



**ENGLISH, GRADES 9-12**

EDUCATOR PREPARATION PROGRAM NAME <b>MISSOURI VALLEY COLLEGE</b>	EDUCATOR PREPARATION PROGRAM CODE <b>514772</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 26 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 100	INTRODUCTION TO TEACHING	3
b. Instructional Strategies and Techniques in Content Area Specialty	ED 443	TECHNIQUES OF TEACHING ENGLISH	0 (2)
c. Assessment, Student Data, and Data-Based Decision-Making	ED 335	CLASSROOM ASSESSMENT	2
d. Strategies for Content Literacy	ED 322	TEACHING READING IN THE CONTENT AREAS	0 (3)
e. Critical Thinking and Problem Solving	ED 300	INSTRUCTIONAL METHODOLOGY	.5 (3)
f. English Language Learning	ED 300	INSTRUCTIONAL METHODOLOGY	1 (3)

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PY 270	CHILD AND ADOLESCENT PSYCHOLOGY	3
b. Psychology/Education of the Exceptional Child	ED 260	EDUCATION OF THE EXCEPTIONAL CHILD	3
c. Differentiated Learning	ED 300	INSTRUCTIONAL METHODOLOGY	.5 (3)
d. Classroom Management	ED 307	CLASSROOM ENVIRONMENT	2
e. Cultural Diversity	ED 300	INSTRUCTIONAL METHODOLOGY	1 (3)
f. Educational Psychology	ED 311	EDUCATIONAL PSYCHOLOGY	3

**3. Schools and the Teaching Profession**

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 352	SECONDARY CLINICAL EXPERIENCE	1 (2)
b. Legal/Ethical Aspects of Teaching	ED 415	STUDENT TEACHING SEMINAR	1

4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	ED 322	TEACHING READING IN THE CONTENT AREAS	3
b. Instructional Interventions for Students with Reading Deficits	ED 334	DIAGNOSIS AND REMEDIATION OF READING DIFFICULTIES	3
<b>Professional Requirements - Total Semester Hours</b>			<b>27</b>
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 191	SECONDARY PRACTICUM I	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED 352	SECONDARY CLINICAL EXPERIENCE	1 (2)
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED 491	STUDENT TEACHING IN SECONDARY SCHOOLS	12
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>14</b>
C. English Content Knowledge Area (Minimum of 33 semester hours)			
	Course Number	Course Title	Semester Hours
1. Composition and Rhetoric to include a course in Teaching of Writing (12 semester hours)	EN 130	RHETORIC AND COMPOSITION	3
	EN 160	LITERATURE AND COMPOSITION	3
	EN 326	ADVANCED TECHNIQUES OF COMPOSITION	3
	EN 485	SENIOR THESIS	3
	ED 443	TECHNIQUES OF TEACHING ENGLISH	2
2. Study of English Language to include modern grammar, history of the language, and/or dialects (six semester hours)	EN 350	MODERN GRAMMAR	3
	EN 360	LINGUISTICS	3
3. American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups (six semester hours)	EN 220	AMERICAN LITERATURE I	3
	EN 225	AMERICAN LITERATURE II	3
	EN 315	YOUNG ADULT LITERATURE	3
4. English and/or World Literature (six semester hours)	<i>TWO COURSES FROM:</i>	<i>TWO COURSES FROM:</i>	<i>6 HOURS FROM:</i>
	EN 200	WORLD LITERATURE I	3
	EN 201	WORLD LITERATURE II	3
	EN 230	BRITISH LITERATURE I	3
	EN 235	BRITISH LITERATURE II	3
5. Elective English credits (three semester hours)	EN 345	LITERARY CRITICISM	3
<b>Content Knowledge Area - Total Semester Hours</b>			<b>38</b>

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