



ENGLISH, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE
WASHINGTON UNIVERSITY	300342

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 414	- Curriculum and Instruction in English	3 (.2)
b. Instructional Strategies and Techniques in Content Area Specialty	ED 414	- Curriculum and Instruction in English	(.3)
c. Assessment, Student Data, and Data-Based Decision-Making	ED 414	- Curriculum and Instruction in English	(.1)
	ED 408	- Education & Psych. of Exceptional Children	(.1)
	ED 4821	- Teaching-Learning Process in Secondary School	(.1)
d. Strategies for Content Literacy	ED 414	- Curriculum and Instruction in English	(.1)
	ED 5681	- Reading in the Content Areas	(.5)
e. Critical Thinking and Problem Solving	ED 414	- Curriculum and Instruction in English	(.1)
	ED 4821	- Teaching-Learning Process in Secondary School	(.2)
f. English Language Learning	ED 5253	- Instructional Interventions in Reading for Adolescents & English Language Learners	(.5)
	ED 414	- Curriculum and Instruction in English	(.1)
	ED 4821	- Teaching-Learning Process in Secondary School	(.1)
	ED 408	- Education & Psych. of Exceptional Children	(.1)
	ED 4843	- Field Experience Seminar	(.1)

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	(These two courses)		
	ED 4052 AND	- Educational Psychology: Focus on Teaching and Learning in Schools	(.2)
	ED 313B	- Education, Childhood, Adolescence and Society	3 (.8)
	OR		
	(These 3 courses)		
	ED 4052	- (same as above)	3
	PSYCH 321	- Developmental Psychology	3
PSYCH 325	- Psychology of Adolescence	3	
b. Psychology/Education of the Exceptional Child	ED 408	- Education & Psychology of Exceptional Children	3 (.5)
c. Differentiated Learning	ED 4052	- Educational Psychology: Focus on Teaching and Learning in Schools	(.1)
	ED 414	- Curriculum and Instruction in English	(.1)
	ED 4821	- Teaching-Learning Process in Secondary School	(.1)
	ED 408	- Education & Psych. of Exceptional Children	(.1)
	ED 4843	- Field Experience Seminar	(.2)

d. Classroom Management	ED 4052 ED 408 ED 4821 ED 4843	- Educational Psychology: Focus on Teaching and Learning in Schools - Education & Psych. of Exceptional Children - Teaching-Learning Process in Secondary School - Field Experience Seminar	(.1) 3 (.1) (.2) (.2)
e. Cultural Diversity	ED 313B ED 4052 ED 4821 ED 4843 (one course) ED 301C ED 453B ED 459F ED 481	- Education, Childhood, Adolescence and Society - Educational Psychology: Focus on Teaching and Learning in Schools - Teaching-Learning Process in Secondary School - Field Experience Seminar (one of the following courses) - American School - Sociology of Education - Philosophies of Education - History of Education	(.2) (.1) (.1) (.1) 3
f. Educational Psychology	ED 4052	- Educational Psychology: Focus on Teaching and Learning in Schools	3 (.5)

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 4843 ED 4821	- Field Experience Seminar - Teaching-Learning Process in Secondary School	2 (.2) (.1)
b. Legal/Ethical Aspects of Teaching	ED 4843 ED 4821 ED 408	- Field Experience Seminar - Teaching-Learning Process in Secondary School - Education & Psych. of Exceptional Children	(.2) (.1) (.1)

4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	ED 5681	- Reading in the Content Areas	3 (.5)
b. Instructional Interventions for Students with Reading Deficits	ED 5253	- Instructional Interventions in Reading for Adolescents & English Language Learners	3 (.5)

Professional Requirements - Total Semester Hours 26

B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 4052	- Educational Psychology: Focus on Teaching and Learning in Schools	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED 4843	- Field Experience Seminar	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED 492	- Student Teaching in Secondary School	8

Field and Clinical Experiences - Total Semester Hours 10

C. English Content Knowledge Area (Minimum of 33 semester hours)			
	Course Number	Course Title	Semester Hours
1. Composition and Rhetoric to include a course in Teaching of Writing (12 semester hours)	ED 4451 AND	- Teaching Writing in School Settings	3
	(Plus any three courses below in this block)	(Plus any three courses below in this block)	
	WRITING 211	- Writing 2	3
	WRITING 212	- Principles of Rhetoric	3
	WRITING 213	- The Long Essay	3
	WRITING 220	- Creative Nonfiction Writing I	3
	WRITING 221	- Fiction Writing I	3
	WRITING 222	- Poetry Writing I	3
	WRITING 311	- Exposition	3
	WRITING 312	- Argumentation	3
2. Study of English Language to include modern grammar, history of the language, and/or dialects (six semester hours)	(Both courses required)	(Both courses required)	
	WRITING 203 E LIT 472	- The Sentence in English - History of the English Language	3 3

