



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

FRENCH GRADES K-12 - GRADUATE

EDUCATOR PREPARATION PROGRAM NAME WEBSTER UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 300335
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	COMM 5187	Secondary Techniques & Curriculum	1
b. Instructional Strategies and Techniques in Content Area Specialty	ILC 5180	Foreign Language Methods	3
c. Assessment, Student Data, and Data-Based Decision-Making	CMAT 5015	Differentiated Instruction & Assessment	.75
d. Strategies for Content Literacy	COMM 5187 COMM 5920	Secondary Techniques & Curriculum Teaching Reading/Writing in Content Fields	1 0
e. Critical Thinking and Problem Solving	COMM 5187	Secondary Techniques & Curriculum	1
f. English Language Learning	CMAT 5015	Differentiated Instruction & Assessment	.75

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	CMAT 5505 or EPSY 5505	Psychological Foundations of Education OR Applied Developmental and Educational Psychology	2
b. Psychology/Education of the Exceptional Child	SPED 5860	Psychology of the Exceptional Student	3
c. Differentiated Learning	CMAT 5015	Differentiated Instruction & Assessment	.75
d. Classroom Management	CMAT 5170 OR EPSY 5170	Classroom & Behavior Management OR Behavioral Management	3
e. Cultural Diversity	CMAT 5000	Teaching in a Diverse Society	1
f. Educational Psychology	CMAT 5505 or EPSY 5505	Psychological Foundations of Education OR Applied Developmental and Educational Psychology	1

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	CMAT 5015	Differentiated Instruction & Assessment	.75
b. Legal/Ethical Aspects of Teaching	CMAT 5000	Teaching in a Diverse Society	1

4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)

	Course Number	Course Title	Semester Hours
	COMM 5920	Teaching Reading/Writing in Content Fields	3

Professional Requirements - Total Semester Hours

23

B. Field and Clinical Experiences (Minimum of ten semester hours)

	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	CMAT 5000	Teaching in a Diverse Society	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	CMAT 5109	Practicum: French	2

3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	CMAT 5209	Apprentice Teaching: French	9
Field and Clinical Experiences - Total Semester Hours			12
C. World Languages Content Knowledge Area (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture.		Content Courses to be determined by transcript evaluation These are Webster University's undergraduate courses. Equivalent undergraduate or graduate courses may be acceptable.	30
	FREN 1070	Intensive Introduction to French: Level I	
	FREN 1080	Intensive Introduction to French: Level II	
	FREN 1090	Elementary French: Level I	
	FREN 1091	Workshop	
	FREN 1100	Elementary French: Level II	
	FREN 1101	Workshop	
	FREN 2090	Intermediate French: Level I	
	FREN 2091	Workshop	
	FREN 2100	Intermediate French: Level II	
	FREN 2101	Workshop	
	FREN 2170	Intermediate Conversational French	
	FREN 2250	La Cuisine Française	
	FREN 3090	Advanced French: Level I	
	FREN 3091	Workshop	
	FREN 3100	Advanced French: Level II	
	FREN 3150	French Civilization	
	FREN 3151	Workshop	
	FREN 3250	Intro to French Literature	
	FREN 4090	Topics in Advanced Language	
FREN 4170	Advanced Conversational French		
FREN 4250	Topics in Literature		
FREN 4650	Advanced Topics		
World Languages Content Knowledge Area - Total Semester Hours			30

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