



LATIN, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE
WASHINGTON UNIVERSITY	300342

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 407	- Curriculum and Instruction in Foreign Language	3 (.3)
b. Instructional Strategies and Techniques in Content Area Specialty	ED 407	- Curriculum and Instruction in Foreign Language	(.2)
c. Assessment, Student Data, and Data-Based Decision-Making	ED 407 ED 408 ED 4821	- Curriculum and Instruction in Foreign Lang - Education & Psych. of Exceptional Children - Teaching-Learning Process in Secondary School	(.1) (.1) (.1)
d. Strategies for Content Literacy	ED 407 ED 5681	- Curriculum and Instruction in Foreign Lang - Reading in the Content Areas	(.1) (.5)
e. Critical Thinking and Problem Solving	ED 407 ED 4821	- Curriculum and Instruction in Foreign Lang - Teaching-Learning Process in Secondary School	(.1) (.2)
f. English Language Learning	ED 407 ED 4821 ED 408 ED 4843	- Curriculum and Instruction in Foreign Lang - Teaching-Learning Process in Secondary School - Education & Psych. of Exceptional Children - Field Experience Seminar	(.1) (.1) (.1) (.1)

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	(These two courses) ED 4052 AND ED 313B OR (These 3 courses) ED 4052 PSYCH 321 PSYCH 325	- Educational Psychology: Focus on Teaching and Learning in Schools - Education, Childhood, Adolescence and Society - (same as above) - Developmental Psychology - Psychology of Adolescence	(.2) 3 (.8) 3 3
b. Psychology/Education of the Exceptional Child	ED 408	- Education & Psychology of Exceptional Children	3 (.5)
c. Differentiated Learning	ED 4052 ED 407 ED 4821 ED 408 ED 4843	- Educational Psychology: Focus on Teaching and Learning in Schools - Curriculum and Instruction in Foreign Lang - Teaching-Learning Process in Secondary School - Education & Psych. of Exceptional Children - Field Experience Seminar	(.1) (.1) (.1) (.1) (.2)
d. Classroom Management	ED 4052 ED 408 ED 4821 ED 4843	- Educational Psychology: Focus on Teaching and Learning in Schools - Education & Psych. of Exceptional Children - Teaching-Learning Process in Secondary School - Field Experience Seminar	(.1) (.1) (.2) (.2)

e. Cultural Diversity	ED 313B ED 4052 ED 4821 ED 4843 (one course) ED 301C ED 453B ED 459F ED 481	- Education, Childhood, Adolescence and Society - Educational Psychology: Focus on Teaching and Learning in Schools - Teaching-Learning Process in Secondary School - Field Experience Seminar (one of the following courses) - American School - Sociology of Education - Philosophies of Education - History of Education	(.2) (.1) (.1) (.1) 3
f. Educational Psychology	ED 4052	- Educational Psychology: Focus on Teaching and Learning in Schools	3 (.5)
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 4843 ED 4821	- Field Experience Seminar - Teaching-Learning Process in Secondary School	2 (.2) (.1)
b. Legal/Ethical Aspects of Teaching	ED 4843 ED 4821 ED 408	- Field Experience Seminar - Teaching-Learning Process in Secondary School - Education & Psych. of Exceptional Children	(.2) (.1) (.1)
4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)			
	Course Number	Course Title	Semester Hours
	ED 5681	- Reading in the Content Areas	3 (.5)
Professional Requirements - Total Semester Hours			23
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 4052	- Educational Psychology: Focus on Teaching and Learning in Schools	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED 4843	- Field Experience Seminar	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED 494	- Student Teaching in K-12 Grades	8
Field and Clinical Experiences - Total Semester Hours			10
C. World Languages Content Knowledge Area (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture.	(30 hours if no high school credit, 27 hrs with HS credit. Only 6 hrs from culture courses.) LATIN 101D LATIN 102D LATIN 190D LATIN 210 LATIN 301 LATIN 3161 LATIN 3171 LATIN 3181 LATIN 350W LATIN 370 LATIN 444 LATIN 494W (Up to 6 hours of culture courses below) LATIN 413 LATIN 415 LATIN 416 LATIN 4161 LATIN 419 LATIN 421 LATIN 4215	(30 hours if no high school credit, 27 hrs with HS credit. Only 6 hrs from culture courses.) - Beginning Latin I - Beginning Latin II - Intensive Elementary Latin I - Intensive Elementary Latin II - Introduction to Latin Literature I - Introduction to Latin Literature II: Elementary Prose and Poetry - Survey of Latin Literature: The Republic - Survey of Latin Literature: The Empire - Writing about Latin Literature - Topics in Latin Literature - Latin Prose Composition - Topics in Latin Literature (Up to 6 hours of culture courses below) - Latin Philosophical Writers - Cicero - Seneca - Seneca: Philosopher and Friend - Julius Caesar and His Image - Roman Comedy - Plautus	4 4 5 5 3 3 3 3 3 3 3 3 3 3 3 3 3 3

	LATIN 422	- Lucretius	3
	LATIN 431	- Vergil: The Aeneid	3
	LATIN 432	- Horace on Poetry	3
	LATIN 433	- Ovid	3
	LATIN 441	- Roman Satire	3
	LATIN 465	- Silver Latin Epic: Lucan	3
	LATIN 471	- Elegiac Poetry	3
	LATIN 493	- Readings in Latin Prose: Apuleius	3
	LATIN 495	- Topics in Republican Latin	3
	LATIN 496	- Tacitus	3
	LATIN 4961	- Topics in Empire Latin	3
	LATIN 4962	- Juvenal and Martial	3
World Languages Content Knowledge Area - Total Semester Hours			30

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@desse.mo.gov.