



ENGLISH LANGUAGE LEARNERS, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME SOUTHEAST MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 120120
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETtransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETtransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

A. Professional Requirements (Minimum of 30 semester hours)

1. Psychology and/or Education of the Exceptional Child (three semester hours)

	Course Number	Course Title	Semester Hours
	EX 390 OR EX 635	Psychology and Education of Exceptional Child or Psychology and Education of Children with Exceptionalities	3 3

2. Literacy (Minimum of six semester hours)

	Course Number	Course Title	Semester Hours
a. Teaching Reading and Writing	EL 316 & EL 317 OR SE 307 OR EL 644	Emergent and Early Literacy Instruction & Intermediate and Middle School Literacy Instruction OR Reading/Writing in the Content Area OR Process of Reading	3-6
b. Instructional Interventions for Students with Reading Deficits	EL 354 OR SE 390 OR EL 647	Meeting the Needs of the Struggling Reader OR Instructional Interventions for Middle and High School Students with Special Literacy Needs OR Reading Assessment	3

3. English Language Learners Content Knowledge Area – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Linguistics and English Linguistics	EN 378 OR TL 648 OR UI 501	Grammars of English OR Foundations in Linguistics OR Principles of Language	3
b. Language and Culture or Sociolinguistics	EN 486 OR EN 686	Sociolinguistics Sociolinguistics	3
c. Second Language Acquisition	TL 525	Theories of Language, Learning and Teaching English Language Learners	3
d. Instructional Techniques for Teaching English Language Learners	EN 315 OR TL 650	Techniques and Materials of Teaching English Language Learners OR Approaches to Second Language Literacy Instruction	3
e. Curriculum for Teaching English Language Learners	TL 585	Methods & Techniques for Teaching ESOL	3
f. Assessment Strategies for English Language Learners	TL 425 OR TL 625	Materials Development and Assessment for English as a Second Language Classroom OR Materials Development and Assessment Tools for ESOL	3

4. Culminating Clinical Experiences with English Language Learners (three semester hours to include both elementary and secondary settings)

	Course Number	Course Title	Semester Hours
	TL 530	Practicum in Teaching English Language Learners	3

Professional Requirements - Total Semester Hours 30

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