



ENGLISH, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME HARRIS-STOWE STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 300194
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETtransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETtransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC0356	Methods of Teaching Secondary English: Content	.67 (2)
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC0356	Methods of Teaching Secondary English: Content	.67 (2)
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC0407	Classroom Assessment of Student Learning	.75 (3)
d. Strategies for Content Literacy	EDUC0347B	Content Area Reading	0 (3)
	EDUC0345	Reading and Writing in the Middle and Secondary Content Area	0 (3)
e. Critical Thinking and Problem Solving	EDUC0407	Classroom Assessment of Student Learning	1 (3)
	EDUC0223	Computers and Instructional Technology	1.5 (3)
f. English Language Learning	EDUC0318	Cultural Diversity and Methods of Teaching English Language Learners	1.5 (3)

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY0308	Human Growth and Development	3
b. Psychology/Education of the Exceptional Child	PSY0312	Psychology/Education of the Exceptional Child	3
c. Differentiated Learning	EDUC0230	Middle/Junior and Senior High School Philosophy, Organization, and Curriculum	.75 (4)
	EDUC0356	Methods of Teaching Secondary English: Content	1 (2)
	EDUC0223	Computers and Instructional Technology	1.5 (3)
d. Classroom Management	EDUC0401B	Middle and Secondary Classroom Organization and Management	2.5 (3)
e. Cultural Diversity	EDUC0318	Cultural Diversity and Methods of Teaching English Language Learners	1.5 (3)
f. Educational Psychology	PSY0305	Educational Psychology	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC0230	Middle/Junior and Senior High School Philosophy, Organization, and Curriculum	.75 (4)
	EDUC0407	Classroom Assessment of Student Learning	.75 (3)

b. Legal/Ethical Aspects of Teaching	EDUC0230 EDUC0407	Middle/Junior and Senior High School Philosophy, Organization, and Curriculum Classroom Assessment of Student Learning	.75 (4) .75 (3)
4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDUC 0345	Reading and Writing in the Middle and Secondary Content Area	3
b. Instructional Interventions for Students with Reading Deficits	EDUC 0347B	Content Area Reading	3
Professional Requirements - Total Semester Hours			33
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC0401B	Middle and Secondary Classroom Organization and Management (30 clock hours)	1 (3)
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC0357 EDUC0347B	Methods of Teaching Secondary English: Content Applications (60 clock hours) Content Area Reading (20 clock hours)	2 0 (3)
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC0402III	Supervised Student Teaching	12
Field and Clinical Experiences - Total Semester Hours			15
C. English Content Knowledge Area (Minimum of 33 semester hours)			
	Course Number	Course Title	Semester Hours
1. Composition and Rhetoric to include a course in Teaching of Writing (12 semester hours)	ENG0110I ENG0110II ENG0330 EDUC 0340/ENG 0340	English Composition I English Composition II Advanced Composition Methods of Teaching Writing and Composition in Middle and High School/Writing Internship	3 3 3 3
2. Study of English Language to include modern grammar, history of the language, and/or dialects (six semester hours)	ENG0336 ENG0337	Modern Grammar History of the English Language	3 3
3. American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups (six semester hours)	Choose any two courses: ENG0318 ENG0323 ENG0325 ENG 0320I ENG 0320II ENG 0350	Choose any two courses: Literature for Adolescents Themes and Topics in American Literature Multicultural Survey Literature of the United States American Literature I American Literature II Contemporary American Literature	6
4. English and/or World Literature (six semester hours)	Choose any two courses: ENG0203 ENG0311 ENG0326I ENG0326II ENG 0351	Choose any two courses: Introduction to Literature Themes and Topics in British Literature Major British Authors I Major British Authors II World Literature	6
5. Elective English credits (three semester hours)	Choose one: ENG0341 ENG0317 ENG 0332 ENG 0344	Choose one: Great Plays Mythology Professional and Technical Writing Introduction to Literary Criticism	3
Content Knowledge Area - Total Semester Hours			33

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.