



WORLD LANGUAGES, GRADES K-12 - FRENCH

EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE
TRUMAN STATE UNIVERSITY – MASTER OF ARTS IN EDUCATION	122122

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 393 CML 608 G ED 609 G	Clinical Experiences in Teaching Management of Instruction Internship	3 3
b. Instructional Strategies and Techniques in Content Area Specialty	LING 308 CML 608 G	Principles of Second Language Teaching Management of Instruction	3
c. Assessment, Student Data, and Data-Based Decision-Making	ED 601 G ED 607 G ED 681 G	Measurement and Evaluation Applied Educational Psychology Research Study in Education	3 3 1
d. Strategies for Content Literacy	ED 603 G	Content Academic Literacy	
e. Critical Thinking and Problem Solving	ED 389 ED 393 ENG 190 CML 608 G	Foundations of Education Clinical Experiences in Teaching Writing As Critical Thinking Management of Instruction	3
f. English Language Learning	LING 308 ED 603 G	Principles of Second Language Teaching Content Academic Literacy	

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ED 593 ED 605 G	Psychological Foundations of Education Psychology of Exceptional Children	3
b. Psychology/Education of the Exceptional Child	ED 605 G	Psychology of Exceptional Children	3
c. Differentiated Learning	ED 393 ED 593 CML 608 G ED 609 G ED 681 G	Clinical Experiences in Teaching Psychological Foundations of Education Management of Instruction Internship Research Study in Education	
d. Classroom Management	ED 393 ED 593 CML 608 G	Clinical Experiences in Teaching Psychological Foundations of Education Management of Instruction	
e. Cultural Diversity	ED 388 ED 389 ED 393 ED 593 ED 603 G CML 608 G	Exploratory Field Experiences Foundations of Education Clinical Experiences in Teaching Psychological Foundations in Education Content Academic Literacy Management of Instruction	

f. Educational Psychology	ED 593 ED 607 G	Psychological Foundations of Education Applied Educational Psychology	
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 393 CML 608 G	Clinical Experiences in Teaching Management of Instruction	
b. Legal/Ethical Aspects of Teaching	ED 389 ED 593	Foundations of Education Psychological Foundations of Education	3
4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)			
	Course Number	Course Title	Semester Hours
	ED 603 G	Content Academic Literacy	3
Professional Requirements - Total Semester Hours			31

B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 388	Exploratory Field Experiences	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED 394 CML 608 G	Experiences in Classroom Teaching Management of Instruction	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED 609 G	Internship	8-17
Field and Clinical Experiences - Total Semester Hours			10-17

C. World Languages Content Knowledge Area (Minimum of 30 semester hours)				
	Course Number	Course Title	Semester Hours	
Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture.	FREN 120	Elementary French I	3	
	FREN 121	Elementary French II	3	
	FREN 220	Intermediate French I	3	
	FREN 221	Intermediate French II	3	
	FREN 320	French Composition and Conversation	3	
	FREN 321	French Literature I	3	
	FREN 322	French Literature II	3	
	FREN 323	French Civilization I	3	
	FREN 324	French Civilization II	3	
	FREN 325	Topics in French Culture	3 (required)	
	FREN 326	French for International Bu. Communication	3 (required)	
	FREN 425	Phonology and Advanced Grammar	3	
	FREN 430	French Capstone Experience I	1	
	FREN 435	French Capstone Experience II	1	
		<u>And TWO of the following</u>		
	FREN 401	Topics in Francophone Literature	6 (required)	
FREN 402	Topics in Modern French Literature 3			
FREN 403	Topics in Francophone Women Writers			
FREN 404	Topics in Literature of the "Ancien Régime"			
World Languages Content Knowledge Area - Total Semester Hours			44	

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