



**MATHEMATICS, GRADES 9-12 – ALTERNATIVE**

EDUCATOR PREPARATION PROGRAM NAME – COLUMBIA COLLEGE

EDUCATOR PREPARATION PROGRAM CODE – 515712

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 26 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 505/300 EDUC 360	Instructional Theory Techniques/Techniques of Teaching Teaching Mathematics in Middle and Secondary Schools	.75 1.5
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 505/300 EDUC 360	Instructional Theory Techniques/Techniques of Teaching Teaching Mathematics in Middle and Secondary Schools	.75 1.5
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 580/322	Methods of Effective Academic Evaluation/Educational Measurement and Assessment	3
d. Strategies for Content Literacy	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	0
e. Critical Thinking and Problem Solving	EDUC 505/300 EDUC 375	Instructional Theory of Techniques/Techniques of Teaching Advanced Content Methods	.75 1
f. English Language Learning	EDUC 542/198/600	Law, Ethics, and Education/Field Experience I/Education Seminar for Teacher Candidates	0

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 550 (or 391 and 392) or EDUC 396	Human Development (or Child Psychology and Adolescent Psychology) or Child and Adolescent Development	3
b. Psychology/Education of the Exceptional Child	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1.5
c. Differentiated Learning	EDUC 375 EDUC 525/390	Advanced Content Methods Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1 0
d. Classroom Management	EDUC 563/311	Management of the Classroom Environment/Classroom and Behavior Management Techniques	1.5
e. Cultural Diversity	EDUC 555/SOCI 270	Development, Gender, and Cultural Differences/Minority Cultures and Relations	3
f. Educational Psychology	EDUC 560/230	Theories of Learning/Educational Psychology	3

**3. Schools and the Teaching Profession**

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1.5
b. Legal/Ethical Aspects of Teaching	EDUC 542/200	Law, Ethics, and Education	3

<b>4. Secondary Literacy (Minimum of six semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Reading and Writing in the Content Area	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	3
b. Instructional Interventions for Students with Reading Deficits	EDUC 578/376	Adolescent Literacy Theory and Techniques/Adolescent Literacy	3
<b>Professional Requirements - Total Semester Hours</b>			<b>32.75</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 505/300	Instructional Theory Techniques/Techniques of Teaching	.75
	EDUC 563/311	Management of the Classroom Environment/Classroom and Behavior Management Techniques	1.5
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	0
	EDUC 360	Teaching Mathematics in Middle and Secondary Schools	0
	EDUC 375	Advanced Content Methods	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 698 (or 422) or teaching two years on Provisional Certificate	Graduate Student Teaching (or Student Teaching in the Secondary School) or teaching two years on Provisional Certificate	9 or 0
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>12.25 or 3.25</b>
<b>C. Mathematics Content Knowledge Area (Minimum of 36 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Calculus and Analytical Geometry (nine semester hours)	Passing score on the Mathematics MoCA	Passing score on the Mathematics MoCA	0
2. Algebraic Structures (three semester hours)	Passing score on the Mathematics MoCA	Passing score on the Mathematics MoCA	0
3. Geometry (three semester hours)	Passing score on the Mathematics MoCA	Passing score on the Mathematics MoCA	0
4. Computer Science (three semester hours)	Passing score on the Mathematics MoCA	Passing score on the Mathematics MoCA	0
5. Electives from the above coursework (six semester hours)	Passing score on the Mathematics MoCA	Passing score on the Mathematics MoCA	0
6. Additional Mathematics coursework – Minimum of 12 semester hours to include at least three of the following areas of Mathematics:			
a. History of Mathematics (three semester hours)	Passing score on the Mathematics MoCA	Passing score on the Mathematics MoCA	0
b. Structure of the Real Number System (three semester hours)	Passing score on the Mathematics MoCA	Passing score on the Mathematics MoCA	0
c. Number Theory (three semester hours)	Passing score on the Mathematics MoCA	Passing score on the Mathematics MoCA	0
d. Completion of Calculus Sequence (three semester hours)	Passing score on the Mathematics MoCA	Passing score on the Mathematics MoCA	0
e. Probability and Statistics (three semester hours)	Passing score on the Mathematics MoCA	Passing score on the Mathematics MoCA	0
f. Computer Science (three semester hours)	Passing score on the Mathematics MoCA	Passing score on the Mathematics MoCA	0
g. Linear Algebra (three semester hours)	Passing score on the Mathematics MoCA	Passing score on the Mathematics MoCA	0
<b>Content Knowledge Area - Total Semester Hours</b>			<b>0</b>

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