



MIDDLE SCHOOL EDUCATION, GRADES 5-9

EDUCATOR PREPARATION PROGRAM NAME WESTMINSTER COLLEGE	EDUCATOR PREPARATION PROGRAM CODE 049495
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 101 EDU 431 EDU 309 EDU 306 EDU 311 EDU 314	Introduction to Teaching Teaching English MS/Sec Methods of Teaching Writing Teaching Reading MS Phil and Organization MS Curr and Instruction	1 3 3 3 2 2
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 290 EDU 431 EDU 309 EDU 306 EDU 311 EDU 314	Foundations of Education Teaching English MS/Sec Methods of Teaching Writing Teaching Reading MS Phil and Organization MS Curr and Instruction	3 3 3 3 2 2
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 290 EDU 393 EDU 490 EDU 431 EDU 309 EDU 306 EDU 311 EDU 314	Foundations of Education Education Practicum 2 Education Seminar Teaching English MS/Sec Methods of Teaching Writing Teaching Reading MS Phil and Organization MS Curr and Instruction	3 2 3 3 3 3 2 2
d. Strategies for Content Literacy	EDU 392 EDU 431 EDU 309 EDU 306 EDU 311 EDU 314	Reading and Writing in the Content Area Teaching English MS/Sec Methods of Teaching Writing Teaching Reading MS Phil and Organization MS Curr and Instruction	3 3 3 3 2 2
e. Critical Thinking and Problem Solving	EDU 393 EDU 490 EDU 431 EDU 309 EDU 306 EDU 311 EDU 314	Education Practicum 2 Education Seminar Teaching English MS/Sec Methods of Teaching Writing Teaching Reading MS Phil and Organization MS Curr and Instruction	2 3 3 3 3 2 2
f. English Language Learning	EDU 385	Diversity in Education	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 230	Child and Adolescent Growth and Development	3
b. Psychology/Education of the Exceptional Child	EDU 231	Education of the Exceptional Individual	3

c. Differentiated Learning	EDU 231 EDU 392 EDU 490	Education of the Exceptional Individual Reading and Writing in the Content Area Education Seminar	3 3 3
d. Classroom Management	EDU 453	Classroom Organization and Management	3
e. Cultural Diversity	EDU 385	Diversity in Education	3
f. Educational Psychology	EDU 221	Education Psychology	3
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 290	Foundations of Education	3
b. Legal/Ethical Aspects of Teaching	EDU 290	Foundations of Education	3
c. Middle School Philosophy and Organization	EDU 311	MS Philosophy and Organization	2

4. Middle School Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDU 392	Reading and Writing in the Content Area	3
b. Instructional Interventions for Students with Reading Deficits	EDU 306	Teaching Reading	3

5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)			
	Course Number	Course Title	Semester Hours
a. Agricultural Education			
b. Business Education			
c. Technology and Engineering			
d. Language Arts	ENG 103 ENG 204 EDU 210 ENG 250 ENG 238 or ENG 239 ENG 248 or ENG 249 <u>Two courses:</u> ENG 270 ENG 275 ENG 280 ENG 315 ENG 350 ENG 376 ENG 380	Academic Writing Introduction to Literature Literature for Children and Youth English Grammar American Literature to Civil War American Literature since Civil War World Literature to 1800 World Literature since 1800 <u>Any two courses from:</u> Expository Writing Introduction to Creative Writing Introduction to Linguistics Environmental Literature Shakespeare Creative Non-fiction Introduction to Digital Humanities	3 3 3 3 3 3 <u>6 hrs from:</u> 3 3 3 3 3 3 3
e. Mathematics			
f. Science			
g. Social Science			
h. Speech/Theatre			

Professional Requirements - Total Semester Hours 55

B. Field and Clinical Experiences (Minimum of ten semester hours)

	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 291	Education Practicum 1	2
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 393	Education Practicum 2	2
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 495	Student Teaching: Middle	12

Field and Clinical Experiences - Total Semester Hours 16

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