



**JOURNALISM, GRADES 9-12**

EDUCATOR PREPARATION PROGRAM NAME: <b>EVANGEL UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>041617</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 26 semester hours)**

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 225	Introduction to Curriculum and Instruction Planning	1.5
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 228	Instructional Strategies and Techniques in Content Area Specialty	2.5
	COMJ 336	Instructional Methods in Journalism	1
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 434	Assessment and Data Based Decision Making	3
d. Strategies for Content Literacy	EDUC 352	Content Area Literacy	(3)
e. Critical Thinking and Problem Solving	EDUC 225	Curriculum and Instruction Planning	.5
f. English Language Learning	EDUC 271	Education of the Exceptional and English Language Learner	1
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSYC 237 or	Lifespan Human Growth and Development or Child and Adolescent Psychology	3
	PSYC 233		
b. Psychology/Education of the Exceptional Child	EDUC 271	Education of the Exceptional and English Language Learner	2
c. Differentiated Learning	EDUC 228	Instructional Strategies and Techniques in Content Area Specialty	.5
d. Classroom Management	EDUC 421	Effective Engagement of the Learner	1.5
e. Cultural Diversity	ICST 350	Global Connections	3
f. Educational Psychology	EDUC 421	Effective Engagement Of the Learner	1.5
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 225	Curriculum and Instruction Planning	.5
	EDUC 427	Seminar in Student Teaching	2
b. Legal/Ethical Aspects of Teaching	EDUC 225	Curriculum and Instruction Planning	.5

4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDUC 352	Content Area Literacy	3
b. Instructional Interventions for Students with Reading Deficits	EDUC 351-2	Analysis and Correction of Reading Difficulties	3
<b>Professional Requirements - Total Semester Hours</b>			<b>30</b>
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 220	Level I Field Experience	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 397	Level II Field Experience	1
	EDUC 497	Level III Field Experience	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 437	Student Teaching	12
	EDUC 427	Seminar	(2)
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>15</b>
C. Journalism Content Knowledge Area (Minimum of 33 semester hours)			
	Course Number	Course Title	Semester Hours
1. News Writing and Reporting (six semester hours)	COMM 214	Media Writing	3
	COMJ 314	News Reporting and Production	3
2. Editing (three semester hours)	COMJ 321	News Editing	3
3. Communications Law (three semester hours)	COMM 441	Mass Media Law	3
4. Mass Communications Theory (three semester hours)	COMM 113	Intro to Mass Communication Theory	3
5. Scholastic Publications (three semester hours)	COMJ 350	Magazine Publishing	3
		College Newspaper Workshop (1 <sup>st</sup> Sem)	1
6. Electives (15 semester hours)			
a. Photography	COPH 215	Intro to Photography	3
	COPH 419	Photojournalism	3
b. Graphics	COMM 345	Desktop Publishing and Design	3
c. Advertising	COMR 333	Advertising I	3
d. Broadcasting	COMJ 422	Multimedia Journalism	3
e. History of Journalism	COMJ 254	Introduction to Journalism	3
f. Mass Media and Society			14*3 +2+3
g. News Media Experience	COMM 238	Mass Media Workshop	1
h. Other related areas	COEM 175	Intro to Electronic Media	2
	COMD 325	Web Communications and Analysis	3
	COMD 355	Web Design I	3
	COPH 315	Film Photography and Printing	3
7. News Media Experience (e.g., professional news media, college publications, etc.) must be included on a credit or noncredit basis	Choice of two hours: COMJ 317 (2x) COMB 348 COMD 358	Yearbook Production Staff	0
		College Newspaper Workshop (2 <sup>nd</sup> sem)	1
		Television & Radio Workshop	1
		Multimedia Workshop	1
<b>Content Knowledge Area - Total Semester Hours</b>			<b>37</b>

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