



MIDDLE SCHOOL EDUCATION LANGUAGE ARTS, GRADES 5-9 - GRADUATE

EDUCATOR PREPARATION PROGRAM NAME WEBSTER UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 300335
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	SOCS 5760 OR COMM 5187	Middle School Curriculum & Instruction OR Secondary Techniques & Curriculum	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 4105 OR COMM 5540 Or COMM 5440	Methods of Teaching Middle School Language Arts OR Methods of Teaching Secondary English OR Integrated Language Arts	3
c. Assessment, Student Data, and Data-Based Decision-Making	CMAT 5015	Differentiated Instruction & Assessment	.75
d. Strategies for Content Literacy	SOCS 5760 OR COMM 5187 COMM 5920	Middle School Curriculum & Instruction OR Secondary Techniques & Curriculum Reading & Writing in the Content Fields	1 1
e. Critical Thinking and Problem Solving	SOCS 5760 OR COMM 5187	Middle School Curriculum & Instruction OR Secondary Techniques & Curriculum	1
f. English Language Learning	CMAT 5015	Differentiated Instruction & Assessment	.75

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	CMAT 5505 or EPSY 5505	Psychological Foundations of Education or Applied Developmental and Educational Psychology	2
b. Psychology/Education of the Exceptional Child	SPED 5860	Psychology of the Exceptional Student	3
c. Differentiated Learning	CMAT 5015	Differentiated Instruction & Assessment	.75
d. Classroom Management	CMAT 5170 OR EPSY 5170	Classroom & Behavior Management OR Behavioral Management	3
e. Cultural Diversity	CMAT 5000	Teaching in a Diverse Society	1
f. Educational Psychology	CMAT 5505 or EPSY 5505	Psychological Foundations of Education OR Applied Developmental and Educational Psychology	1

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	CMAT 5015	Differentiated Instruction & Assessment	.75
b. Legal/Ethical Aspects of Teaching	CMAT 5000	Teaching in a Diverse Society	1
c. Middle School Philosophy and Organization	SOCS 5700	Middle School History & Philosophy	3

4. Middle School Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	COMM 5920 COMM 5199	Reading & Writing in the Content Fields Teaching Writing	2 3
b. Instructional Interventions for Students with Reading Deficits	COMM 5905	Reading Assessments & Interventions Gr 6-12	3
5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)			
	Course Number	Course Title	Semester Hours
a. Language Arts		24 HOURS of LANGUAGE ARTS CONTENT COURSES WILL BE DETERMINED BY REVIEW of TRANSCRIPTS. This is example of courses from Webster University	24
	COMM 5020 COMM 5030 COMM 5344 COMM 5280 COMM 5347 COMM 5390 COMM 5391 COMM 5392 COMM 5393 COMM 5395 COMM 5398 COMM 5399 COMM 5490 ENGL 1030 ENGL 3100 ENGL 3130 ENGL 4150 ENGL 4160 ENGL 2050 ENGL 2070 ENGL 2110 ENGL 3900 ENGL 2600 ENGL 2086 EDUC 2140	Young Adult Literature Historical Linguistics Introduction to Linguistics Written Communication Poetry Writing Literature Seminars American Novel American Poetry American Short Story Contemporary World Literature World Literature Poetry on the Planet Advanced Composition Introduction to Literature Modern Drama Contemporary Drama Shakespeare I Shakespeare II Major US Writers I Major US Writers II Perspectives Myth and Classical Literature Introduction to Linguistics Contemporary Multiethnic Literature of US Writing for Teachers	
Professional Requirements - Total Semester Hours			56
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	CMAT 5000	Teaching in a Diverse Society	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	CMAT 5100	Practicum: Middle School Language Arts	3
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	CMAT 5200	Apprentice Teaching: Middle School Language Arts	9
Field and Clinical Experiences - Total Semester Hours			13

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