MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

INSTRUMENTAL MUSIC, GRADES K-12 - ALTERNATIVE

EDUCATOR PREPARATION PROGRAM NAME LINDENWOOD UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 018759

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:
- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 52110	Middle School/High School Classroom Teaching and Technology	3
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 53538	Secondary Methods of Teaching Music	3
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 58404	Advanced Measurement and Evaluation to Enhance Learning	3
d. Strategies for Content Literacy	EDU 58700 OR EDU 50700 OR EDU 50710 OR EDU 50705	Reading/Writing Across the Curriculum OR Reading in the Content Area OR Content Literacy for Diverse Learners Methods of Teaching Reading in the Content Area	3 3 3 3
e. Critical Thinking and Problem Solving	EDU 52110 EDU 54310	Middle School/High School Classroom Teaching and Technology Middle School/High School Differentiation and Classroom Management	3 2
f. English Language Learning	EDU 50710	Content Literacy for Diverse Learners	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 50200	Psychology of Teaching and Learning	3
b. Psychology/Education of the Exceptional Child	EDU 54100	Education of the Exceptional Child	3
c. Differentiated Learning	EDU 52110 EDU 54310	Middle School/High School Classroom Teaching and Technology Middle School/High School Differentiation and Classroom Management	3 3
d. Classroom Management	EDU 52110 EDU 54310	Middle School/High School Classroom Teaching and Technology Middle School/High School Differentiation and Classroom Management	3 3
e. Cultural Diversity	EDU 50000 EDU 50710	Foundations of K-12 Education Content Literacy for Diverse Learners	2 3
f. Educational Psychology	EDU 50200	Psychology of Teaching and Learning	3

3. Schools and the Teaching Profession			
	Course Number	**Course Title**	**Semester Hours**
a. Consultation and Collaboration	EDU 52110	Middle School/High School Classroom Teaching and Technology	3
	EDU 54310	Middle School/High School Differentiation and Classroom Management	3
	EDU 58404	Advanced Measurement and Evaluation to Enhance Learning	3
b. Legal/Ethical Aspects of Teaching	EDU 50000	Foundations of K-12 Education	3
	EDU 52110	Middle School/High School Classroom Teaching and Technology	3
	EDU 58404	Advanced Measurement and Evaluation to Enhance Learning	3

4. Literacy to include Reading and Writing in the Content Area (Minimum of 3 semester hours)			
	Course Number	**Course Title**	**Semester Hours**
a. Reading and Writing in the Content Area	EDU 58700	Reading/Writing Across the Curriculum	3
Professional Requirements - Total Semester Hours			**25**

B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	**Course Title**	**Semester Hours**
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 50000	Foundations of K-12 Education	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 54310	Middle School/High School Differentiation and Classroom Management	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 60599	Field Experience, Student Teaching	12
Field and Clinical Experiences - Total Semester Hours			**14**

C. Instrumental Music Content Knowledge Area (Minimum of 45 semester hours)			
	Course Number	**Course Title**	**Semester Hours**
1. Music Theory, History, and Instrumentation/Arranging (15 semester hours)			
2. Piano (or proficiency) and Applied Major Instrument (nine semester hours)			
3. Instrumental Conducting, Techniques, and Literature (12 semester hours)			
4. Instrumental Ensemble (three semester hours)			
5. Methods/Techniques of Teaching Pre-K/Elementary and Middle School/Secondary Music (six semester hours)			
Vocal Music Content Knowledge Area - Total Semester Hours			

All candidates must possess a Bachelor's degree in a related content area and pass designated Missouri Content Assessment.