



**MIDDLE SCHOOL EDUCATION, GRADES 5-9 - ALTERNATIVE**

EDUCATOR PREPARATION PROGRAM NAME <b>UNIVERSITY OF CENTRAL MISSOURI</b>	EDUCATOR PREPARATION PROGRAM CODE <b>121121</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 45 semester hours)**

**1. Content Planning and Delivery**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Curriculum and Instructional Planning	EDFL 2100 EDFL 5130	Introduction to the Teaching Profession Middle School Foundations	0.5 OR 0.5
	EDFL 4135 EDFL 5300	Middle Level Curriculum & Assessment Advanced Assessment & Evaluation	1.0 OR 1.0
	EDFL 4340 EDFL 5440	The Engaging Middle Level Classroom Middle School Curriculum and Instruction	1.5 OR 1.5
b. Instructional Strategies and Techniques in Content Area Specialty	BTE 4210	<u>Select one content area methods course:</u> Methods of Teaching Business & Marketing Educ	2.0-3.0
	CTE 4160	Methods of Teaching Career and Tech Educ	
	EDFL 4235 ENGL 4890	Methods of Tchg Middle Level Engl Language Arts OR Methods of Teaching English	
	MATH 3840	Strategies for Teaching Middle School Math	
	SOSC 4074 SOSC 4074	Social Studies Methods Methods of Teaching Social Studies	
	STCH 4050	Science Teaching Methods	
	THEA 4984	Methods of Teaching Speech & Theater (2)	
c. Assessment, Student Data, and Data-Based Decision-Making	EDFL 2100 EDFL 5130	Introduction to the Teaching Profession Middle School Foundations	1.0 OR 1.0
	EDFL 4135 EDFL 5300	Middle Level Curriculum & Assessment Advanced Assessment & Evaluation	1.0 OR 1.5
d. Strategies for Content Literacy	EDFL 3240	Application of Content Area Literacy for Middle Level Learners, Block Two	1.0
	EDFL 5208	Content Area Literacy	OR 1.0
e. Critical Thinking and Problem Solving	EDFL 2250	Intro to ELL and Culturally Responsive Pedagogy	0.5
	EDFL 4135 EDFL 5440	Middle Level Curriculum & Assessment Middle School Curriculum and Instruction	0.5 OR 0.5
f. English Language Learning	EDFL 2250	Intro to ELL and Culturally Responsive Pedagogy	0.5
<b>2. Individual Student Needs</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	PSY 3220 OR PSY 2220 OR CFD 1220 OR	Life-Span Development OR Child & Adolescent Psychological & Development OR Child & Adolescent Development OR	3.0

	COUN 5310	Development Across the Lifespan	
b. Psychology/Education of the Exceptional Child	EDSP 2100 EDSP 5200	Education of the Exceptional Child Advanced Education of the Exceptional Child	1.5 OR 1.5
c. Differentiated Learning	EDSP 2100 EDSP 5200  EDFL 2250  EDFL 4135 EDFL 5300	Education of the Exceptional Child Advanced Education of the Exceptional Child  Intro to ELL and Culturally Responsive Pedagogy  Middle Level Curriculum and Assessment Advanced Assessment and Evaluation	1.0 OR 1.0  0.5  0.5 OR 0.5
d. Classroom Management	EDFL 4130 EDFL 5130  EDFL 4340 EDFL 5440	Fundamentals of Middle Level Education Middle School Foundations  The Engaging Middle Level Classroom Middle School Curriculum and Instruction	0.5 OR 0.5  1.5 OR 1.0
e. Cultural Diversity	EDFL 2250	Intro to ELL and Culturally Responsive Pedagogy	0.5
f. Educational Psychology	EDFL 2240 EDFL 5200	Educational Psychology Advanced Educational Psychology	3.0 OR 3.0
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	EDFL 2100 EDFL 4130 EDFL 5130	Introduction to the Teaching Profession Fundamentals of Middle Level Education Middle School Foundations	1.0 OR 1.0 OR 1.0
b. Legal/Ethical Aspects of Teaching	EDFL 2100 EDSP 2100 EDSP 5200	Introduction to the Teaching Profession Education of the Exceptional Child Advanced Education of the Exceptional Child	0.5 OR 0.5 OR 0.5
c. Middle School Philosophy and Organization	EDFL 4130 EDFL 5130	Fundamentals of Middle Level Education Middle School Foundations	1.0 OR 1.0
<b>4. Middle School Literacy (Minimum of six semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Reading and Writing in the Content Area	EDFL 3240 EDFL 5208	Application of Content Area Literacy for Middle Level Learners, Block Two Content Area Literacy	2.0 OR 2.0
b. Instructional Interventions for Students with Reading Deficits	EDFL 3230 EDFL 5210	Introduction to Language, Literacy, and Literature in the Middle Level Classroom, Block One Assessment of Literacy Development	3.0 OR 3.0
<b>5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Agricultural Education		Not offering this option	
b. Business Education 5-9		Bachelor degree directly related to certification area	
c. Technology and Engineering 5-9		Bachelor degree directly related to certification area	
d. Language Arts 5-9		Bachelor degree directly related to certification area	
e. Mathematics 5-9		Bachelor degree directly related to certification area	
f. Science 5-9		Bachelor degree directly related to certification area	
g. Social Science 5-9		Bachelor degree directly related to certification area	
h. Speech/Theatre 5-9		Bachelor degree directly related to certification area	
<b>Professional Requirements - Total Semester Hours</b>			<b>0</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)		Must hold a provisional certificate and complete two years of classroom teaching in the certification area.	0.0
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)		Must hold a provisional certificate and complete two years of classroom teaching in the certification area.	0.0
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)		Must hold a provisional certificate and complete two years of classroom teaching in the certification area.	0.0
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>0</b>

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