisciplinary Methods and Technology Pedagogy Pedagogy 3 Advanced Methods of Middle and Secondary Teaching Techniques of Teaching English Techniques of Teaching Math Techniques of Teaching Science Techniques of Teaching Social Studies	.25 .25 .25 .5
f. English Language Learning	SE385 SE307 SE390	Pedagogy 3 Advanced Methods of Middle and Secondary Teaching Content Literacy Methods for Middle and High School Instructional Interventions for Middle and High School Students with Special Literacy Needs	.25 Hours are counted under "Secondary Literacy"
<b>2. Individual Student Needs</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	PY222	Development of the Adolescent	3
b. Psychology/Education of the Exceptional Child	EX390	Psychology and Education of the Exceptional Child	3
c. Differentiated Learning	ED280 SE350 SE360 SE385	Introduction to Education as a Profession Pedagogy 1 Principles of Effective Teaching in Middle and Secondary Pedagogy 2: Middle School School-Interdisciplinary Methods and Technology Pedagogy Pedagogy 3 Advanced Methods of Middle and Secondary Teaching	.25 .25 .25 .5
d. Classroom Management	EF400 SE350 SE360 SE385	Seminar in Educational Issues Pedagogy 1 Principles of Effective Teaching in Middle and Secondary Pedagogy 2: Middle School School-Interdisciplinary Methods and Technology Pedagogy Pedagogy 3 Advanced Methods of Middle and Secondary Teaching	.25 .5 .5 .5
e. Cultural Diversity	ED280 SE350 SE360 SE385	Introduction to Education as a Profession Pedagogy 1 Principles of Effective Teaching in Middle and Secondary Pedagogy 2: Middle School School-Interdisciplinary Methods and Technology Pedagogy Pedagogy 3 Advanced Methods of Middle and Secondary Teaching	.25 .5 .25 .25
f. Educational Psychology	SE360 SE385	Pedagogy 2: Middle School School-Interdisciplinary Methods and Technology Pedagogy Pedagogy 3 Advanced Methods of Middle and Secondary Teaching	.25 .25
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	ED280 EF400 SE350 SE360 SE385	Introduction to Education as a Profession Seminar in Educational Issues Pedagogy 1 Principles of Effective Teaching in Middle and Secondary Pedagogy 2: Middle School School-Interdisciplinary Methods and Technology Pedagogy Pedagogy 3 Advanced Methods of Middle and Secondary Teaching	.25 .25 .5 .25 .25

b. Legal/Ethical Aspects of Teaching	ED280 ED506	Introduction to Education as a Profession Education, Law, and Society	.5 3
c. Middle School Philosophy and Organization	SE360	Pedagogy 2: Middle School School- Interdisciplinary Methods and Technology Pedagogy	.5
<b>4. Middle School Literacy (Minimum of six semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Reading and Writing in the Content Area	SE307	Content Literacy Methods for Middle and High School	3
b. Instructional Interventions for Students with Reading Deficits	SE390	Instructional Interventions for Middle and High School Students with Special Literacy Needs	3
<b>5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Agricultural Education			
b. Business Education			
c. Technology and Engineering			
d. Language Arts	EN140 SC105 EN378 LI385 OR LI256 LI270 OR LI271 EN201 LI542 LI243	Rhetoric and Critical Thinking Fundamentals of Oral Communication Grammars of English Literature for the Secondary Classroom OR The Variety of Literature American Literature I OR American Literature II Writing About Literature Literature for the Young Adult Children's Literature	3 3 3 3 3 3 3 3 3 3
e. Mathematics	UI438  MA128 MA228 MA223 OR MA523  <i>Must choose 3 courses from:</i> MA137 MA138 MA140 MA145	The Nature & Growth of Mathematical Thought Numbers & Operations for Educators Geometry & Measurement for Educators Elementary Probability and Statistics OR Probability & Statistics I  Precalculus Discrete Mathematics I Analytic Geometry and Calculus I Analytic Geometry and Calculus II	3  4 4 3  5 3 5 4
f. Science	CH181 PH106 PH109 BS218 BS118  BS105 PH218 UI318	Basic Principles of Chemistry Physical Concepts Exploring the Universe Biological Science: A Process Approach Introduction to Process Science for the Elementary Teachers Environmental Biology Physical Science: A Process Approach Earth Science: A Process Approach	5 3 3 3 1  3 3 3
g. Social Science	US105 US107 EH101 PS103 OS200 EC101 UI308  WH305	American History I American History II Early European Civilization US Political Systems Survey of Social Science Economic Problems and Policies Culture and Physical Landscapes of the World World Civilizations	3 3 3 3 3 3 3 3
h. Speech/Theatre			
<b>Professional Requirements - Total Semester Hours</b>			<b>54-58</b>

<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED280	Introduction to Education as a Profession	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	SE355	Field Experience	3
	SE380	Advanced Field Experience	3
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	SE465	Middle and Secondary Student Teaching Field Experience	12
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>19</b>

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).