



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**GIFTED EDUCATION, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME MARYVILLE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 041639
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**General Requirements**

Valid Missouri Teaching Certification

Two-Years of Teaching Experience

**A. Professional Requirements (Minimum of 23 semester hours)**

1. Psychology and/or Education of the Exceptional Child (two semester hours)

	Course Number	Course Title	Semester Hours
	EDUC 352/552	Ed/Psych of the Exceptional Child	3

2. Gifted Content Knowledge Area – Minimum of 15 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. A Survey of Gifted and Talented Education	EDUC 627	Survey of Gifted Education	3
b. Programming Planning and Development: An Understanding of Administration and Supervision of Gifted Programs	EDUC 620	Gifted Education Programming, Development, and Evaluation	3
c. Screening, Assessing, and Evaluating Gifted Students	EDUC 659	Psych/Educational Testing	3
d. Curriculum and Instruction for the Gifted	EDUC 615	Curriculum and Instruction for the Gifted	3
e. Meeting the Affective Needs of Gifted Students	EDUC 617	Meeting the Affective Needs of Gifted Students	3

3. Graduate course in Research Procedures (three semester hours)

	Course Number	Course Title	Semester Hours
	EDUC 619	Educator as Action Researcher	3

4. Culminating Clinical Experience with Gifted Students (three semester hours to include both elementary and secondary settings)

	Course Number	Course Title	Semester Hours
	EDUC 690	Practicum in Gifted Education	3

**Professional Requirements - Total Semester Hours 24**

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