



MIDDLE SCHOOL EDUCATION LANGUAGE ARTS, GRADES 5-9

EDUCATOR PREPARATION PROGRAM NAME WASHINGTON UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 300342
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 414 ED 4952	- Curriculum and Instruction in English - Middle School Curriculum and Instruction	3 (.3) 3 (.3)
b. Instructional Strategies and Techniques in Content Area Specialty	ED 414 ED 4952	- Curriculum and Instruction in English - Middle School Curriculum and Instruction	(.2) (.2)
c. Assessment, Student Data, and Data-Based Decision-Making	ED 414 ED 4952 ED 408 ED 4821	- Curriculum and Instruction in English - Middle School Curriculum and Instruction - Education & Psych. of Exceptional Children - Teaching-Learning Process in Secondary School	(.1) (.1) (.1) (.1)
d. Strategies for Content Literacy	ED 414 ED 4952 ED 5681	- Curriculum and Instruction in English - Middle School Curriculum and Instruction - Reading in the Content Areas	(.1) (.1) (.5)
e. Critical Thinking and Problem Solving	ED 414 ED 4952 ED 4821	- Curriculum and Instruction in English - Middle School Curriculum and Instruction - Teaching-Learning Process in Secondary School	(.1) (.1) (.2)
f. English Language Learning	ED 5253 ED 414 ED 4952 ED 4821 ED 408 ED 4843	- Instructional Interventions in Reading for Adolescents & English Language Learners - Curriculum and Instruction in English - Middle School Curriculum and Instruction - Teaching-Learning Process in Secondary School - Education & Psych. of Exceptional Children - Field Experience Seminar	(.5) (.1) (.1) (.1) (.1) (.1)

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	(These two courses) ED 4052 AND ED 313B OR (These 3 courses) ED 4052 PSYCH 321 PSYCH 325	- Educational Psychology: Focus on Teaching and Learning in Schools - Education, Childhood, Adolescence and Society - (same as above) - Developmental Psychology - Psychology of Adolescence	(.2) 3 (.8) 3 3
b. Psychology/Education of the Exceptional Child	ED 408	- Education & Psych. of Exceptional Children	3 (.5)

c. Differentiated Learning	ED 4052 ED 414 ED 4952 ED 4821 ED 408 ED 4843	- Educational Psychology: Focus on Teaching and Learning in Schools (.1) - Curriculum and Instruction in English (.1) - Middle School Curriculum and Instruction (.1) - Teaching-Learning Process in Secondary School (.1) - Education & Psych. of Exceptional Children (.1) - Field Experience Seminar (.2)	(.1)
d. Classroom Management	ED 4052 ED 408 ED 4821 ED 4843	- Educational Psychology: Focus on Teaching and Learning in Schools (.1) - Education & Psych. of Exceptional Children (.1) - Teaching-Learning Process in Secondary School (.2) - Field Experience Seminar (.2)	3
e. Cultural Diversity	ED 313B ED 4052 ED 4821 ED 4843 (one course) ED 301C ED 453B ED 459F ED 481	- Education, Childhood, Adolescence and Society (.2) - Educational Psychology: Focus on Teaching and Learning in Schools (.1) - Teaching-Learning Process in Secondary School (.1) - Field Experience Seminar (.1) (one of the following courses) - American School - Sociology of Education - Philosophies of Education - History of Education	3
f. Educational Psychology	ED 4052	- Educational Psychology: Focus on Teaching and Learning in Schools	3 (.5)

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 4843 ED 4821	- Field Experience Seminar - Teaching-Learning Process in Secondary School	2 (.2) (.1)
b. Legal/Ethical Aspects of Teaching	ED 4843 ED 4821 ED 408	- Field Experience Seminar - Teaching-Learning Process in Secondary School - Education & Psych. of Exceptional Children	(.2) (.1) (.1)
c. Middle School Philosophy and Organization	ED 4951	- Middle School Philosophy and Organization	2

4. Middle School Literacy (Minimum of six semester hours)

	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	ED 5681	- Reading in the Content Areas	3 (.5)
b. Instructional Interventions for Students with Reading Deficits	ED 5253	- Instructional Interventions in Reading for Adolescents & English Language Learners	3 (.5)

5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)

	Course Number	Course Title	Semester Hours
a. Agricultural Education			
b. Business Education			
c. Technology and Engineering			
d. Language Arts	ED 4451 AND (Three courses) WRITING 211 WRITING 212 WRITING 213 WRITING 220 WRITING 221 WRITING 222 WRITING 311 WRITING 312 (One course) WRITING 203 E LIT 257 E LIT 258 E LIT 472 (One course) E LIT 312W	- Teaching Writing in School Settings (Three courses) - Writing 2 - Principles of Rhetoric - The Long Essay - Creative Nonfiction Writing I - Fiction Writing I - Poetry Writing I - Exposition - Argumentation (One course) - The Sentence in English - The Art of Poetry - The Art of the Novel - History of the English Language (One course) - Topics in English and American Literature:	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

	E LIT 315	End of the Century American Culture during the 1990s - Topics in American Literature: The Posthuman in American Literature and Culture	3
	E LIT 315	- Topics in American Literature: American Fiction from 1945 to the Present	3
	E LIT 318	- Topics in American Literature: The Cultural History of the American Teenager	3
	E LIT 317	- Topics in English Lit: Growing Up 'Different': The Ethnic Bildungsroman in a Diversifying America	3
	E LIT 340	- Topics in 20th-Century American Writing: American Literature from 1914 to 1945	3
	E LIT 3527	- Blacks and Jews in America: From Ghetto to Gated	3
	E LIT 387	- African-American Literature: Early Writers to the Harlem Renaissance	3
	E LIT 388	- African-American Literature: African-American Writers Since the Harlem Renaissance	3
	(Two courses) E LIT 2151	(Two courses) - Literature in English: Early Texts & Contexts	3
	E LIT 2152	- Literature in English: Modern Texts & Contexts	3
	E LIT 395C	- Shakespeare	3
	E LIT 491	- Chaucer	3
	E LIT 3050	- Literary Modernities: Text and Tradition	3
	E LIT 3552	- Introduction to Literary Theory	3
e.	Mathematics		
f.	Science		
g.	Social Science		
h.	Speech/Theatre		
Professional Requirements - Total Semester Hours			55
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1.	Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 4052 - Educational Psychology: Focus on Teaching and Learning in Schools	1
2.	Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED 4843 - Field Experience Seminar	1
3.	Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED 4922 - Student Teaching in Middle School	8
Field and Clinical Experiences - Total Semester Hours			10

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