



FAMILY AND CONSUMER SCIENCES, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 038603
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU201 EDU271	Introduction to Classroom Teaching Mid/Sec Introduction to Content Planning, Delivery and Assessment	1 1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU271	Introduction to Content Planning, Delivery and Assessment	1
c. Assessment, Student Data, and Data-Based Decision-Making	EDU271	Introduction to Content Planning, Delivery and Assessment	1
	EDU447	Planning for Instruction & Assessment Mid/Sec	3
d. Strategies for Content Literacy	EDU 350 EDU268	Methods of Teaching Reading in Content Area Introduction to Learner Development	0 .5
	EDU268	Introduction to Learner Development	.5
e. Critical Thinking and Problem Solving	EDU268	Introduction to Learner Development	.5
f. English Language Learning	EDU270	Introduction to Learner Diversity	.5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU268	Introduction to Learner Development	.5
	PSY200	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDI270	Introduction to Learner Diversity	.5
c. Differentiated Learning	EDU270	Introduction to Learner Diversity	1
d. Classroom Management	EDU400	Classroom/Behavior Management	3
e. Cultural Diversity	EDU270	Introduction to Learner Diversity	1
f. Educational Psychology	EDU268	Introduction to Learner Development	1

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU268	Introduction to Learner Development	.5
	EDU201	Introduction to Classroom Teaching Mid/Sec	1
	EDU270	Introduction to Learner Development	.5
b. Legal/Ethical Aspects of Teaching	EDU201	Introduction to Classroom Teaching Mid/Sec	1

4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)

	Course Number	Course Title	Semester Hours
	EDU350	Methods of Teaching Reading in Content Area	3

Professional Requirements - Total Semester Hours 24.5

B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU201 FCS232	Introduction to Classroom Teaching Mid/Sec The Young Child	1 0
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU313	Methods & Practicum for Middle, Secondary, and Community Education	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU451	Student Teaching at Secondary Level	8
Field and Clinical Experiences - Total Semester Hours			10
C. Family and Consumer Sciences Content Knowledge Area (Minimum of 33 semester hours)			
	Course Number	Course Title	Semester Hours
1. Program Development and Professional Practice (two semester hours)	EDU313	Methods & Practicum for Middle, Secondary, and Community Education	1
	FCS 201	Career Seminar I	1
	FCS 350	Community Health Education and Promotion	1
2. Career and Technical Student Organizations (one semester hour)	EDU313	Methods & Practicum for Middle, Secondary, and Community Education	1
	FCS 301	Career Seminar II	1
	FCS 350	Community Health Education and Promotion	1
3. Nutrition, Health, and Wellness (six semester hours)			
a. Health Issues and Concepts	FCS216	Principles of Nutrition	3
b. Scientific Principles Related to Food Preparation	FCS221	Food Sciences Theory and Application	3
	FCS422	Cultural Competence Through Food	3
4. Family and Consumer Resource Management (12 semester hours)			
a. Personal Finance (three semester hours)	FIN230	Personal Finance	3
b. Family and Consumer Resource Management (three semester hours)	FCS266	Management of Family Resources	3
c. Housing and Environment (three semester hours)	FCS245	Housing	3
d. Textiles, Apparel, and Fashion (three semester hours)	FAS200	Apparel Construction	3
5. Human Development and Parenting (six semester hours)	FCS232	The Young Child	3
	SWK352	Gerontology	3
6. Family and Interpersonal Relationships (six semester hours)	FCS337	Family Relations	3
	COM300	Advanced Interpersonal Communications	3
	OR COM240	OR Intercultural Communications	
Family and Consumer Sciences Content Knowledge Area - Total Semester Hours			39

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