



**MIDDLE SCHOOL EDUCATION, GRADES 5-9 - GRADUATE PROGRAM**

EDUCATOR PREPARATION PROGRAM NAME <b>LINCOLN UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>117117</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 45 semester hours)**

**1. Content Planning and Delivery**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Curriculum and Instructional Planning	EDU 561	Middle School Curriculum/Instruction	3
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 518B	Methods, Materials, and Observations in Teaching Business Education	2
	EDU 518E	Methods, Materials, and Observations in Teaching English	2
	EDU 518M	Methods, Materials, and Observations in Teaching Math	3
	EDU 518S	Methods, Materials, and Observations in Teaching Science	2
	EDU 518T	Methods, Materials, and Observations in Teaching Social Science	3
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 512	Measurement and Evaluation	3
d. Strategies for Content Literacy	EDU 520 or	Techniques of Teaching Reading in the Content Field or Reading and Writing in Middle School	3 or
	EDU 516		3
e. Critical Thinking and Problem Solving	EDU 510	Teaching Methods and Practices Middle School Foundations, (Philosophy, Organization, Curriculum, Law)	3
	EDU 560		3
f. English Language Learning	SE 511 or SE 350	Differentiated Instruction/Curriculum or Language Acquisition/ELL	3 or 3

**2. Individual Student Needs**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	EDU 509	Advanced Human Development	3
b. Psychology/Education of the Exceptional Child	SE 560 or SE 221	Psychology of Exceptional Child or Education of the Exceptional Child	3 or 3
c. Differentiated Learning	SE 511	Differentiated Instruction/Curriculum	3

d. Classroom Management	EDU 538	Classroom Management	3
e. Cultural Diversity	EDU 500 or EDU 260	Philosophy of Education or Educational Cultural Diversity	3 or 3
f. Educational Psychology	EDU 505	Advanced Educational Psychology	3

### 3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 475	Collaboration and Consultation in Educational Settings	2
b. Legal/Ethical Aspects of Teaching	EDU 560	Middle School Foundations, (Philosophy, Organization, Curriculum, Law)	3
c. Middle School Philosophy and Organization	EDU 560	Middle School Foundations, (Philosophy, Organization, Curriculum, Law)	3

### 4. Middle School Literacy (Minimum of six semester hours)

	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDU 516 or EDU 520	Reading and Writing in Middle School or Techniques of Teaching Reading in the Content Field	3 or 3
b. Instructional Interventions for Students with Reading Deficits	SE 508 or EDU 429	Reading Assessment and Intervention for Exceptional Students or Instructional Interventions for Students with Reading Deficits	3 or 3

### 5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)

	Course Number	Course Title	Semester Hours
a. Agricultural Education			
b. Business Education		Undergrad Degree in Business	
c. Technology and Engineering			
d. Language Arts		Undergrad Degree in English	
e. Mathematics		Undergrad Degree in Math	
f. Science		Undergrad Degree in Science	
g. Social Science		Undergrad Degree in Social Studies	
h. Speech/Theatre			

#### Professional Requirements - Total Semester Hours

40-41 +  
+24 content  
area

### B. Field and Clinical Experiences (Minimum of ten semester hours)

	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 561	Middle School Curriculum/Instruction	3

2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 518B	Methods, Materials, and Observations in Teaching Business Education	2
	EDU 518E	Methods, Materials, and Observations in Teaching English	2
	EDU 518M	Methods, Materials, and Observations in Teaching Math	3
	EDU 518S	Methods, Materials, and Observations in Teaching Science	2
	EDU 518T	Methods, Materials, and Observations in Teaching Social Science	3
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 590T	Internship	8
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>13/14</b>

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