



**INSTRUMENTAL MUSIC, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>WILLIAM JEWELL COLLEGE</b>	EDUCATOR PREPARATION PROGRAM CODE <b>0622273</b>
--	---

**\*Courses marked with an asterisk address part of the competency, but the primary focus of the course is in another competency. Therefore we list the course in multiple competencies but credit is only denoted in one to three focus areas.**

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 16 semester hours)**

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 220 or EDU 216 <i>(transition)</i>  EDU 275  EDU 501	- High Leverage Teaching Strategies (4 credit course)  OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i>  AND - Instructional Design & Assessment (4 credit course) - Differentiated Instruction (4 credit course)	1.00   2.00  *
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 220 or EDU 216 <i>(transition)</i>  EDU 280	- High Leverage Teaching Strategies (4 credit course)  OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i>  AND - Disciplinary Literacy & Methods of Instruction (5 credit course)	1.00   1.00
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 275  EDU 501	- Instructional Design & Assessment (4 credit course) - Differentiated Instruction (4 credit course)	2.00  *
d. Strategies for Content Literacy	EDU 280	- Disciplinary Literacy & Methods of Instruction (5 credit course)	1.00
e. Critical Thinking and Problem Solving	EDU 220 or EDU 216 <i>(transition)</i>  EDU 275  EDU 280	- High Leverage Teaching Strategies (4 credit course)  OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i>  AND - Instructional Design & Assessment (4 credit course) - Disciplinary Literacy & Methods of Instruction (5 credit course)	1.00   *  *

f. English Language Learning	EDU 206 or EDU 234 ( <i>transition</i> )  EDU 501	- Psychology & Education of Diverse Learners (4 credit course) OR - Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> AND - Differentiated Instruction (4 credit course)	*   1.00
<b>2. Individual Student Needs</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	EDU 206 or EDU 234 ( <i>transition</i> )	- Psychology & Education of Diverse Learners (4 credit course) OR - Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i>	1.00
b. Psychology/Education of the Exceptional Child	EDU 206 or EDU 234 ( <i>transition</i> )	- Psychology & Education of Diverse Learners (4 credit course) OR - Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i>	2.00
c. Differentiated Learning	EDU 501	- Differentiated Instruction (4 credit course)	2.00
d. Classroom Management	EDU 220 or EDU 216 ( <i>transition</i> )  EDU 501	- High Leverage Teaching Strategies (4 credit course) OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND - Differentiated Instruction (4 credit course)	1.00   1.00
e. Cultural Diversity	CTI 200 or CTI 150 or CTI 219 (also listed as COM 358)	- U.S. Pluralism (4 credit course) or - Identity & Society (2 credit course) or - Intercultural Communication (4 credit course)	4.00 Or 2.00 Or 4.00
f. Educational Psychology	EDU 206 or EDU 234 ( <i>transition</i> )  EDU 220 or EDU 216 ( <i>transition</i> )  EDU 501	- Psychology & Education of Diverse Learners (4 credit course) OR - Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> AND - High Leverage Teaching Strategies (4 credit course) OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND - Differentiated Instruction (4 credit course)	1.00      *   *
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	EDU 401	- Reflective Student Teaching Seminar (4 credit course)	2.00
b. Legal/Ethical Aspects of Teaching	EDU 401	- Reflective Student Teaching Seminar (4 credit course)	2.00
<b>4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
	EDU 280	- Disciplinary Literacy & Methods of Instruction (5 credit course)	3.00
<b>Professional Requirements - Total Semester Hours</b>			<b>27.00-29.00</b>

<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 212	- Clinical Fieldwork I	1.00
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 213	- Clinical Fieldwork II	1.00
	EDU 214	- Clinical Fieldwork III	1.00
	EDU 311	- Clinical Fieldwork IV	1.00
	EDU 315	- Clinical Fieldwork V	1.00
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 425	- Student Teaching in Grades K-12 I	6.00
	EDU 426	- Student Teaching in Grades K-12 II	6.00
<b>Field and Clinical Experiences -Total Semester Hours</b>			<b>17.00</b>
<b>C. Instrumental Music Content Knowledge Area (Minimum of 45 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Music Theory, History, and Instrumentation/Arranging (15 semester hours)	MUS 109	- Introduction to Music Study	1.00
	MUS 120	- Music Theory as taught by the Beatles	3.00
	MUS 130	- Music Theory as taught by Bach	3.00
	MUS 313/313L	- Instrumental Music Workshop & Lab: Strings	1.00
	MUS 331	- From Monteverdi to Messiah	1.00
	MUS 332	- Music from the Rococo, Revolutions & Romanticism: 1750-1900	2.00
	MUS 335	- The Myth of the Universal Language: Music in the Non-Western Tradition	2.00
	MUS 340	- Innovation vs. Preservation: 20th Century Theory & History	2.00
	2. Piano (or proficiency) and Applied Major Instrument (nine semester hours)	MUS 122	- Keyboard Skills I
MUS 132		- Keyboard Skills II	1.00
MUS 222		- Keyboard Skills III	1.00
MUS 232		- Keyboard Skills IV	1.00
MUS 214/MUS 414		- Applied Study	5.00
3. Instrumental Conducting, Techniques, and Literature (12 semester hours)	MUS 121	- Ear Training I	2.00
	MUS 131	- Ear Training II	2.00
	MUS 220	- Structural Form in Music	2.00
	MUS 311	- Musical Leadership	4.00
	MUS 312	- Instrumental Music Workshop: Band	2.00
	MUS 313/313L	- Instrumental Music Workshop & Lab: Strings	3.00
	MUS 352	- Methods in Woodwind Instruments	1.00
MUS 353	- Methods in Brass/Percussion Instruments	1.00	
4. Instrumental Ensemble (three semester hours)		Minimum of (3) credit hours selected from the following courses worth one (1) credit each	3.00
	MUS 280	- Beginning Handbells	
	MUS 281	- Advanced Handbells	
	MUS 284	- Cardinal Brass	
	MUS 286	- Flute Choir	
	MUS 287	- Woodwind Ensemble	
	MUS 288	- Guitar Ensemble	
	MUS 289	- String/Piano Ensemble	
	MUS 290	- Percussion Ensemble	
	MUS 291	- Jazz Combo	
	MUS 293	- Pep Band	
	MUS 299	- Ensemble Studies	
	MUS 382	- Symphonic Band	
	MUS 383	- Jazz Band	
	MUS 384	- Liberty Symphony Orchestra	
	5. Methods/Techniques of Teaching Pre-K/Elementary and Middle School/Secondary Music (six semester hours)	MUS 451	- Music Methods in the Elementary School
MUS 456		- Secondary Instrumental Methods: Strings	2.00
MUS 457		- Secondary Instrumental Methods: Band	2.00
<b>Instrumental Music Content Knowledge Area - Total Semester Hours</b>			<b>50</b>

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).